

Glenlola Collegiate School

**Excellence through commitment,
contribution and caring**



The Annual Report To Parents

By

The Board of Governors

2022/2023

The Education Reform (NI) Order 1989 Article 125 requires the Governing Body to produce an Annual Report to parents. The Board of Governors of Glenlola Collegiate School welcomes this opportunity to advise you about our School and its achievements.

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THE BOARD OF GOVERNORS

GLENLOLA COLLEGIATE SCHOOL

MEMBERS OF BOARD OF GOVERNORS

2022 – 2023

| | | |
|------------|---|-----------------------------|
| CHAIR | - | Mrs Y Fitzpatrick |
| VICE CHAIR | - | Mrs S Ledlie |
| SECRETARY | - | Mr W E Thompson (Principal) |

REPRESENTING THE EDUCATION AUTHORITY SOUTH EASTERN REGION

Miss I McDaid
Mr I Thompson
Mr A Addidle

REPRESENTING THE DEPARTMENT OF EDUCATION

Mrs S Ledlie
Mrs S Donnelly

REPRESENTING THE PARENTS

Mrs Y Fitzpatrick
Mrs K Wood

REPRESENTING THE TEACHING STAFF

Mrs J McMillan

HEADMASTER AND SECRETARY TO THE GOVERNING BODY

Mr W E Thompson

The Board of Governors met regularly during the academic year and established a set of monthly dates for business.

GLENLOLA COLLEGIATE SCHOOL

Teaching Staff: Headmaster and 73 Teachers (including part-time teachers).

Non-Teaching Staff: 32 Full-time and part-time Staff (including 3 foreign language assistants).

Glenlola Collegiate School is a controlled grammar school for girls aged 11-18 years.

ENROLMENT

The Admissions Number to Year 8 was 164 pupils. The School was over-subscribed with applications and in accordance with its criteria for admissions (published annually in the EA Booklet for Parents) all places were filled for the commencement of term.

The total enrolment number within the DENI approved level for the Grammar Department was 999 pupils.

The organisation of the School was as follows:-

| SECTION | YEARS | ENROLMENT NUMBERS | HEAD OF SECTION |
|----------------|--------------|--------------------------|------------------------|
| Junior School | 8 – 10 | 477 | Miss C Byrne |
| Middle School | 11 – 12 | 297 | Mr R Spence |
| Senior School | 13 – 14 | 225 | Mr M Harding |

ORGANISATION

Glenlola Collegiate School was managed on behalf of the Board of Governors by the Principal Mr W E Thompson. The Senior Leadership Team of the School comprised of the Headmaster, Vice Principals, Senior Teachers, Heads of Pastoral Care, Junior, Middle and Senior Schools and Timetabler.

ACADEMIC

The individual subjects continued to be the responsibility of the Heads of Department and Teachers-in-Charge. Some related subjects, Learning for Life and Work and Cross Curricular Skills were further supervised by Co-ordinators.

CAREERS EDUCATION, INFORMATION, ADVICE AND GUIDANCE (CEIAG)

Careers Education, Information, Advice and Guidance covers a wide variety of activities. These range from individual interviews based on an assessment of personal attitudes and aptitudes to special careers information courses.

Careers conferences, careers events and work experience are also arranged for particular year groups. These give our girls opportunities to gain first-hand knowledge and an awareness of their prospective careers whilst also providing important links with industry and commerce.

Pupils and parents are kept informed of career opportunities, events and activities in and outside school by email and the Careers Google Classrooms. Careers information and resources are also available on the school website, in the Careers Library, on Google Classroom, the Careers noticeboard and in the CEIAG folder in Shared resources.

When girls enter their Middle School and Senior School years, it is necessary to make choices between certain subjects and develop their career plans. Arrangements are made for direct consultation involving parents, pupils and teachers, and the Careers Advisers, based on detailed information on the options and career requirements.

PASTORAL CARE

The Pastoral Care Staff (Head of Pastoral Care, Deputy Head of Pastoral Care and two Pastoral Care Assistants) worked closely with Heads of Section, Year Heads, Form Teachers, the Learning Support Team and Subject Teachers to ensure pupils were given the best help and support to meet their needs. Our pupil Counsellor continued to support a significant number of girls in the school, in addition to the counselling provided by the Department of Education of 1.5 days a week.

In October 2022, Michelle McIlveen, Education Minister, officially opened Cygnet Wellness Centre. This comprised of a counselling office and wellness, sensory and relaxation rooms. Cygnet Wellness Centre was regularly used by pupils and Staff to take some time out as needed.

All Key Stage 3 classes received lessons in Mindfulness and all Junior School Form Tutors, Year Heads and Pastoral Care Staff received training in Mindfulness and its delivery in the classroom. Other various workshops and presentations for the pupils took place in relation to numerous health and safety concerned topics. These were provided by GCS Staff, Made for More and the PSNI.

All Staff received training on Safeguarding and Child Protection.

In 2022 –23, we were also a Pilot School for Operation Encompass. This is an EA scheme in which the PSNI must alert a member of the Safeguarding Team to any domestic violence incident which involves a pupil from our school. This information has allowed us to ensure that these pupils are then fully supported in school.

PUPILS

Pupils in Year Groups 8, to 12 were divided into 6 Form classes. Year 13 pupils were placed in 5 Form classes and Year 14 into 6 Form classes.

Each Form has a Form Captain and Deputy Captain.

The pupil office bearers were: -

| | |
|--------------------------|---|
| Head Girl | Lydia Brankin |
| Deputy Head Girls | Jane Edge Megan Haire Malena Montoiro Kelly |
| Games Captain | Devon Sprake |
| Junior School Prefects | Amy Craig Brenna Myers Amelia Urry |
| Middle School Prefects | Keira Campbell Gracie Keenan Zara Wood |
| Administrative Prefect | Darcy Montgomery |
| Pastoral Care Prefect | Libby Brady |
| Chair of Student Council | Bethyn King |
| Public Relations | Daisy Sheldon Amalia Tarabuta |
| Chair of Eco Council | Antonia Geddes |

HOUSE SYSTEM

The House System offered the girls the opportunity to mix with other year groups and to participate in competitions in both sporting and non-sporting activities. The House competition was hotly contested throughout the course of all 13 competitions and was closely contested until the very end.

The House Officials were as follows: -

| HOUSE | HEAD OF HOUSE | HOUSE CAPTAIN |
|------------|----------------|-----------------|
| CLANMORRIS | Mrs J Hughes | Caitlyn Lowry |
| DUFFERIN | Mr K Dorman | Chloe Carson |
| HAMILTON | Mrs S Lauder | Annabel McClure |
| HARTE | Mrs D Spence | Emma McAllister |
| WARD | Mrs L Boyd | Molly McKibben |
| WEIR | Mrs K Johnston | Elena Friar |

During the year many Inter-House Competitions were held with House points awarded for both sporting and non-sporting achievements. The House System continues to flourish within the school.

This year the overall winner of the Inter-House Shield was Dufferin who also won the Lesley McMullan Choral Cup. Clanmorris won the Runner Up Shield and the Sims Cup for General Knowledge.

Full details of the many activities involving the Houses, directly and indirectly, are to be found on the School website www.glenlola.collegiate.net

COMMUNICATIONS

Where appropriate, staff have created and joined Google Drive and/or Microsoft Teams in their respective sections and departments. SLT and the Board of Governors have now totally migrated to Teams for file sharing and viewing pertinent materials prior to and during meetings. This is performed on a variety of devices, including smart phones, Surface Pros, laptops, and iPads.

Staff members are encouraged to produce collaborative documents to facilitate information accessibility and efficiency. Typically, this is accomplished with Office 365 or G Suite products. The staff also uses the Outlook email system for day-to-day communication, although OneDrive is more widely used for file sharing.

All teaching staff use Google Classroom to communicate with pupils regarding specific subject, year group and extracurricular information.

To reduce photocopying expenses and paper consumption, all communication with parents is conducted through the SIMS Parent App. This includes all progress reports, written reports, information on tracking, and informational mailings. In addition, the SIMS Parent App enables parents to monitor their daughter's attendance, behaviour, and achievements remotely.

The School has utilised social media channels more frequently to share our most significant events and accomplishments. Acquiring nearly 2,000 Facebook followers and 1,500 on Instagram, the increased use of these platforms has been immensely effective in enhancing the school's profile in the local community and beyond.

SECURITY OF PUPILS, STAFF AND PREMISES

The Board of Governors continues to be very mindful of the wellbeing of its pupils and staff and the need to provide secure premises. CCTV operates within the School grounds. Caretaking staff are linked in the main School via radio handsets. Emergency procedures are followed on a regular basis. The School alarm system is fully operative and effective.

Staff lanyard – All staff wear a blue lanyard with a photographic tag that allows them to be easily identified.

Visitor's lanyard – All visitors must report to the Reception desk in the General Office where they are issued with a red Visitor's lanyard and sign the Visitor's Book. At the completion of their visit the lanyard is returned, and they sign out at the appropriate time.

CHARITY REPORT 2022-2023

This year we decided to try something different regarding charity fundraising. The decision had been made to reduce the number of charities we supported in a year. We reduced this from three section charities to one whole school local charity and Charlene's Project as our whole school international charity.

The local whole school charity, overwhelmingly, selected by the pupils was Women's Aid. As an all-girls school this was a charity that resonated closely and some of our pupils have benefited from the services provided by this charity.

Women's Aid

Many activities were carried out during the school year. Events included the annual Year 14 extravaganza, non-uniform days, the Year 8 disco held jointly with Bangor Grammar School, the Senior School Easter Quiz and the Blue Blazers along with other members of Year 14 organised an Easter Raffle. The girls put in a huge amount of work finding prizes from local businesses, selling raffle tickets and completing the raffle in a whole school assembly. A cheque for £4000.00 was presented to a representative from Women's Aid at a whole school charity assembly. They were amazed by the donation and incredibly thankful for the support and raising awareness of relationship issues.

Charlene's Project

Charlene's Project continues to be our whole school international charity. Fundraising for this began with a 'Colour Run' in acknowledgement of the 125 Anniversary celebrations. The girls and staff had a great day! Entertainment was provided by the Cool FM breakfast show hosts – Pete, Paulo and Rebecca. This event raised £3500. Thank you to Mrs Donnan for all her hard work.

Other events included the staff Christmas collection in lieu of presents, sports day BBQ, the 'New To You' sale and brave members of staff running the marathon!

All pupils and staff enjoyed our annual Uganda Dander in June! It was a glorious day and £4932 was raised. Thank you to all staff involved, particularly Mr Dorman for organising the event.

The Houses also completed a silver collection throughout the year to provide sponsorship to 6 girls, providing them with an education in Uganda.

In total, £15,533 was raised in the academic year for this charity. This is an incredible testament to pupils, parents and staff generosity.

Other Charity fundraising events

Our annual staff coffee morning took place in October during a Staff Development Day. The proceeds from this were donated to MacMillan Support and a cheque for £154.45 was given.

The school Carol Service took place in Hamilton Road Presbyterian Church in December. The retiring offering amounted to £705.95 and was donated to the Salvation Army.

As a school, we continue to support the Samaritans Purse shoe-box appeal with 100 boxes being donated and the Poppy Appeal raised £135.75.

I would like to thank all staff involved in charity fundraising. In the academic year of 2022-2023 an amazing total of £20, 888.84 was raised. Given the cost-of-living crisis, this is incredible. Each charity that receives funds is so appreciative of the help. I am indebted to everyone for their care, contribution and commitment to helping those less fortunate than ourselves.

Mrs B Haslam

(Charity Co-Ordinator)

THE SCHOOL CURRICULUM

The Curriculum for each year group complied with the requirements of the Northern Ireland Curriculum in terms of the prescribed Areas of Study and Cross Curricular Themes, together with the lifestyle enhancing attitudes promoted by the School's own programmes designed to ensure breadth, balance, coherence and relevance in each girl's learning experiences.

The list of subjects offered was: -

GCSE

Art and Design, Biology, Business Studies, Chemistry, Child Development, Digital Technology - Multimedia & Programming, Double Award Science, Drama, English Language, English Literature, French, Further Mathematics, Geography, German, Government and Politics, History, Home Economics, Learning for Life and Work, Leisure and Tourism, Mathematics, Moving Image Arts, Music, Physical Education, Physics, Religious Studies, Single Award Science, Spanish and Technology and Design.

AS and A2 Level

Art and Design, Biology, Business Studies, Chemistry, English Literature, English Language/Literature, French, Geography, Government and Politics, Health and Social Care, History, ICT, Life and Health Sciences, Mathematics, Moving Image Arts, Music, Nutrition and Food Science, Physical Education, Physics, Psychology, Religious Studies, Sociology, Spanish, Technology and Design, and Theatre Studies.

In addition, through collaboration with SERC, BTEC Level 3 in Engineering, BTEC Level 3 in Hospitality, BTEC Level 3 Sport and Exercise Science, BTEC Level 3 Children's Care, Learning and Development were offered at post-16 level; with pupils taking up the opportunity to study BTEC level 3 in Engineering, Children's Care, Learning and Development and Hospitality

The Curriculum was designed to ensure the spiritual, cultural, intellectual and physical development of pupils and prepare them for the opportunities and responsibilities of adult life.

The whole curriculum was extended and enriched by: -

- extra-curricular clubs and societies;
- extra-curricular classes, e.g. SistersIN Leadership module
- sporting activities of a varied nature;

Each pupil was encouraged to strive towards the highest possible level of achievements.

KEY STAGE 3 CURRICULUM OUTLINE 2022 / 2023

Years 8, 9 and 10 pupils followed a common course comprising the following: -

| | YEAR 8 | | YEAR 9 | | YEAR 10 | |
|-----------------------------|-----------------------------|---------|-----------------------------|---------|-----------------------------|---------|
| | Periods per fortnight | Classes | Periods per fortnight | Classes | Periods per fortnight | Classes |
| English | 7 | 6 | 7 | 6 | 6 | 6 |
| Mathematics | 6 | 6 | 7 | 6 | 8 | 6 |
| Science | 6 | 8 | 6 | 8 | - | - |
| Biology | - | - | - | - | 2 | 8 |
| Chemistry | - | - | - | - | 2 | 8 |
| Physics | - | - | - | - | 2 | 8 |
| Technology & Design | 2 | 8 | 2 | 8 | 2 | 8 |
| Home Economics | 2 | 8 | 2 | 8 | 2 | 8 |
| Geography | 3 | 6 | 4 | 6 | 3 | 6 |
| History | 4 | 6 | 3 | 6 | 3 | 6 |
| Art & Design | 2 | 8 | 2 | 8 | 2 | 8 |
| Music | 2 | 8 | 2 | 8 | 2 | 8 |
| Physical Education | 4 | 8 | 4 | 8 | 4 | 8 |
| French | 6 | 6 | 3 | 6 | 3 | 6 |
| German | - | - | 3 | 1 | 3 | 2 |
| Spanish | - | - | 3 | 5 | 3 | 4 |
| Religious Education | 2 | 6 | 2 | 6 | 2 | 6 |
| Information Technology | 2 | 8 | 1 | 8 | 1 | 6 |
| Learning for Life & Work | 1 | 6 | 1 | 6 | 1 | 6 |
| Form Tutorial | 1 | 6 | 1 | 6 | - | - |
| Careers | - | - | - | - | 1 | 6 |

A period of ICT for Year 10 pupils continues once per fortnight that rotates through 3 different topic areas throughout the year.

*Modular Courses in Learning for Life and Work in Years 8, 9 & 10 enhanced the curriculum as follows:

| Year 8 LLW Topics | | |
|--|--|---|
| Citizenship | Employability | Personal Development |
| <ul style="list-style-type: none"> • Personal Identity • Diversity & Ethnicity • Racism • Sectarianism • Human Rights • Human Rights Abuses – • Child Poverty and Homelessness | <ul style="list-style-type: none"> • Employability skills and qualities • New technology • Personal career planning • Career research skills • Work in the local and global economy • Enterprise | <ul style="list-style-type: none"> • Resilience • Managing Change • Mindfulness: .breathe programme • Friendships • Reviewing learning |

Year 9 LLW Topics

Citizenship

Employability

- Skills and Qualities
- Working in another European country
- Environmental Issues in the Workplace
- Work in the Local and Global Economy
- Sources of Careers Information
- Introduction to Xello Careers software
- Personal Career Planning
- Entrepreneurship

Personal Development

- Childnet Online safety: Cyberbullying, Peer pressure, self-esteem, sexting
- Mindfulness: .breathe programme
- Happiness
- Managing Influences and Making decisions

Year 10 LLW Topics

Citizenship

- Democracy
- Active Participation
- The Role of NGOs

Careers/Employability

- Pathways and Qualifications
- Skills and Qualities
- STEM Careers
- Researching Your Options
- Unifrog
- The Careers Library
- Job Search and Personal Career Planning
- Industry Masterclass: Digital Skills

Personal Development

- Body image
- Smashed: Alcohol awareness

CONSULTATION WITH PARENTS

A Parents' Consultation afternoon was scheduled for each of the year groups. As feedback from parents showed that online consultations were received very positively, parent consultations took place via the online School Cloud system.

In addition, parents and pupils had access to individual consultation as requested.

CAREERS EDUCATION INFORMATION ADVICE AND GUIDANCE AT KEY STAGE 3

Pupils participated in Employability modules in Years 8 and 9, and Year 10 had fortnightly careers lessons, as part of the Learning for Life and Work programme.

All KS3 pupils worked on completing a Personal Career Plan in their Personal Career Planning booklets with the support of form teachers, careers staff and parents.

All Year 10 parents and pupils received a GCSE Subject Choices booklet which included advice and detailed information on all subjects offered for GCSE.

Year 10 pupils attended a Careers assembly which outlined the key points to consider and gave advice to allow pupils to make the most appropriate subject choices. Each Year 10 class also had a careers presentation/workshop delivered using resources provided by the Careers Advisers from NI Careers Service covering areas such as: choosing a career; choosing GCSE subjects; sources of careers information and labour market information.

Normally in June, a number of Year 10 pupils are identified, post summer examinations, for subject guidance interviews with the Head of Year, CEIAG staff and the Vice - Principal. A number of these pupils subsequently amend their subject choices; a few pupils opt to choose 1 less GCSE subject and take additional Study Skills instead, to support their other GCSE subjects.

KEY STAGE 4 CURRICULUM OUTLINE 2022/2023

Years 11 and 12 followed a programme of up to 9 / 9½ GCSE subjects chosen at the end of Key Stage 3, based on compulsory areas of study plus two or three optional subjects (see Subject Choice booklet).

Year 12

| Core Subjects | Periods per fortnight |
|--|------------------------------|
| English/English Literature OR | 8 |
| English language only | 8 |
| Mathematics | 6 |
| Further Mathematics | 2 |
| French OR | 6 |
| German OR | 6 |
| Spanish | 6 |
| Religious Studies | 5 |
| Religious Studies – short course | 3 |
| Physical Education (non-exam) | 1 |
| Science | |
| <i>either</i> 3 Subjects | 18 |
| or - 2 Subjects | 12 |
| or – 1 Subject– from Biology, Chemistry, Physics | 6 |
| or – Single Award Science | 6 |
| | |
| Optional Subjects | |
| - Art & Design | 6 |
| - Business Studies | 6 |
| - Child Development | 6 |
| - Digital Technology | 6 |
| - Drama | 6 |
| - French | 6 |
| - Geography | 6 |
| - History | 6 |
| - Home Economics | 6 |
| - Learning for Life and Work | 6 |
| - Leisure and Tourism | 6 |
| - Moving Image Arts | 6 |
| - Music | 6 |
| - Physical Education | 6 |
| - Technology & Design | 6 |

*Further Maths is available to pupils who demonstrate ability in this subject

Year 11

| Core Subjects | Periods per fortnight |
|--|-----------------------|
| English/English Literature OR | 8 |
| English Language only | 8 |
| Mathematics | 6 |
| Further Mathematics | 2 |
| French OR | 6 |
| German OR | 6 |
| Spanish | 6 |
| Religious Studies | 4 |
| Religious Studies – short course | 2 |
| Physical Education (non-exam) | 2 |
| Science | |
| <i>either</i> - 3 Subjects | 18 |
| or - 2 Subjects | 12 |
| or – 1 Subject– from Biology, Chemistry, Physics | 6 |
| or – Single Award Science | 6 |
| or - Double Award Science | 12 |

Optional Subjects

| | |
|------------------------------|---|
| - Art & Design | 6 |
| - Business Studies | 6 |
| - Child Development | 6 |
| - Digital Technology | 6 |
| - Drama | 6 |
| - French | 6 |
| - Geography | 6 |
| - Government and Politics | 6 |
| - History | 6 |
| - Home Economics | 6 |
| - Learning for Life and Work | 6 |
| - Leisure and Tourism | 6 |
| - Moving Image Arts | 6 |
| - Music | 6 |
| - Physical Education | 6 |
| - Technology & Design | 6 |

MIDDLE SCHOOL

Study Methods

The “Tree of Knowledge” event, “Laugh in the Face of Exams” provided pupils with an insight into the importance of whole brain learning; emotional intelligence; the benefits of relaxation; conscious and sub-conscious thought and the effect of dreams and aspirations.

Areas which were covered included:-

- The importance of whole brain learning
- Emotional intelligence in youngsters and adults
- Benefits of relaxation
- The wonderful world of your mind and consciously and sub-consciously we think
- The effects of dreams and aspirations.

CAREERS EDUCATION INFORMATION ADVICE AND GUIDANCE AT KEY STAGE 4

This built on the programme covered in Key Stage 3 and provided a foundation for career guidance in Senior School. Year 11 pupils were able to participate in fortnightly Form-Time careers sessions, from February, delivered by CEIAG staff. These sessions covered topics such as work-life balance, stress in the workplace, CVs and interview skills.

Year 11 pupils participated in the 'Learn to Earn' programme delivered by Young Enterprise in January. Pupils were able to engage in class Career Planning workshops in June, delivered by careers staff, and completed a Personal Career Plan in their Career Planning booklets. Year 11 pupils did not have the opportunity to participate in 2 days of work experience in June due to new Education Authority restrictions in place for in-person Work Experience placements for controlled schools. A new School policy on Work Experience to reflect these new Education Authority requirements and new School documentation for pupils and parents were created in the Summer Term to facilitate the reintroduction of this voluntary programme in the next few academic years.

Google Classroom was used with Employability/careers information, activities and announcements for Middle school pupils to access. These referenced resources on the NI Careers Service website, BBC Bitesize website careers section as well as information and activities on Unifrog for both Year 11 and 12. Google Classroom was also used to inform Year 11&12 pupils of relevant careers information and virtual events/activities and work experience programmes which they could participate in.

Each Year 12 pupil completed an Application for Career's Guidance online from the NI Careers Service and had an individual interview with a Careers Adviser to discuss and support her career plans. All Year 12 pupils participated in Form –Time careers sessions which ran fortnightly, from September to December, delivered by CEIAG staff. These sessions covered topics such as types of qualification, career planning, careers research and labour market information. Each pupil also completed a Personal Career Plan in their Career Planning booklet. Year 12 pupils participated in the 'Success Skills' event delivered by Young Enterprise in December.

All Year 12 parents and pupils received an AS/A2 Level Subject Choice and Year 13 Entry booklet which included information on Senior School and the criteria for entry as well as information, criteria and advice on choosing AS/A2 subjects.

In August, post GCSE results, a large number of prospective Year 13 pupils and parents had a consultation with Middle or Senior School staff and CEIAG staff regarding their AS level choices. There was also a 'drop in' facility for pupils and parents which gave everyone the opportunity for advice and guidance re AS subject choice.

THE SENIOR SCHOOL CURRICULUM 2022/23

The Senior School Curriculum provides complementary, supplementary and contrasting studies and skills to fit our pupils for Higher Education and the world of work.

Every pupil followed a programme of majority and minority studies.

Majority Studies:

Year 13 pupils study a minimum of 3 'AS' level subjects, with some opting to study 4 'AS' level subjects. Pupils select from a list of subjects which are then timetabled into the following five blocks.

YEAR 13 OPTION BLOCKS 2022-23

| OPTION A | OPTION B | OPTION C | OPTION D | OPTION E |
|-----------------------------|------------------------------|----------------------|-----------------------|----------------------------|
| Business Studies | Biology | Chemistry | Art | Business Studies |
| Digital Technology | French | History | Biology | Geography |
| English Literature/Language | Health & Social Care | Health & Social Care | Life & Health Science | Music |
| Mathematics | Double Life & Health Science | Moving Image Arts | Mathematics | Nutrition and Food Science |
| PE | Sociology | Psychology | RS | Politics |
| Physics | Technology and Design | Spanish | Sociology | Psychology |
| | | | | RS |
| | | | | |

In addition, through collaboration with SERC, a number of pupils studied BTEC Level 3 in Hospitality, Engineering and Sports Science

Year 14 pupils as a rule continued studying 3 of their 'AS' subjects to GCE 'A' Level

Minority Studies:

Supervised Study
Careers
Study Skills
LLW

Supervised Study

At the beginning of Year 13 guidance was given on the value of Private Study and proper use of Senior School Centre facilities. Separate supervised study rooms were provided for all Year 13 and Year 14 pupils for use during their timetabled study classes.

A Study Skills module was provided for all pupils in Year 13.

Year 14 pupils took up additional positions of responsibility within school acting as Senior Officials, House Officials, Peer Supporters and Assistant Prefects.

CAREERS EDUCATION INFORMATION ADVICE AND GUIDANCE AT POST-16

Year 13

To assist girls in making informed decisions at this stage, all pupils participated in a Careers module. This covers the main options on leaving school at 18, including Employment and labour market information and Taking a Year Out, with a focus on preparation for Higher Education, as well as the preparation and follow up for Work Experience. Year 13 pupils did not have the opportunity to participate in 5 days of work experience in June due to new Education Authority restrictions in place for in-person Work Experience placements for controlled schools. A new School policy on Work Experience to reflect these new Education Authority requirements and new School documentation for pupils and parents were created in the Summer Term to facilitate the reintroduction of this voluntary programme in the next academic year. In the absence of in-person work experience, pupils in Year 13 were given the opportunity to access up to 5 days of virtual work experience programmes, primarily through the platform 'Speakers for Schools', as well as other virtual work experience providers. A small number of pupils seeking to pursue careers in the medical profession were able to avail of in-person work experience placements in June through the organisation 'Work Inspiration'.

Careers Advisers provided a 'Signposting Leaflet' to pupils which identifies resources they can use to help answer different careers queries they may have.

Google Classroom was used to disseminate careers information, activities and announcements for Senior school pupils to access. These referenced resources on the NI Careers Service website, UCAS website and university webinars as well as information and activities on Unifrog for both Year 13 and 14. Information was also provided on Virtual Work Experience placements, which pupils were encouraged to participate in through the organisation 'Speakers for Schools' in lieu of the usual Year 13 in-person work experience placements. Year 13 pupils did not have the opportunity to participate in 5 days of work experience in June due to new Education Authority restrictions in place for in-person Work Experience placements for controlled schools. Pupils and parents were also kept informed of other external careers events throughout the year by email.

Pupils also had the opportunity to be part of running a small business through the Young Enterprise Scheme and to participate in preparing for the Bar Mock Trial competition.

In June Careers workshops were held where pupils were able to sign up to UCAS and begin work on their personal statement. They were also given the opportunity to have an interview with one of the Careers Advisers.

A number of pupils and parents from Year 13 into Year 14 were invited for a consultation re A level subject choice and performance, post AS results in August, with Senior School and CEIAG staff. This resulted in pupils making changes to subjects chosen in line with A2 subject criteria and career paths.

Year 14

Girls were given guidance on applications to Higher/Further education. Pupils were given time to attend virtual University Open Days and briefings for CAO applicants and nursing/midwifery applicants were also arranged. A careers module was provided for all pupils and delivered by CEIAG staff. Pupils and parents were kept informed of other external careers events throughout the year by the careers Google classroom and email.

Referral interviews for pupils interested in entering employment, higher level apprenticeships or unsure of their career plans were carried out in November and December by a Careers Adviser from the NI Careers Service.

An opportunity to enhance their interview technique was provided for pupils in November as they were able to receive training on interview skills, delivered by J Irwin from Purple Patch. Pupils also participated in mock interviews facilitated by a range of local employers.

On A level results day in August careers staff were available to provide advice and guidance for pupils and parents when needed.

SPORTING ACTIVITIES

Physical Education is an integral part of our curriculum and the School provides a wide range of activities for both team and individual performers (see below).

The School aims to encourage and promote sport and physical activity throughout the Year groups. Excluding the extensive after school programme of activities, Physical Education as a discreet subject is allocated an appropriate amount of curriculum time in each Year group. It is also offered within the GCSE and AS and A2 subject options.

Facilities include a fitness suite, assembly hall, sports hall, netball courts and astro-turf hockey pitch on site. Also, on site we now have an outdoor gym. Regular use is also made of facilities at the Aurora Leisure Centre, Ward Park tennis courts and the athletics track provided by the Borough Council at Ballykillaire.

EXTRACURRICULAR ACTIVITIES 2022/23

It was good to have our extensive extracurricular programme running again. The majority of these activities are weekly, some are every other week and some are less frequent. Activities included the following.

| | |
|--------------------------|------------------------|
| Art Portfolio Enrichment | Junior Dance |
| Athletics | Junior Debating |
| Badminton | Junior Drama Club |
| Bar Mock Trial | Junior Film Club |
| Board Games | Junior History |
| CCF(Cadets) | Junior Scripture Union |
| Chamber Choir | Literacy Club |
| Concert Band | Minecraft |
| Cross Country | Musical Theatre |
| Duke of Edinburgh | Netball |
| Eco-Council | Public Speaking |
| English Society | Rock Group |
| Equestrian | School Musical |
| Fitness | Senior Choir |
| Football | Senior Dance |
| Francofest | Senior Debating |
| French Choir | Senior Scripture Union |
| French Debating | Ski Trip |
| Gardening | String Ensemble |
| Golf | Trampolining |
| Gymnastics | Swimming |
| HispanoFest | Student Council |
| History Debating | Technology Club |
| Hockey | Wind Quintet |
| House Events | Young Enterprise |
| Junior Choir | |

SCHOOL DEVELOPMENT DAYS 2022/23

In order to continue the process of evaluation and improvement, schools were permitted to take up to five special closures for purposes of school/staff development. This year the school was closed for staff training on 22 September 2022, 28 October 2022, 20 February 2023, 17 March 2023 and 29 May 2023.

The programme for these School Development Days focussed on the key targets contained with the School Development Plan. It included work on:

- **Skills tasks** – Staff prepared new cross-curricular skills and thinking skills and personal capabilities tasks for Key Stage 3.
- **Shared Education and Wellbeing**– The 4 schools from the Bangor learning Partnership came together to share practice and experience in the morning. The afternoon session was devoted to staff menopause wellbeing with Fiona Scullion (EA) delivering the session.
- **Teaching Sensitive Issues** – delivered by Made for More, this session was designed to enable staff to more effectively teach LTC3.
- **Skills tasks and comments** – Staff were given time to finalise the new cross-curricular skills and thinking skills and personal capabilities tasks for Key Stage 3. And to develop report comments.
- **School Improvement and School Vision** – This provided an opportunity for SLT to clarify the School vision and time for Staff to discuss positive stories that relate to the school ethos.

FINANCE

Under the Scheme for Local Management of Schools, Glenlola Collegiate received a fully delegated budget of £4833929 including the carry forward of -£661468

This funding was allocated to a large number of expense descriptions which can be divided into a number of broad categories as follows:-

| | | |
|---------------------------------------|-----------|---------|
| Teaching Staff Costs | £4086760 | 78.8% |
| Support Staff Costs | £544452 | 10.5% |
| Premises costs and recurrent supplies | £554034 | 10.7% |
| TOTAL EXPENDITURE | £5185246 | 107.26% |
| Carry forward | -£1012768 | 20.9% |
| In Year Carry Forward | -£351317 | 7.62% |

Expenditure per pupil from the delegated budget was **£5190**

SETTING PERFORMANCE STANDARDS

As a school with a strong emphasis on academic achievement, Glenlola Collegiate sets the highest academic standards for each pupil based on their individual ability. This is done using standardised tests and other assessment data to ensure that each pupil works to maximise their potential. Analysis of examination outcomes show that, on average, pupils in Glenlola Collegiate outperform pupils of similar ability in other schools. Our aim is to continue to achieve these standards of excellence. Our standards are set at Corporate, Department and individual levels and progress towards these standards is closely monitored throughout the year.

The corporate aim is to sustain the very highest levels of achievement at GCE 'AS' and 'A' levels and GCSE level by setting targets which stretch, challenge and motivate our staff and pupils to give of their best and realise their full potential.

Performance Targets Summary for 2022/2023

| Public Examination | Examination Grades and Levels to be achieved | Minimum Percentage Target |
|--------------------|--|--|
| GCE 'A' level | 3 grades at A – C | No targets were set due to examination mitigations as a result of the pandemic |
| GCSE | 5 or more grades at A* - C | |
| | 7 or more grades at A* - C | |
| | 7 or more grades at A* - C (including Eng and Maths) | |

Key Stage 3 Performance in English and Mathematics Year 2022/2023

The School will publish KS3 levels on receipt of guidance which has been sought from the Department of Education.

Year 14 Targets and Performance Trends at GCE 'A' Level

| GCE 'A' Level | % of pupils achieving 3 or more grades A* - C | | % of pupils achieving 2 or more grades A* - E | |
|---------------|---|----------------------|---|----------------------|
| Year | Target Set | Performance achieved | Target Set | Performance achieved |
| 2015 - 2016 | 74.0% | 71.8% | 100% | 99.2% |
| 2016 - 2017 | 75.0% | 74.8% | 100% | 100% |
| 2017 - 2018 | 75.0% | 72.5% | 100% | 100% |
| 2018 - 2019 | 80.0% | 76.9% | 100% | 99.0% |
| 2019 - 2020 | 80.0% | 92.3% | 100% | 100% |
| 2020 - 2021 | No target set due to pandemic | 83.1% | No target set due to pandemic | 100% |
| 2021 - 2022 | No target set due to pandemic | 78.6% | No target set due to pandemic | 100% |
| 2022 - 2023 | No target set due to pandemic mitigations | 69% | No target set due to pandemic mitigations | 100% |

Year 13 Performance Trends at GCE AS level (bold figures)

| GCE 'AS' Level | % of pupils achieving 3 or more grades A - C | % of pupils achieving 2 or more grades A - E |
|----------------|--|--|
| Year | Performance achieved | Performance achieved |
| 2015 - 2016 | 67.7% | 100% |
| 2016 - 2017 | 61.8% | 98.5% |
| 2017 - 2018 | 66.4% | 99.2% |
| 2018 - 2019 | 67.5% | 98.3% |
| 2019 - 2020 | 77.3% | 100% |
| 2020 - 2021 | 74% | 95.4% |
| 2021 - 2022 | 64.6% | 98% |
| 2022 - 2023 | 62.7% | 98.3% |

Year 12 Targets and Performance Trends at GCSE Level (bold figures)

| GCSE Level | % of pupils achieving 7 or more grades A* - C | | % of pupils achieving 5 or more grades A* - C | |
|-------------|---|----------------------|---|----------------------|
| | Target Set | Performance achieved | Target Set | Performance achieved |
| 2015 - 2016 | 93.0% | 94.2% | 98.0% | 98.1% |
| 2016 - 2017 | 94.0% | 89.0% | 98.0% | 98.7% |
| 2017 - 2018 | 98.7% | 94.2% | 100% | 98.1% |
| 2018 - 2019 | 95.0% | 87.1% | 100% | 97.3% |
| 2019 - 2020 | | 96.0% | 100% | 99.3% |
| 2020 - 2021 | No target set due to pandemic | 97.9% | No target set due to pandemic | 99.3% |
| 2021 - 2022 | No target set due to pandemic | 96.6% | No target set due to pandemic | 97.3% |
| 2022 - 2023 | No target set due to pandemic mitigations | 96.6% | No target set due to pandemic mitigations | 97.2% |

GLENLOLA COLLEGIATE SCHOOL
GCSE Examination Results Summer 2023
Number of Year 12 Pupils: 145
Overall Results

| Percentage entered for: | | Percentage achieving Grades A*-C in: | | | |
|-------------------------|--------------------|--------------------------------------|--|--------------------|--|
| 5 or more subjects | 7 or more subjects | 5 or more subjects | | 7 or more subjects | |
| 97.9 | 97.2 | 97.2 | | 96.6 | |

RESULTS BY SUBJECT

| Subject | Number of Pupils | Percentage of Pupils Achieving Grade (Cumulative results) | | | | | | | | | | % Achieving Grades A*-C |
|------------------------|------------------|---|------|------|------|-------|------|------|------|------|-----|-------------------------|
| | | A* | A | B | C* | C | D | E | F | G | U/X | |
| Art & Design | 17 | 0 | 5.9 | 35.3 | 58.8 | 58.8 | 100 | | | | | 58.8 |
| Biology | 66 | 9.09 | 43.9 | 75.8 | 96.9 | 98.48 | 100 | | | | | 98.48 |
| Business Studies | 40 | 15 | 50 | 80 | 87.5 | 95 | 100 | | | | | 95 |
| Chemistry | 58 | 20.7 | 69 | 86.2 | 87.9 | 98.2 | 100 | | | | | 98.2 |
| Child Development | 31 | 19.4 | 64.6 | 96.9 | 100 | | | | | | | 100 |
| Design and Technology | 24 | 16.7 | 58.4 | 83.4 | 95.9 | 100 | | | | | | 100 |
| Drama | 12 | 0 | 33.3 | 58.3 | 91.6 | 100 | | | | | | 100 |
| Double Award Science | 12 | 8.3 | 45.8 | 66.7 | 87.5 | 100 | | | | | | 100 |
| English Language | 143 | 4.9 | 48.3 | 81.9 | 98 | 98.7 | 98.7 | 99.4 | 99.4 | 99.4 | 100 | 98.7 |
| English Literature | 130 | 21.5 | 72.3 | 97.7 | 100 | | | | | | | 100 |
| French | 71 | 11.3 | 40.9 | 67.7 | 84.6 | 93.1 | 100 | | | | | 93.1 |
| Geography | 38 | 26.3 | 68.4 | 97.3 | 97.3 | 100 | | | | | | 100 |
| German | 17 | 5.9 | 47.1 | 70.6 | 94.1 | 94.1 | 100 | | | | | 94.1 |
| History | 64 | 29.7 | 64.1 | 82.9 | 95.4 | 100 | | | | | | 100 |
| Home Economics | 20 | 20 | 70 | 95 | 100 | | | | | | | 100 |
| Information Technology | 21 | 9.5 | 38.1 | 66.7 | 90.5 | 95.3 | 95.3 | 95.3 | 95.3 | 95.3 | 100 | 95.3 |
| Leisure and Tourism | 7 | 14.3 | 42.9 | 57.2 | 71.5 | 85.8 | 85.8 | 85.8 | 85.8 | 85.8 | 100 | 85.8 |
| LLW | 16 | 12.5 | 75 | 93.8 | 93.8 | 93.8 | 100 | | | | | 93.8 |
| Moving Image | 9 | 11.1 | 44.4 | 66.6 | 66.6 | 77.7 | 88.8 | 88.8 | 100 | | | 77.8 |
| Mathematics | 143 | 7 | 40.6 | 60.5 | 85.7 | 97.9 | 98.6 | 99.3 | 99.3 | 99.3 | 100 | 97.9 |
| Maths (Further) | 42 | 19 | 45.2 | 66.6 | 85.6 | 90.4 | 95.2 | 100 | | | | 90.4 |
| Music | 12 | 16.7 | 91.7 | 100 | | | | | | | | 100 |
| Physics | 37 | 27 | 70.2 | 94.5 | 100 | | | | | | | 100 |
| Politics | 15 | 33.3 | 73.3 | 86.6 | 86.6 | 100 | | | | | | 100 |
| Religious Studies | 97 | 30.9 | 66 | 84.6 | 93.9 | 96 | 98.1 | 99.1 | 99.1 | 99.1 | 100 | 96 |
| Religious Studies SC | 40 | 40 | 80 | 87.5 | 97.5 | 97.5 | 100 | | | | | 97.5 |
| Single Award Science | 39 | 0 | 46.2 | 84.7 | 95 | 97.6 | 97.6 | 97.6 | 97.6 | 97.6 | 100 | 97.6 |
| Spanish | 41 | 29.3 | 73.2 | 95.2 | 100 | | | | | | | 100 |
| Statistics | 18 | 0 | 0 | 0 | 44.4 | 94.4 | 100 | | | | | 94.4 |
| Sports/PE Studies | 12 | 8.3 | 41.6 | 83.3 | 91.6 | 91.6 | 100 | | | | | 91.6 |

GLENLOLA COLLEGIATE SCHOOL
GCE 'A' Level Examination Results Summer 2023
Number of Year 14 Pupils: 87
Overall Results

| Percentage of Pupils Achieving | |
|---|---|
| 3 or more passes at Grades A*- C | 2 or more passes at Grades A*- E |
| 69 | 100 |

RESULTS BY SUBJECT

| Subject | Number Of Pupils | Percentage of Pupils Achieving Grade | | | | | | | % Achieving Grades A*-E |
|---------------------------|------------------|--------------------------------------|------|------|------|------|-----|---|-------------------------|
| | | A* | A | B | C | D | E | U | |
| Art and Design | 2 | 0 | 50 | 50 | 100 | | | | 100 |
| Biology | 21 | 23.8 | 52.4 | 81 | 85.8 | 95.3 | 100 | | 100 |
| Business Studies | 21 | 9.5 | 19 | 71.4 | 90.4 | 100 | | | 100 |
| Chemistry | 19 | 21.1 | 47.4 | 63.2 | 89.5 | 100 | | | 100 |
| Design and Technology | 5 | 0 | 60 | 100 | | | | | 100 |
| Drama and Theatre Studies | 4 | 0 | 0 | 25 | 100 | | | | 100 |
| English Literature | 12 | 0 | 33.3 | 50 | 91.7 | 100 | | | 100 |
| French | 10 | 20 | 50 | 90 | 100 | | | | 100 |
| Geography | 16 | 18.8 | 43.8 | 81.3 | 100 | | | | 100 |
| Health and Social Care | 18 | 0 | 22.2 | 61.1 | 94.4 | 100 | | | 100 |
| History | 12 | 0 | 33.3 | 91.6 | 91.6 | 100 | | | 100 |
| Nutrition | 4 | 25 | 50 | 75 | 100 | | | | 100 |
| ICT | 5 | 0 | 20 | 20 | 60 | 100 | | | 100 |
| Mathematics | 18 | 5.6 | 33.4 | 50.1 | 72.3 | 94.5 | 100 | | 100 |
| Moving Image Art | 4 | 0 | 75 | 75 | 100 | | | | 100 |
| Music | 3 | 33.3 | 33.3 | 100 | | | | | 100 |
| Physics | 4 | 25 | 50 | 100 | | | | | 100 |
| Politics | 10 | 0 | 40 | 70 | 100 | | | | 100 |
| Psychology | 26 | 7.7 | 15.4 | 50 | 73.1 | 84.6 | 100 | | 100 |
| Religious Education | 12 | 0 | 50 | 91.7 | 100 | | | | 100 |
| Life and Health | 6 | 0 | 16.7 | 66.7 | 83.4 | 100 | | | 100 |
| Sociology | 11 | 0 | 0 | 18.2 | 54.6 | 81.9 | 100 | | 100 |
| Spanish | 6 | 0 | 66.7 | 100 | | | | | 100 |
| Sport (PE Studies) | 4 | 25 | 100 | | | | | | 100 |

PUBLIC EXAMINATION RESULTS SUMMARY 2022 / 2023

GCSE Level

145 pupils entered 1287 subjects at GCSE level

54.6% of all grades achieved were **A* - A**

97% of all grades achieved were **A* - C**

97.2% of pupils at GCSE Level gained at least **5 grades A* - C**

96.6% of pupils at GCSE Level gained at least **7 grades A* - C**

AS Level

118 pupils entered 355 subjects at 'AS' level

87.3% of all grades achieved were **A - C**

98.3% of all grades achieved were **A - E**

62.7% of pupils gained **3 'AS' Levels at Grades A - C** (Drama Grades were not awarded, as it is a linear course, so this figure is affected)

98.3% of pupils gained **2 'AS' Levels at Grades A - E**

A2 Level

87 pupils entered 253 subjects at 'A' level

88.1% of all grades achieved were **A* - C**

100% of all grades achieved were **A* - E**

69% of pupils gained 3 'A' Levels at Grades **A*- C**

100% of pupils gained 2 'A' Levels at Grades **A* - E**

PUPIL ATTENDANCE RATE 2022 / 2023

| | |
|--|--------|
| Total possible number of attendance sessions | 356420 |
| Total number of sessions attended | 327944 |
| % attendance rate | 92.0% |

SCHOOL YEAR 2022 / 2023

| TERM DATES (inclusive) | STAFF IN-SERVICE TRAINING DAYS | SCHOOL HOLIDAYS (inclusive) |
|---|--|---|
| Autumn 2022 26 August – 21 December | 22, 23, 25, 24, August (4) 22 September (1) 28 October (1) | August Bank Holiday 29 August Half Term 31 October – 4 November Christmas 22 December – 3 January |
| Spring 2023 4 January – 31 March | 3 January (1) 20 February (1) 17 March (1) | Half Term 13 - 17 February Easter 1 April – 16 April |
| Summer 2023 17 April – 30 June | 29 May (1) | May Holiday 1 May Coronation Bank Holiday 8 May Summer 1 June – 25 August |

SCHOOL DAY 2022 / 2023

| PERIODS | | | | | | | | |
|----------------------------|----------------|-----------------|------------------|-----------------|------------------|----------------|---------------|---------------|
| | Form Time | 1 | 2 | Break | 3 | Lunch | 4 | 5 |
| All year groups | 8.45 - 9.10 | 9.10 - 10.10 | 10.10 - 11.10 | 11.10- 11.30 | 11.30 - 12.30 | 12.30- 1.30 | 1.30- 2.30 | 2.30- 3.25 |

On Friday mornings there is an extended Form Time to allow LTC³ and Careers classes to take place. The day is structured as follows:

| PERIODS | | | | | | | | |
|----------------------------|-----------------|-----------------|------------------|-----------------|------------------|----------------|---------------|---------------|
| | Form Time | 1 | 2 | Break | 3 | Lunch | 4 | 5 |
| All year groups | 8.45 - 9.115 | 9.15 - 10.15 | 10.15 - 11.15 | 11.15- 11.30 | 11.30 - 12.30 | 12.30- 1.15 | 1.15- 2.15 | 2.15- 3.15 |

DESTINATION OF LEAVERS 2022 / 2023

| | Year 12 % | Year 13/14 % |
|---------------------------------|--------------|-----------------|
| Total Number of Leavers | 32 | 95 |
| Another School | 31.25 | 2.1 |
| Employment | 0.0 | 6.31 |
| Full-time Further Education | 53.12 | 14.7 |
| Full-time Higher Education | 0.0 | 71.6 |
| Full-time Training | 12.5 | 1.05 |
| Higher Level Apprenticeship | 0.0 | 3.16 |
| Seeking Employment/Unemployed | 0.0 | 0.0 |
| Unknown/Long Term Sick/Pregnant | 3.13 | 0.0 |
| Emigrated | 0.0 | 0.0 |
| Elective Home Education | 0.0 | 0.0 |

Note: Percentages may not total 100% because of rounding.