



Dear Parent/Guardian,

At the start of this new academic year, we are writing to keep you up to date with the latest information with regards to the library and the Accelerated Reader programme.

Using the Library

In utilising and borrowing Library resources, your child is assumed to be in agreement with the Library Code of Conduct, available on the School website. This document details the expected behaviours with regards to using the library facilities, including borrowing books, using the ICT equipment, and availing of the study space. Please take a moment to read and discuss the contents of this document with your child.

Pupils must take appropriate care of resources whilst on loan. We regret that the cost of replacing books returned with significant damage, including water damage, will need to be reimbursed to the School.

The Accelerated Reader Programme and Targets

As you may be aware, all Junior School pupils at Glenlola participate in the Accelerated Reader programme. Through this programme, each pupil is set **three personalised targets** across the year. These targets are specific, measurable, achievable, realistic and time-based, and pupils should work towards achieving these targets as part of their extended learning in English.

This means that, as part of their core homework for English, they are expected to read for at least 30 minutes every day, and to take quizzes on the books they have read in order to achieve their targets.

As participation in Accelerated Reader forms part of the core homework for English, we would ask that pupils ask their parents/guardians sign this section of the core homework booklet when prompted by their teacher in early September, and on the completion of any Accelerated Reader quizzes attempted.

Pupils' engagement with this process also gives teachers the information they need to monitor their progress and make informed decisions to guide their future learning. In addition, pupil progress with regards to their personalised targets **will be used to inform their effort grade in each of their three tracking reports.**

Educating Girls in Bangor for over 125 Years

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Headmaster: W E Thompson BSc MSc MEd PGCE PQH(NI)



Most importantly, however, the programme is designed to be enjoyable. When pupils participate enthusiastically, it is easy to see the benefits not just in English, but across all their subjects.

Accelerated Reader Home Connect

The programme also enables teachers, parents/guardians and pupils to share information about pupil progress in Accelerated Reader, through a feature called Renaissance Home Connect. We invite all parents/guardians to make use of this system to further support your child's progress in English. Parents can access this facility using the link below and using their child's details to log in. This can also be found at the front of the Core Homework book.

<https://global-zone61.renaissance-go.com/studentprogress/homeconnect?t=2235137>

Finally, we would like to thank you, in advance, for your support with regards to helping extend pupils' learning and enjoyment of reading beyond the English classroom.

Yours sincerely,

Mr B McMillan (School Librarian)
Mrs E Graham (Head of English)
Mrs C Patterson (Assistant Head of English)

Mr W E Thompson MSc, MEd, BSc, PGCE, PQH
Headmaster



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