



GLENLOLA  
COLLEGIATE  
SCHOOL  
BANGOR



THE ANNUAL REPORT TO PARENTS  
BY THE BOARD OF GOVERNORS  
for the academic year 2024/2025

Excellence through commitment, contribution and caring

The Education Reform (NI) Order 1989 Article 125 requires the Governing Body to produce an Annual Report to parents. The Board of Governors of Glenlola Collegiate School welcomes this opportunity to advise you about our School and its achievements.

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THE BOARD OF GOVERNORS

GLENLOLA COLLEGIATE SCHOOL

MEMBERS OF BOARD OF GOVERNORS

2024 - 2025

CHAIR	-	Mrs Y Fitzpatrick
VICE CHAIR	-	Mrs S Ledlie
SECRETARY	-	Mr W E Thompson (Principal)

REPRESENTING THE EDUCATION AUTHORITY SOUTH-EASTERN REGION

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REPRESENTING THE DEPARTMENT OF EDUCATION

Mrs S Ledlie  
Mrs S Donnelly

REPRESENTING THE PARENTS

Mrs Y Fitzpatrick  
Mrs K Wood

REPRESENTING THE TEACHING STAFF

Mrs J McMillan

HEADMASTER AND SECRETARY TO THE GOVERNING BODY

Mr W E Thompson

The Board of Governors met regularly during the academic year and established a set of monthly dates for business.

## GLENLOLA COLLEGIATE SCHOOL

Teaching Staff: Headmaster and 74 Teachers (including part-time teachers).

Non-Teaching Staff: 32 Full-time and part-time Staff (including 2 foreign language assistants).

Glenlola Collegiate School is a controlled grammar school for girls aged 11-18 years.

### ENROLMENT

The Admissions Number to Year 8 was 157 pupils. The School was over-subscribed with applications and in accordance with its criteria for admissions (published annually in the EA Booklet for Parents) all places were filled for the commencement of Term.

The total enrolment number within the DENI approved level for the Grammar Department was 1021 pupils.

The organisation of the School was as follows:-

SECTION	YEARS	ENROLMENT NUMBERS	HEAD OF SECTION
Junior School	8 - 10	474	Mrs P Hunniford
Middle School	11 - 12	306	Mr R Spence
Senior School	13 - 14	241	Mrs V Donnan

### ORGANISATION

Glenlola Collegiate School was managed on behalf of the Board of Governors by the Principal Mr W E Thompson. The Senior Leadership Team of the School comprised of the Headmaster, Vice Principals, Senior Teachers, Head of Pastoral Care, heads of Junior, Middle and Senior Schools and Timetabler.

### ACADEMIC

The individual subjects continued to be the responsibility of the Heads of Department or Teacher -in-charge. Some related subjects, Learning for Life and Work and Cross Curricular Skills were further supervised by Co-ordinators.

## CAREERS EDUCATION, INFORMATION, ADVICE AND GUIDANCE (CEIAG)

Careers Education, Information, Advice and Guidance covers a wide variety of activities. These range from individual interviews based on an assessment of personal attitudes and aptitudes to special careers information courses.

Careers conferences, careers events and work experience are also arranged for particular year groups. These give our girls opportunities to gain first-hand knowledge and an awareness of their prospective careers whilst also providing important links with industry and commerce.

Pupils and parents are kept informed of career opportunities, events and activities in and outside school by email and the Careers Google Classrooms. Careers information and resources are also available on the school website, in the Careers Library, on Google Classroom, and on the Careers noticeboard.

When girls enter their Middle School and Senior School years, it is necessary to make choices between certain subjects and develop their career plans. Arrangements are made for direct consultation involving parents, pupils and teachers, and the Careers Adviser, based on detailed information on the options and career requirements.

## PASTORAL

The Pastoral Care Staff (Head of Pastoral Care, Deputy Head of Pastoral Care, Pastoral Assistants, Support and Welfare Officer and School Nurse) worked closely with Heads of Section, Year Heads, Form Teachers, the Learning Support Team and Subject Teachers to ensure pupils were given the best help and support to meet their needs. Our pupil Counsellor continued to support a significant number of girls in the school, in addition to the counselling provided by the Department of Education 1 day a week. We continue to make excellent use of the Wellness Centre. This comprises a counselling office, Wellness Room and relaxation room. Various workshops and presentations for the pupils took place in relation to numerous health and safety concerned topics. These were provided by GCS Staff, Made for More and Thrive Academy. All Staff received training on Safeguarding and Child Protection and addressing bullying - all teaching staff have completed level 1 addressing bullying training.

## PUPILS

Pupils in Year Groups 8, to 12 were divided into 6 Form classes. Year 13 were placed in 5 Form classes and 14 pupils were placed in 6 Form classes.

Each Form has a Form Captain and Deputy Captain.

The pupil office bearers were: -

### Pupil Leadership Team 2024 - 2025

Head Girl	<i>Keira Edgar</i>
Deputy Head Girls	<i>Isabella Heaney</i> <i>Ariana Hodgen</i> <i>Romy Maguire</i> <i>Sarah McLean</i>
Games Captain	<i>Rachel Jackson</i>
Clanmorris House Captain	<i>Charlotte Bates</i>
Dufferin House Captain	<i>Rachel Horner</i>
Hamilton House Captain	<i>Ellie Thorpe</i>
Harte House Captain	<i>Ellie-May Irvine</i>
Ward House Captain	<i>Alex Fletcher</i>
Weir House Captain	<i>Jessica Finlay</i>
Junior School Prefect	<i>Matilda Heaney</i>
Junior School Prefect	<i>Jenna Doherty</i>
Junior School Prefect	<i>Beth Heasley</i>
Middle School Prefect	<i>Emma Taylor</i>
Middle School Prefect	<i>Carrie Wilson</i>
Chair of Student Council	<i>Zara Heron</i>
Administrative Prefect	<i>Katie Bruce</i>
Pastoral Care Prefect	<i>Tess Crothers</i>
Public Relations Prefect	<i>Quinn McEvilly</i>
Chair of Eco Council	<i>Sara Smith-Stanton</i>

## HOUSE SYSTEM

The House System offered the girls the opportunity to mix with other year groups and to participate in competitions in both sporting and non-sporting activities. Several new events were introduced this year. The House competition was hotly contested throughout the course of all 13 competitions.

The House Officials were as follows: -

HOUSE	HEAD OF HOUSE	HOUSE CAPTAIN
CLANMORRIS	Mrs J Hughes	Charlotte Bates
DUFFERIN	Mr K Dorman	Rachel Horner
HAMILTON	Mrs S Lauder	Ellie Thorpe
HARTE	Mrs D Spence	Ellie-May Irvine
WARD	Mrs L Boyd	Alex Fletcher
WEIR	Mrs C Patterson	Jessica Finlay

During the year many Inter-House Competitions were held with House points awarded for both sporting and non-sporting achievements. The House System continues to flourish within the school.

This year the overall winner of the Inter-House Shield was Weir House. The Runners-Up Shield and the McMullan Cup for Choral Competition were won by Ward House. Finally, the Hunter Shield for GCSE results as well as the Sims Cup for General Knowledge was won by Ward House.

Full details of the many activities involving the Houses, directly and indirectly, are to be found on the School website [www.glenlolacollegeite.net](http://www.glenlolacollegeite.net)

## COMMUNICATIONS

Where appropriate, staff have created and joined Microsoft Teams in their respective sections and departments. SLT and the Board of Governors have now totally migrated to Teams for file sharing and viewing pertinent materials prior to and during meetings. This is performed on a variety of devices, including smart phones, Surface Pros, laptops, and iPads.

Staff members are encouraged to produce collaborative documents to facilitate information accessibility and efficiency. Typically, this is accomplished with Office 365 or G Suite products. The staff also uses the Outlook email system for day-to-day communication, although OneDrive is more widely used for file sharing.

All teaching staff use Google Classroom to communicate with pupils regarding specific subject, year group and extracurricular information.

To reduce photocopying expenses and paper consumption, all communication with parents is conducted through the Gateway Parent App. This includes all progress reports,

written reports, information on tracking, and informational mailings. In addition, the Gateway App enables parents to monitor their daughter's attendance, behaviour, and achievements remotely.

The School has utilised social media channels more frequently to share our most significant events and accomplishments. The increased use of these platforms has been immensely effective in enhancing the school's profile in the local community and beyond.

## **SECURITY OF PUPILS, STAFF AND PREMISES**

The Board of Governors continues to be very mindful of the wellbeing of its pupils and staff and the need to provide secure premises. CCTV operates within the School grounds. Caretaking staff are linked in the main School via their mobile phones. Emergency procedures are followed on a regular basis. The School alarm system is fully operative and effective.

Staff lanyard - All staff wear a blue lanyard with a photographic tag that allows them to be easily identified.

Visitor's lanyard - All visitors must report to the Reception desk in the General Office where they are issued with a red Visitor's lanyard and sign the Visitor's Book. At the completion of their visit the lanyard is returned, and they sign out at the appropriate time.

## **CHARITY REPORT 2024-2025**

Our charity fundraising began with selecting our local whole school charity to be supported for the year. Overwhelmingly, Macmillan Cancer Support was chosen. A charity that provides care and help to those who have been diagnosed with cancer.

### **Macmillan:**

Many activities were carried out during the school year. Events included the annual Year 14 extravaganza, non-uniform days, 'Glenlola Goes Green' where pupils incorporated the colour green into their uniform, Junior School enjoyed a dance-a-thon led by our Senior Dance Team and the Blue Blazers decided to organise a Charity Christmas Bingo event for Years 11-14.

### **Charlene's Project:**

Charlene's Project continues to be our whole school international charity.

This year saw the return of our Christmas Craft Fair, this event raised £3593.82. Huge thanks to Mrs Harper, the Charlene's Project Committee, Non-Teaching staff, pupils, staff and parents for supporting this event. Other events included the staff Christmas collection in lieu of presents, sports day BBQ, the New To You sale and there were a number of pupils who ran the relay in the Belfast marathon!

All pupils and staff enjoyed our annual Uganda Dander in June! It was a lovely day and £4441.29 was raised. Thank you to all staff involved, particularly Mrs Johnston and Mrs Lee for helping me to organise the event.

The Houses also completed a silver collection throughout the year to provide sponsorship to 6 girls, providing them with an education in Uganda.

There were 2 events organised this year where the money was split between both Macmillan and Charlene's Project. The Year 14 pupils organised an Easter Quiz raising £262.08 and the amazing 'Colour Run' returned raising £5070.25.

I am delighted to record that an incredible £10,039.11 was donated to Macmillan and £14,148.47 raised for Charlene's Project.

### **Other Charity fundraising events:**

Our annual staff coffee morning took place in October during a Staff Development Day. The proceeds from this were donated to MacMillan Support and a brilliant £325.00 was raised.

The school Carol Service took place in Hamilton Road Presbyterian Church in December. The retiring offering amounted to £611.74 and was donated to the Salvation Army.

As a school, we continue to support the Samaritans Purse shoe-box appeal with 110 boxes being donated and the Poppy Appeal raised £123.00.

I would like to thank all staff involved in charity fundraising. In the academic year of 2024-2025 an amazing total of £25,410.39 was raised. Given the cost-of-living crisis, this is incredible. Each charity that receives funds is so appreciative of the help. I am indebted to everyone for their care, contribution and commitment to helping those less fortunate than ourselves.

Mrs B Haslam

(Charity Co-Ordinator)

## THE SCHOOL CURRICULUM

The Curriculum for each year group complied with the requirements of the Northern Ireland Curriculum in terms of the prescribed Areas of Study and Cross Curricular Themes, together with the lifestyle enhancing attitudes promoted by the School's own programmes designed to ensure breadth, balance, coherence and relevance in each girl's learning experiences.

The list of subjects offered was: -

### GCSE

Art and Design, Biology, Business Studies, Chemistry, Child Development, Digital Technology - Multimedia & Programming, Double Award Science, Drama, English Language, English Literature, French, Further Mathematics, Geography, Government and Politics, History, Home Economics, Learning for Life and Work, Leisure and Tourism, Mathematics, Moving Image Arts, Music, Physical Education, Physics, Religious Studies, Single Award Science, Spanish and Technology and Design.

### AS and A2 Level

Art and Design, Biology, Business Studies, Chemistry, English Literature, English Literature and Language, French, Geography, German, Government and Politics, Health and Social Care, History, ICT, Life and Health Sciences Single Award, Mathematics, Moving Image Arts, Music, Nutrition and Food Science, Physical Education, Physics, Psychology, Religious Studies, Sociology, Spanish, Technology and Design, and Theatre Studies.

In addition, through collaboration with SERC, BTEC Level 3 in Engineering, BTEC Level 3 in Hospitality, BTEC level 3 Sport and Exercise Science, BTEC Level 3 Children's Care, Learning and Development were offered at post-16 level; with pupils taking up the opportunity to study BTEC level 3 in Engineering, Children's Care, Learning and Development, and Sports and Exercise Science. One Glenlola pupil attended Bangor Grammar School to study A-level Computing and 3 students from other schools came to Glenlola to study A-levels in English Language/Literature and Physical Education.

The Curriculum was designed to ensure the spiritual, cultural, intellectual and physical development of pupils and prepare them for the opportunities and responsibilities of adult life.

The whole curriculum was extended and enriched by: -

- extra-curricular clubs and societies;
- extra-curricular classes, e.g. Introduction to British Sign Language, Chinese culture and language.
- sporting activities of a varied nature;

Each pupil was encouraged to strive towards the highest possible level of achievements.

## KEY STAGE 3 CURRICULUM OUTLINE 2024 / 2025

In Year 8 pupils complete a common course comprising the following:

	YEAR 8	
	Periods per fortnight	Classes
English	6	6
Mathematics	6	6
Science	6	8
Technology & Design	2	8
Home Economics	2	8
Geography	3	6
History	4	6
Art & Design	2	8
Music	2	8
Physical Education	4	8
French	6	6
Spanish	-	-
Religious Education	2	8
Information Technology	2	8
Drama	1	6
Learning for Life & Work - PD, Citizenship and Employability	1	6
Form Tutorial	1	6

In Year 9 pupils follow one of two pathways. Pupils are organised into these pathways using academic and pastoral information.

	Pathway 1		Pathway 2			
	Periods per fortnight	Classes	Periods per fortnight	Classes		
English	6	4	7	2		
Mathematics	7	4	8	2		
Science	6	6	6	2		
Technology & Design	2	8	As Pathway 1			
Home Economics	2	8				
Geography	4	6				
History	3	6				
Art & Design	2	8				
Music	2	8				
Physical Education	4	8				
French	3	6				
Spanish	3	4			No Spanish	2

Religious Education	2	2	As Pathway 1	
Information Technology	2	2		
Drama	1	6		
Learning for Life & Work - PD, Citizenship and Employability	1	6		
Study Skills			1	2

In Year 10 pupils follow one of two pathways. Pupils are organised into these pathways using academic and pastoral information.

	Pathway 1		Pathway 2	
	Periods per fortnight	Classes	Periods per fortnight	Classes
English	6	5	8	1
Mathematics	8	6	10	1
Science			4	1
Biology	2	7	No Biology	1
Chemistry	2	7	No Chemistry	1
Physics	2	7	No Physics	1
Technology & Design	2	8	As Pathway 1	
Home Economics	2	8		
Geography	3	6		
History	3	6		
Art & Design	2	8		
Music	2	8		
Physical Education	4	8		
French	3	5	No French	1
Spanish	3	6	As Pathway 1	
Religious Education	2	6		
Information Technology	1	6		
Drama	1	6		
Learning for Life & Work - PD and Citizenship	1	6		
Careers / Employability	1	6		
Study Skills			1	1

Modular Courses in Learning for Life and Work in Years 8, 9 & 10 enhanced the curriculum as follows:

Year 8 LLW Topics			
Citizenship	Employability	Personal Development	
<ul style="list-style-type: none"> <li>• Personal Identity</li> <li>• Diversity &amp; Ethnicity</li> </ul>	<ul style="list-style-type: none"> <li>• Employability skills and qualities</li> <li>• New technology</li> <li>• Personal career planning</li> <li>• Career research skills</li> <li>• Work in the local and global economy</li> <li>• Enterprise</li> </ul>	<ul style="list-style-type: none"> <li>• Resilience</li> <li>• Managing Change</li> </ul>	
<ul style="list-style-type: none"> <li>• Racism</li> </ul>		<ul style="list-style-type: none"> <li>• Mindfulness: .breathe programme</li> </ul>	
<ul style="list-style-type: none"> <li>• Sectarianism</li> </ul>		<ul style="list-style-type: none"> <li>• Friendships</li> </ul>	
<ul style="list-style-type: none"> <li>• Human Rights</li> <li>• Human Rights Abuses -</li> <li>• Child Poverty and Homelessness</li> </ul>		<ul style="list-style-type: none"> <li>• Reviewing learning</li> </ul>	
Year 9 LLW Topics			
Citizenship	Employability	Personal Development	
<ul style="list-style-type: none"> <li>• Exclusion</li> <li>• Inclusion</li> <li>• Equality</li> <li>• Social Justice</li> <li>• Global Poverty</li> </ul>	<ul style="list-style-type: none"> <li>• Skills and Qualities</li> <li>• Working in another European country</li> <li>• Environmental Issues in the Workplace</li> <li>• Work in the Local and Global Economy</li> <li>• Sources of Careers Information</li> <li>• Introduction to Xello Careers software</li> <li>• Personal Career Planning</li> <li>• Entrepreneurship</li> </ul>	<ul style="list-style-type: none"> <li>• Childnet Online safety: Cyberbullying, Peer pressure, self-esteem, sexting</li> </ul>	
			<ul style="list-style-type: none"> <li>• Managing Influences and Making decisions</li> </ul>
Year 10 LLW Topics			
Citizenship	Careers/Employability	Personal Development	
<ul style="list-style-type: none"> <li>• Democracy</li> <li>• Active Participation</li> <li>• The Role of NGOs</li> </ul>	<ul style="list-style-type: none"> <li>• Pathways and Qualifications</li> <li>• Skills and Qualities</li> <li>• STEM Careers</li> <li>• Researching Your Options</li> <li>• Introduction to Unifrog</li> <li>• The Careers Library</li> <li>• Job Search and Personal Career Planning</li> <li>• Industry Masterclass: Digital Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Body image</li> </ul>	
			<ul style="list-style-type: none"> <li>• Smashed: Alcohol awareness</li> <li>• Consent</li> <li>• Teenage pregnancy</li> </ul>

## CONSULTATION WITH PARENTS

A Parents' Consultation afternoon was scheduled for each of the year groups. Parent consultations took place via the online School Cloud system. In addition, parents and pupils had access to individual consultation as requested.

## CAREERS EDUCATION INFORMATION ADVICE AND GUIDANCE AT KEY STAGE 3

Pupils participated in Employability modules in Years 8 and 9, and Year 10 had fortnightly careers lessons, as part of the Learning for Life and Work programme.

All KS3 pupils worked on completing a Personal Career Plan in their Personal Career Planning booklets with the support of form teachers, careers staff and parents.

All Year 10 parents and pupils received a digital GCSE Subject Choices booklet which included advice and detailed information on all subjects offered for GCSE.

Year 10 pupils attended a Careers assembly which outlined the key points to consider and gave advice to allow pupils to make the most appropriate subject choices. Each pupil also had a Careers guidance interview with a member of the Careers staff and another member of the Junior School staff to discuss and review their GCSE subject choices, ensuring that they were in line with their aptitudes and career aspirations.

Normally in June, a number of Year 10 pupils are identified, post summer examinations, for subject guidance interviews with the Head of Year, CEIAG staff and the Vice - Principal. A number of these pupils subsequently amend their subject choices; a few pupils opt to choose 1 less GCSE subject and take additional Study Skills instead, to support their other GCSE subjects.

## KEY STAGE 4 CURRICULUM OUTLINE 2024/2025

Years 11 and 12 followed a programme of up to 9 / 9½ GCSE subjects chosen at the end of Key Stage 3, based on compulsory areas of study plus two or three optional subjects (see Subject Choice booklet). A smaller number of pupils may choose to study 8 GCSE subjects where attainment data and/or other information supports this decision.

### Year 12

Core Subjects	Periods per fortnight
English/English Literature OR	8
English Language only	8
Mathematics	6
Further Mathematics	2
French OR	6
German OR	6
Spanish	6
Religious Studies	5
Religious Studies - short course	3
Physical Education (non-exam)	1
Science	
<i>either</i> 3 Subjects	18
or - 2 Subjects	12
or - 1 Subject- from Biology, Chemistry, Physics	6
or - Double Award Science	12
or - Single Award Science	6
<b>Optional Subjects</b>	
- Art & Design	6
- Business Studies	6
- Child Development	6
- Digital Technology - Multimedia	6
- Digital Technology - Programming	6
- Drama	6
- French	6
- Geography	6
- History	6
- Home Economics	6
- Learning for Life and Work	6
- Leisure and Tourism	6
- Moving Image Arts	6
- Music	6
- Physical Education	6
- Technology & Design	6

\*Further Maths is available to pupils who demonstrate ability in this subject

## Year 11

Core Subjects	Periods per fortnight
English/English Literature OR	8
English Language only	8
Mathematics	6
Further Mathematics	2
French OR	6
German OR	6
Spanish	6
Religious Studies	4
Religious Studies - short course	2
Physical Education (non-exam)	2
Science	
<i>either</i> - 3 Subjects - Biology, Chemistry and Physics	18
<i>or</i> - 2 Subjects from Biology, Chemistry, Physics	12
<i>or</i> - 1 Subject from Biology, Chemistry, Physics	6
<i>or</i> - Single Award Science	6
<b>Optional Subjects</b>	
- Art & Design	6
- Business Studies	6
- Child Development	6
- Digital Technology	6
- Drama	6
- French	6
- Geography	6
- Government and Politics	6
- History	6
- Home Economics	6
- Learning for Life and Work	6
- Leisure and Tourism	6
- Moving Image Arts	6
- Music	6
- Physical Education	6
- Technology & Design	6

## MIDDLE SCHOOL

### Year 12 Study Methods Event

The "Tree of Knowledge" event, "Laugh in the Face of Exams" provided pupils with an insight into the importance of whole brain learning; emotional intelligence; the benefits of relaxation; conscious and sub-conscious thought and the effect of dreams and aspirations.

Areas which were covered included:-

- The importance of whole brain learning
- Emotional intelligence in youngsters and adults
- Benefits of relaxation
- The wonderful world of your mind and consciously and sub-consciously we think
- The effects of dreams and aspirations.

### Year 11 and 12 Study Methods Parental Event

Paul Gray from "Learn Spark" ran a very informative and entertaining workshop for parents of GCSE pupils in March 2025. This was timed to coordinate with pupil revision prior to GCSE examinations and modules. The course gave parents real strategies and methods to strengthen understanding and memory of subject content of their subjects, including an exploration of organisation and time-management.

## CAREERS EDUCATION INFORMATION ADVICE AND GUIDANCE AT KEY STAGE 4

This built on the programme covered in Key Stage 3 and provided a foundation for career guidance in Senior School. Year 12 pupils were able to participate in fortnightly Form-Time careers sessions, from September, delivered by CEIAG staff. These sessions covered topics such as work-life balance, stress in the workplace, CVs and interview skills.

Year 11 pupils took part in the 'Learn to Earn' programme delivered by Young Enterprise in January. In June, pupils were able to engage in class Career Planning workshops, delivered by careers staff, and completed a Personal Career Plan in their Career Planning booklets. Year 11 pupils did not have the opportunity to participate in 2 days of work experience in June due to new Education Authority restrictions in place for in-person Work Experience placements for controlled schools and the associated administrative burden.

Google Classroom was used with Employability/careers information, activities and announcements for Middle school pupils to access. These referenced resources on the NI Careers Service website, BBC Bitesize website careers section as well as information and activities on Unifrog for both Year 11 and 12.

Google Classroom was also used to inform Year 11&12 pupils of relevant careers information, virtual events/activities and virtual work experience programmes which they could participate in.

Each Year 12 pupil completed an Application for Career's Guidance online from the NI Careers Service and had an individual or small-group interview with a Careers Adviser to

discuss and support her career plans. All Year 12 pupils participated in form-time careers sessions which ran fortnightly, from September to December, delivered by CEIAG staff. These sessions covered topics such as types of qualification, career planning, careers research and labour market information. Each pupil also completed a Personal Career Plan in their Career Planning booklet. Year 12 pupils participated in the 'Success Skills' event delivered by Young Enterprise in January

All Year 12 parents and pupils received a digital copy of the AS/A2 Level Subject Choice and Year 13 Entry booklet which included information on Senior School and the criteria for entry as well as information, criteria and advice on choosing AS/A2 subjects. Each pupil also had a Careers guidance interview with a member of the Careers staff and another member of the Middle School staff to discuss and review their post-16 subject choices, ensuring that they were in line with their aptitudes and career aspirations.

In August, post GCSE results, a large number of prospective Year 13 pupils and parents had a consultation with Middle or Senior School staff and CEIAG staff regarding their AS level choices. There was also a 'drop in' facility for pupils and parents which gave everyone the opportunity for advice and guidance re AS subject choice.

## THE SENIOR SCHOOL CURRICULUM 2024/25

The Senior School Curriculum provides complementary, supplementary and contrasting studies and skills to fit our pupils for Higher Education and the world of work.

Every pupil followed a programme of majority and minority studies.

### Majority Studies:

Year 13 pupils study a minimum of 3 'AS' level subjects, with some opting to study 4 'AS' level subjects. Pupils select from a list of subjects which are then timetabled into the following five blocks.

## YEAR 13 OPTION BLOCKS 2024-25

### YEAR 13

OPTION A		
Subject	Class Name	No of Pupils
Pe	a	13
Ph	a	7
Po	a	16
Ts	a	13
Cd	a	4

OPTION B		
Subject	Class Name	No of Pupils
Ar	b	8
Bs	b	13
Fr	b	19
Ma	b	14
Ns	b	7
So	b	17

OPTION C		
Subject	Class Name	No of Pupils
Bi	c	7
Ch	c	7
Et	c	13
Hi	c	12
Mi	c	3
Py	c	17
Rs	c	16
Sp	c	9
TI	c	8

OPTION D		
Subject	Class Name	No of Pupils
Ch	d	8
Di	d	5
Gg	d	18
Hs	d1	11
Hs	d2	14
Mu	d	3
Py	d	12
So	d	13

OPTION E		
Subject	Class Name	No of Pupils
Bi	e	12
Bs	e	11
En	e	10
Et	e	17
Hs	e	18
Lh	e	7
Ma	e	10

In addition, through collaboration with SERC, a number of pupils studied BTEC Level 3 in Hospitality, Children's Care, Learning and Development, and Sport and Exercise Science.

Year 14 pupils as a rule continued studying 3 of their 'AS' subjects to GCE 'A' Level

## YEAR 14 OPTION BLOCKS 2024-25

### YEAR 14

OPTION A		
Subject	Class Name	No of Pupils
Bi	a	12
En	a	8
Et	a	9
Hi	a	19
Hs	a	13
Tl	a	11
Cd	a	2
Eg	a	1
Se	a	1

OPTION B		
Subject	Class Name	No of Pupils
Et	b	14
Lh	b	12
Ma	b	10
Ns	b	14
So	b	9
Sp	b	7

OPTION C		
Subject	Class Name	No of Pupils
Gg	c	18
Hs	c	11
Mu	c	6
Ph	c	8
Po	c	12
Py	c	15

OPTION D		
Subject	Class Name	No of Pupils
Bi	d	13
Bs	d	19
Di	d	6
Ma	d	11
Pe	d	3
Py	d	12
So	d	13
Ts	d	3

OPTION E		
Subject	Class Name	No of Pupils
Ar	e	5
Bs	e	15
Ch	e	15
Fr	e	8
Rs	e	18

### Minority Studies:

Supervised Study

Careers

Study Skills

British Sign Language Introductory Course

First Aid

Chinese Culture

Introduction to Mandarin

### Supervised Study

At the beginning of Year 13 guidance was given on the value of Private Study and proper use of Senior School Centre facilities. Separate supervised study rooms were provided for all Year 13 and Year 14 pupils for use during their timetabled study classes.

A Study Skills module was provided for all pupils in Year 13.

Year 14 pupils took up additional positions of responsibility within school acting as Senior Officials, House Officials, Peer Supporters and Assistant Prefects.

## CAREERS EDUCATION INFORMATION ADVICE AND GUIDANCE AT POST-16

### Year 13

To assist girls in making informed decisions at this stage, all pupils participated in a Careers module. This covers the main options on leaving school at 18, including Employment and labour market information and Taking a Year Out, with a focus on preparation for Higher Education, as well as the preparation and follow up for Work Experience.

Google Classroom was used to disseminate careers information, activities and announcements for Senior school pupils to access. These referenced resources on the NI Careers Service website, UCAS website and university webinars as well as information and activities on Unifrog for both Year 13 and 14. Information was also provided on Virtual Work Experience placements, which pupils were encouraged to participate in through the organisation 'Speakers for Schools' in addition to the usual Year 13 in-person work experience placements. Year 13 pupils had the opportunity to participate in 5 days of work experience in June. Pupils and parents were also kept informed of other external careers events throughout the year by email via a monthly Careers Newsletter.

Pupils also had the opportunity to be part of running a small business through the Young Enterprise Scheme and to participate in preparing for the Bar Mock Trial competition.

In June Careers workshops were held where pupils were able to sign up to UCAS and begin work on their personal statement, as well as reviewing their Work Experience placements. They were also given the opportunity to have an interview with one of the Careers Advisers.

A number of pupils and parents from Year 13 into Year 14 were invited for a consultation re A level subject choice and performance, post AS results in August, with Senior School and CEIAG staff. This resulted in pupils making changes to subjects chosen in line with A2 subject criteria and career paths.

### Year 14

Girls were given guidance on applications to Higher/Further education. Pupils were given time to attend University Open Days and briefings for CAO applicants and nursing/midwifery applicants were also arranged. A careers module was provided for all pupils and delivered by CEIAG staff. Pupils and parents were kept informed of other external careers events throughout the year by the careers Google classroom and email via a monthly Careers Newsletter.

Referral interviews for pupils interested in entering employment, higher level apprenticeships or unsure of their career plans were carried out in November and December by a Careers Adviser from the NI Careers Service.

An opportunity to enhance their interview technique was provided for pupils in November as they were able to receive training on interview skills, delivered by J Irwin

from Purple Patch. Pupils also participated in mock interviews facilitated by a range of local employers.

On A level results day in August careers staff were available to provide advice and guidance for pupils and parents when needed.

## SPORTING ACTIVITIES

Physical Education is an integral part of our curriculum and the School provides a wide range of activities for both team and individual performers (see below).

The School aims to encourage and promote sport and physical activity throughout the Year groups. Excluding the extensive after school programme of activities, Physical Education as a discreet subject is allocated an appropriate amount of curriculum time in each Year group. It is also offered within the GCSE and AS and A2 subject options.

Facilities include a fitness suite, assembly hall, sports hall, netball courts and astro-turf hockey pitch on site. Also on site we now have an outdoor gym. Regular use is also made of facilities at the Aurora Leisure Centre, Ward Park tennis courts and the astro-turf hockey pitch and the athletics track provided by the Borough Council at Ballykillaire.

The participation of pupils in the various Sporting activities offered throughout the School year was as follows:-

WITHIN CURRICULUM		EXTRA-CURRICULAR CLUB	DAY	STAFF IN CHARGE	AVAILABLE TO
Athletics		Athletics Club	Monday/Wednesday	Mrs Heasley	Years 8 - 14
Badminton	Years 11 & 12 option	Badminton club	Monday Friday	Mrs Hughes & Mrs Cousins	Years 10 - 12 Years 13 - 14
Basketball	Years 11 & 12 option				
Dance	Years 8, 9, 11 &12 option	Junior Dance Senior Dance	Thursday Tuesday	Mrs Patterson Mrs McGarvey Miss Wilgar Mrs Murray	Years 8 - 10 Years 11 -14
Fitness Suite	Years 10- 12				
Football		Football	Thursday	Mrs A Wynne	Years 8-12
Golf			Competitions	Mrs Heasley	Years 8 -14
Gymnastics	Years 8-10	Gymnastics Clubs	Wednesday	Miss Lough	Years 8 - 14
Hockey	Years 8-10	Hockey Clubs/Teams	Monday - Friday Saturday Matches	Mrs Heasley	Years 8 - 14
Netball	Years 8-14	Netball Club	Monday - Friday	Mrs Moore	Years 8 - 14 (Sept - March)
Rounders	Years 8 - 10 Years 11 - 12			Interhouse competition	Year 8
Tag Rugby	Years 11 &12 option				

<b>Swimming</b>	Year 8	Swimming club	Competitions	Miss Lough	Years 8 - 14
<b>Tennis</b>	Years 8 - 10 Years 11 - 12 option	Tennis club	Monday and Tuesday	Mrs Chambers	Years 8 - 14 (March-June)

## EXTRACURRICULAR ACTIVITIES 2024/25

It was good to have our extensive extracurricular programme running again. The majority of these activities are weekly, some are every other week, and some are less frequent. Activities included the following.

Art Portfolio Enrichment	Junior Drama Club
Athletics	Junior Film Club
Badminton	Junior History
Bar Mock Trial	
Board Games Club	Junior Scripture Union
CCF(Cadets)	Literacy Club
Coding Club	Minecraft
Concert Band	Modern Languages Choir
Creative Writing Club	Pottery
Cross Country	Public Speaking
Duke of Edinburgh	Senior Chamber Choir
Eco-Council	Senior Choir
Equestrian	Senior Dance
Fitness	Senior Debating
Francofest	Senior Film Club
French Debating	Senior Scripture Union
Golf	
Gymnastics	
History Club	Ski Trip
Hockey	Spanish Translation
House Events	
Irish Language Club	
iThink - Debating	Spanofest
Junior Chamber Choir	String Ensemble
Junior Choir	Student Council
Junior Dance	Technology Club
Junior Debating	Young Enterprise

## SCHOOL DEVELOPMENT DAYS 2024/25

In order to continue the process of evaluation and improvement, schools were permitted to take up to five special closures for purposes of school/staff development. This year the school was closed for staff training on 19 September 2024, 25 October 2024, 24 January 2025, 17 March 2025 and 26 May 2025.

The programme for these School Development Days focussed on the key targets contained with the School Development Plan. It included work on:

- Learning and Teaching - Scaffolding and Mastery - C Larmour
- GDPR - Storage of Images - E Thompson
- Shared Education - Collaboration with local schools
- Health and Wellbeing - Wellbeing sessions including
- School promotion - planning for internal and external events
- E Learning - using Artificial Intelligence
- Learning and teaching - Transform Ed and DENI resources "Making Best Practice Common Practice" - C Larmour
- Learning and teaching - survey results, review of procedures and planning for 2025-26 - C Larmour

## FINANCE

Under the Scheme for Local Management of Schools, Glenlola Collegiate received a fully delegated budget of £5618228 including the opening deficit of -£1520653.

This funding was allocated to a large number of expense descriptions which can be divided into a number of broad categories as follows:-

Teaching Staff Costs	£4443406	79.08%
Support Staff Costs	£683102	12.15%
Premises costs and recurrent supplies	£678290	12.07%
<b>TOTAL EXPENDITURE</b>	<b>£5809166</b>	<b>103.4%</b>
Carry forward	-£1520653	27.06%

Expenditure per pupil from the delegated budget was **£5673.01**

## SETTING PERFORMANCE STANDARDS

As a school with a strong emphasis on academic achievement, Glenlola Collegiate sets the highest academic standards for each pupil based on their individual ability. This is done using standardised tests and other assessment data to ensure that each pupil works to maximise their potential. Analysis of examination outcomes show that, on average, pupils in Glenlola Collegiate outperform pupils of similar ability in other schools. Our aim is to continue to achieve these standards of excellence. Our standards are set at Corporate, Department and individual levels and progress towards these standards is closely monitored throughout the year.

**The corporate aim** is to sustain the very highest levels of achievement at GCE 'AS' and 'A' levels and GCSE level by setting targets which stretch, challenge and motivate our staff and pupils to give of their best and realise their full potential.

### Performance Targets Summary for 2024 / 2025

Public Examination	Examination Grades and Levels to be achieved	Minimum Percentage Target
GCE 'A' level	3 grades at A - C	93.3
GCSE	5 or more grades at A* - C	100.00
GCSE	7 or more grades at A* - C	84.2
GCSE	7 or more grades at A* - C (including Eng and Maths)	73.0

### Key Stage 3 Performance in English and Mathematics Year 2024 / 2025

KS 3 Level	English	Maths
Level 07	31	59
Level 06	47	35
Level 05	58	36
Level 04	24	30

### Year 14 Targets and Performance Trends at GCE 'A' Level

GCE 'A' Level	% of pupils achieving 3 or more grades A* - C		% of pupils achieving 2 or more grades A* - E	
	Target Set	Performance achieved	Target Set	Performance achieved
2017 - 2018	75.0	72.5	100	100
2018 - 2019	80.0	76.9	100	99.0
2019 - 2020	80.0	92.3	100	100
2020 - 2021	No target set due to pandemic	83.1	No target set due to pandemic	100
2021 - 2022	No target set due to pandemic	78.6	No target set due to pandemic	100
2023 - 2024	No target set due to pandemic	76.6	No target set due to pandemic	100
2024 - 2025	93.3	77.6	100	100

### Year 13 Performance Trends at GCE AS level (bold figures)

GCE 'AS' Level	% of pupils achieving 3 or more grades A - C	% of pupils achieving 2 or more grades A - E
	Performance achieved	Performance achieved
2017 - 2018	<b>66.4</b>	<b>99.2</b>
2018 - 2019	<b>67.5</b>	<b>98.3</b>
2019 - 2020	<b>77.3</b>	<b>100</b>
2020 - 2021	<b>74.0</b>	<b>95.4</b>
2021 - 2022	<b>64.6</b>	<b>98.0</b>
2023 - 2024	<b>66.4</b>	<b>99.2</b>
2024 - 2025	<b>56.6</b>	<b>95.9</b>

Year 12 Targets and Performance Trends at GCSE Level (bold figures)

GCSE Level	% of pupils achieving 7 or more grades A* - C		% of pupils achieving 5 or more grades A* - C	
Year	Target Set	Performance achieved	Target Set	Performance achieved
2017 - 2018	98.7	<b>94.2</b>	100.0	<b>98.1</b>
2018 - 2019	95.0	<b>87.1</b>	100.0	<b>97.3</b>
2019 - 2020	96.0	<b>96.0</b>	100.0	<b>99.3</b>
2020 - 2021	No target set due to pandemic	<b>97.9</b>	No target set due to pandemic	<b>99.3</b>
2021 - 2022	No target set due to pandemic	<b>96.6</b>	No target set due to pandemic	<b>97.3</b>
2023 - 2024	No target set due to pandemic	<b>93.5</b>	No target set due to pandemic	<b>96.7</b>
2024 - 2025	84.2	<b>89.3</b>	100.0	<b>94</b>

GCSE Examination Results Summer 2025

Number of Year 12 Pupils: 149

Overall Results

Percentage entered for:		Percentage achieving Grades A*-C in:			
5 or more subjects	7 or more subjects	5 or more subjects		7 or more subjects	
98.7	98.7	94		89.3	

RESULTS BY SUBJECT

Subject	Number of Pupils	Percentage of Pupils Achieving Grade (Cumulative results)										% Achieving Grades A*-C
		A*	A	B	C*	C	D	E	F	G	U/X	
Art & Design	15	20	53.3	93.3	100							100
Biology	44	9.1	50	79.5	95.5	100						100
Business Studies	47	0	23.4	46.8	63.8	80.9	91.5	95.7	97.9	100		80.9
Chemistry	33	15.2	69.7	90.9	100							100
Child Development	42	9.5	42.9	66.7	76.2	88.1	97.6	100				88.1
Design and Technology	17	23.5	82.4	94.1	94.1	94.1	100					94.1
Drama	19	0	10.5	68.4	89.5	100						100
Double Award Science	16	0	28.1	68.8	90.6	93.8	93.8	93.8	100			93.8
English Language	149	1.3	36.9	71.1	90.6	99.3	100					99.3
English Literature	129	8.5	52.7	86.8	96.1	98.4	99.2	100				98.4
French	85	3.5	32.9	51.8	67.1	90.6	100					90.6
Geography	33	21.2	78.8	90.9	93.9	97	100					97
German	11	0	18.2	27.3	36.4	63.6	90.9	90.9	90.9	100		63.6
History	62	6.5	46.8	72.6	88.7	93.5	96.8	98.4	100			93.5
Home Economics	27	3.7	29.6	44.4	59.3	74.1	96.3	100				74.1
Information Technology	17	5.9	52.9	70.6	82.4	94.1	100					94.1
Leisure and Tourism	9	0	0	22.2	33.3	66.7	100					66.7
LLW	16	25	31.3	68.8	93.8	100						100
Moving Image	9	0	33.3	77.8	100							100
Mathematics	149	0.7	25.5	64.4	81.2	98.7	99.3	100				98.7
Maths (Further)	25	12	44	68	92	100						100
Music	10	10	20	20	60	80	100					80
Physics	46	6.5	58.7	84.8	97.8	100						100
Politics	23	17.4	47.8	69.6	82.6	95.7	95.7	95.7	100			95.7
Religious Studies	81	4.9	38.3	46.9	64.2	75.3	81.5	87.7	91.4	95.1	100	75.3
Religious Studies SC	53	34	71.7	77.4	88.7	98.1	100					98.1
Single Award Science	58	0	15.5	50	79.3	91.4	98.3	100				91.4
Spanish	49	4.1	51	79.6	91.8	100						100
Statistics	41	0	2.4	24.4	63.4	82.9	97.6	97.6	97.6	97.6	100	82.9
Sports/PE Studies	16	25	43.8	81.3	93.8	100						100

GCE 'A' Level Examination Results Summer 2025

Number of Year 14 Pupils: 116

Overall Results

Percentage of Pupils Achieving	
3 or more passes at Grades A*- C	2 or more passes at Grades A*- E
77.6	100

RESULTS BY SUBJECT

Subject	Number Of Pupils	Percentage of Pupils Achieving Grade							% Achieving Grades A*-E
		A*	A	B	C	D	E	U	
Art and Design	5	0	20	20	100				100
Biology	24	16.7	45.8	75	95.8	100			100
Business Studies	34	0	14.7	73.5	97.1	100			100
Chemistry	15	13.3	33.3	46.7	80	86.7	100		100
Computer Science	1	0	0	0	0	0	100		100
Design and Technology	11	18.2	45.5	81.8	100				100
Drama and Theatre Studies	3	0	33.3	100					100
English Literature	23	8.7	39.1	60.9	95.7	100			100
English Lang and Lit	5	0	0	40	60	100			100
French	8	0	12.5	62.5	100				100
Geography	18	0	22.2	72.2	94.4	100			100
Health and Social Care	23	0	13	73.9	95.7	100			100
History	19	0	26.3	57.9	94.7	100			100
Nutrition	13	0	23.1	69.2	100				100
ICT	6	16.7	16.7	33.3	83.3	100			100
Mathematics	21	14.3	52.4	61.9	76.2	90.5	100		100
Music	6	0	0	33.3	66.7	100			100
Physics	8	37.5	50	75	87.5	100			100
Politics	12	0	33.3	100					100
Psychology	26	0	23.1	53.8	76.9	92.3	100		100
Religious Education	18	11.1	66.7	100					100
Life and Health Science	12	8.3	25	58.3	91.7	100			100
Sociology	22	0	13.6	68.2	77.3	95.5	100		100
Spanish	7	14.3	28.6	57.1	100				100
Sport (PE Studies)	3	0	66.7	66.7	100				100

## PUBLIC EXAMINATION RESULTS SUMMARY 2024/25

### GCSE Level

149 pupils entered 1320 subjects at GCSE level

39.5% of all grades achieved were **A\* - A**

93.5% of all grades achieved were **A\* - C**

94% of pupils at GCSE Level gained at least **5 grades A\* - C**

89.3% of pupils at GCSE Level gained at least **7 grades A\* - C**

### AS Level

122 pupils entered 351 subjects at 'AS' level

83.8% of all grades achieved were **A - C**

98.3% of all grades achieved were **A - E**

56.6% of pupils gained **3 'AS' Levels at Grades A - C** (Drama Grades were not awarded, as it is a linear course, so this figure is affected)

95.9% of pupils gained **2 'AS' Levels at Grades A - E**

### A2 Level

116 pupils entered 347 subjects at 'A' level

90.5% of all grades achieved were **A\* - C**

100% of all grades achieved were **A\* - E**

77.6% of pupils gained **3 'A' Levels at Grades A\* - C**

100% of pupils gained **2 'A' Levels at Grades A\* - E**

PUPIL ATTENDANCE RATE 2024 / 2025

Total possible number of attendance sessions	376444
Total number of sessions attended	306136
% attendance rate	92.2%

SCHOOL YEAR 2024 / 2025

TERM DATES (inclusive)	STAFF IN-SERVICE TRAINING DAYS	SCHOOL HOLIDAYS (inclusive)
<b>Autumn 2023</b>  19 August - 20 December	19, 20, 21, August (3) 19 September (1) 25 October (1)	<b>August Bank Holiday</b> 26 August  <b>Half Term</b> 26 October - 3 November  <b>Christmas</b> 21 December - 1 January
<b>Spring 2025</b>  2 January - 22 March	2, 3 January (2) 24 January (1) 17 March (1)	<b>Half Term</b> 8 - 16 February  <b>Easter</b> 12 - 27 April
<b>Summer 2024</b>  28 April - 27 June	26 May (1)	<b>May Holiday</b> 5 May  <b>Summer</b> 28 June - 17 August

SCHOOL DAY 2024-25

	Mon - Wed	Thur - Fri
REGISTRATION	8:45am - 9:10am	8:45am - 9:15am (Careers and LTC <sup>3</sup> )
PERIOD 1	9:10am - 10:10am	9:15am - 10:15am
PERIOD 2	10:10am - 11:10am	10:15am - 11:15am
BREAK	11:10am - 11:30am	11:15am - 11:30am
PERIOD 3	11:30am - 12:30pm	11:30am - 12:30pm
LUNCH	12:30pm - 1:30pm	12:30pm - 1:15pm
PERIOD 4	1:30pm - 2:30pm	1:15pm - 2:15pm
PERIOD 5	2:30pm - 3:30pm	2:15pm - 3:15pm

## DESTINATION OF LEAVERS 2024 / 2025

	Year 12 %	Year 13/14 %
<b>Total Number of Leavers</b>	<b>43</b>	<b>126</b>
Another School	46.5	1.7
Employment	0.0	12.7
Full-time Further Education	48.8	8.3
Full-time Higher Education	0.0	75.4
Full-time Training	0.0	0.8
Seeking Employment/Unemployed	0.0	0.0
Unknown/Long Term Sick/Pregnant	4.7	0.8
Emigrated	0.0	0.0
Elective Home Education	0.0	0.0

Note: Percentages may not total 100% because of rounding.