31 May 2024



## Re: Pupils Undertaking English Literature or English Language/Literature in Year 13

Dear Parent/Guardian,

I am writing to advise pupils who wish to undertake either **English Literature** <u>or</u> **English Language/Literature in Year 13** about some important preparatory work and reading which must be completed in preparation for September.

We strongly encourage pupils to purchase their own copies of the set texts for making notes, and annotations. Many independent bookshops and online retailers have second hand copies to sell for a very reasonable price. If pupils wish to purchase the same version of the texts as the ones used in school, we recommend using the ISBNs below.

## English Literature (CCEA)

Each pupil should read and research around each of the set texts for examination before beginning their AS studies in September:

- Frankenstein by Mary Shelley (ISBN 978-0141439471);
- A Streetcar Named Desire by Tennessee Williams (ISBN 978-0141190273);
- A collection of poems by Robert Frost and Seamus Heaney (available on the CCEA website).

Pupils will also be expected to have completed the research booklet on *Frankenstein* which has been made available via the Year 13 *Frankenstein* Google Classroom: **kbqjfx3**.

## Combined English Language/Literature (AQA)

Each pupil should read and research around the following set text for examination before beginning their AS studies in September:

- Frankenstein by Mary Shelley (ISBN 978-0141439471);
- Pupils will also be expected to have completed the research booklet on Frankenstein which has been made available on The A Level AQA English Language and Literature Google Classroom, which can be accessed via the code: **cx3grjg**.

We hope this information will enable the pupils who wish to study English in Year 13 to be well prepared and ready for the challenging courses ahead. It is worth emphasising that one of the aims of both the AQA and CCEA specification for A Level is to allow students to develop as discerning readers, capable of independent and critical research. We hope that pupils will enjoy exploring the texts as much as we do.

Finally, I would like to take this opportunity to thank you for your continued support of the work of the English Department.

Kind regards

Mrs E Graham (Head of English and Drama)

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