

Glenlola Collegiate School

**Excellence through commitment,
contribution and caring**



The Annual Report To Parents

By

The Board of Governors

2021/2022

The Education Reform (NI) Order 1989 Article 125 requires the Governing Body to produce an Annual Report to parents. The Board of Governors of Glenlola Collegiate School welcomes this opportunity to advise you about our School and its achievements.

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THE BOARD OF GOVERNORS

GLENLOLA COLLEGIATE SCHOOL

MEMBERS OF BOARD OF GOVERNORS

2021 – 2022

CHAIR	-	Mrs Y Fitzpatrick
VICE CHAIR	-	Mrs S Ledlie
SECRETARY	-	Mr W E Thompson (Principal)

REPRESENTING THE EDUCATION AUTHORITY SOUTH EASTERN REGION

Miss I McDaid
Mr I Thompson
Mr A Addidle

REPRESENTING THE DEPARTMENT OF EDUCATION

Mrs S Ledlie
Mrs S Donnelly

REPRESENTING THE PARENTS

Mrs Y Fitzpatrick
Mrs K Wood

REPRESENTING THE TEACHING STAFF

Mrs J McMillan

HEADMASTER AND SECRETARY TO THE GOVERNING BODY

Mr W E Thompson

The Board of Governors met regularly during the academic year and established a set of monthly dates for business.

GLENLOLA COLLEGIATE SCHOOL

Teaching Staff: Headmaster and 74 Teachers (including part-time teachers).

Non-Teaching Staff: 32 Full-time and part-time Staff (including 3 foreign language assistants).

Glenlola Collegiate School is a controlled grammar school for girls aged 11-18 years.

ENROLMENT

The Admissions Number to Year 8 was 159 pupils. The School was over-subscribed with applications and in accordance with its criteria for admissions (published annually in the EA Booklet for Parents) all places were filled for the commencement of Term.

The total enrolment number within the DENI approved level for the Grammar Department was 1002 pupils.

The organisation of the School was as follows:-

SECTION	YEARS	ENROLMENT NUMBERS	HEAD OF SECTION
Junior School	8 – 10	478	Miss C Byrne
Middle School	11 – 12	298	Mr R Spence
Senior School	13 – 14	226	Mr M Harding

ORGANISATION

Glenlola Collegiate School was managed on behalf of the Board of Governors by the Principal Mr W E Thompson. The Senior Leadership Team of the School comprised of the Headmaster, Vice Principals, Senior Teachers, Heads of Pastoral Care, Junior, Middle and Senior Schools and Timetabler.

ACADEMIC

The individual subjects continued to be the responsibility of the Heads of Department. Some related subjects, Learning for Life and Work and Cross Curricular Skills were further supervised by Co-ordinators.

CAREERS EDUCATION, INFORMATION, ADVICE AND GUIDANCE (CEIAG)

Careers Education, Information, Advice and Guidance covers a wide variety of activities. These range from individual interviews based on an assessment of personal attitudes and aptitudes to special careers information courses.

Careers conferences, careers events and work experience are also arranged for particular year groups. These give our girls opportunities to gain first-hand knowledge and an awareness of their prospective careers whilst also providing important links with industry and commerce.

Pupils and parents are kept informed of career opportunities, events and activities in and outside school by email and the Careers Google Classrooms. Careers information and resources are also available on the school website, in the Careers Library, on Google Classroom, the Careers noticeboard and in the CEIAG folder in Shared resources.

When girls enter their Middle School and Senior School years, it is necessary to make choices between certain subjects and develop their career plans. Arrangements are made for direct consultation involving parents, pupils and teachers, and the Careers Adviser, based on detailed information on the options and career requirements.

PASTORAL

The Pastoral Care Staff (Head of Pastoral Care, Deputy Head of Pastoral Care and Pastoral Assistants) worked closely with Heads of Section, Year Heads, Form Teachers, the Learning Support Team and Subject Teachers to ensure pupils were given the best help and support to meet their needs. Our pupil Counsellor continued to support a significant number of girls in the school, in addition to the counselling provided by the Department of Education 1.5 days a week. We also opened the Wellness Centre using funds from the PTA. This comprises a counselling office, Wellness Room and relaxation room. The Wellness room was used by pupils and Staff to take some time out if needed. Our pupil counsellor also held CBT sessions for Junior School pupils. Various workshops and presentations for the pupils took place in relation to numerous health and safety concerned topics. These were provided by GCS Staff, Made for More and the PSNI. All Staff received training on Safeguarding and Child Protection.

PUPILS

Pupils in Year Groups 8, to 12 were divided into 6 Form classes. Year 13 pupils were placed in 6 Form classes and Year 14 into 6 Form classes.

Each Form has a Form Captain and Deputy Captain.

The pupil office bearers were: -

Head Girl	Amy Gray
Deputy Head Girls	Katie Clarke Cara Larmour Kaitlyn McNeil
Games Captain	Rose McGreevy
Junior School Prefects	Abbie Brown Rebecca Culbert Faye Kennedy
Middle School Prefects	Alice Johnston Freya Nelson Sophie Stewart
Administrative Prefect	Maddy McLean
Pastoral Care Prefect	Rachel Harbinson
Chair of Student Council	Megan Caughey
Public Relations	Kirsty Allen
Sustainability Prefect	Emily Cousins

HOUSE SYSTEM

The House System offered the girls the opportunity to mix with other year groups and to participate in competitions in both sporting and non-sporting activities. Several new events were introduced this year. The House competition was hotly contested throughout the course of all 13 competitions.

The House Officials were as follows: -

HOUSE	HEAD OF HOUSE	HOUSE CAPTAIN
CLANMORRIS	Mrs J Hughes	Leah Dow
DUFFERIN	Mr K Dorman	Ellie Brown
HAMILTON	Mrs S Lauder	Penny Nicholson
HARTE	Mrs D Spence	Ellen Spence
WARD	Mrs L Boyd	Emma Dowds
WEIR	Mrs K Johnston	Rachel Hill

During the year many Inter-House Competitions were held with House points awarded for both sporting and non-sporting achievements. The House System continues to flourish within the school.

This year the overall winner of the Inter-House Shield was Clanmorris. Closely followed by Ward who won the runners up shield. The Sims Cup for General Knowledge was won by Dufferin.

Full details of the many activities involving the Houses, directly and indirectly, are to be found on the School website www.glenlolaicollegaite.net

COMMUNICATIONS

Where appropriate, staff have created and joined Microsoft Teams in their respective sections and departments. SLT and the Board of Governors have now totally migrated to Teams for file sharing and viewing pertinent materials prior to and during meetings. This is performed on a variety of devices, including smart phones, Surface Pros, laptops, and iPads.

Staff members are encouraged to produce collaborative documents to facilitate information accessibility and efficiency. Typically, this is accomplished with Office 365 or G Suite products. The staff also uses the Outlook email system for day-to-day communication, although OneDrive is more widely used for file sharing.

All teaching staff use Google Classroom to communicate with pupils regarding specific subject, year group and extracurricular information.

To reduce photocopying expenses and paper consumption, all communication with parents is conducted through the SIMS Parent App. This includes all progress reports, written reports, information on tracking, and informational mailings. In addition, the SIMS Parent App enables parents to monitor their daughter's attendance, behaviour, and achievements remotely.

The School has utilised social media channels more frequently to share our most significant events and accomplishments. Acquiring nearly 2,000 Facebook followers and 1,500 on Instagram, the increased use of these platforms has been immensely effective in enhancing the school's profile in the local community and beyond.

SECURITY OF PUPILS, STAFF AND PREMISES

The Board of Governors continues to be very mindful of the wellbeing of its pupils and staff and the need to provide secure premises. CCTV operates within the School grounds. Caretaking staff are linked in the main School via radio handsets. Emergency procedures are followed on a regular basis. The School alarm system is fully operative and effective.

Staff lanyard – All staff wear a blue lanyard with a photographic tag that allows them to be easily identified.

Visitor's lanyard – All visitors must report to the Reception desk in the General Office where they are issued with a red Visitor's lanyard and sign the Visitor's Book. At the completion of their visit the lanyard is returned, and they sign out at the appropriate time.

CHARITY REPORT 2021-2022

The academic year saw more normality after 2 years of disruption, but it was still a challenge as some restrictions were still in place. It was decided that as we were unable to carry out many fundraising events in the previous year that the selected charities would remain the same.

Junior School: MindWise

Middle School: MS Society

Senior School: Cancer Research

Staff were able to enjoy a Coffee Morning in October in aid of McMillan Cancer Support. This event raised £281.52 and everyone enjoyed a cup of tea or coffee and some delicious treats!

In November, we were able to continue to support the Samaritans Purse Christmas Shoe-box appeal. 150 shoe-boxes were donated and the charity was very appreciative of the generosity of the pupils.

Pupils also supported the Poppy Appeal in November raising £61.71. Due to being a cashless school, pupils now do not have any change with them.

As some restrictions were still in place, many of the planned events for Junior School and Middle School were unable to take place. We decided to run a whole school 'Colour Day' where pupils would wear an item of clothing/accessory with the colour associated with their chosen charity. This event raised £703.00. We also held a collection in January which raised £819.30.

Year 14 put on an excellent extravaganza which was enjoyed from Form rooms. This event raised £600.00. The Year 14 pupils also enjoyed a charity breakfast raising £63.10.

All pupils enjoyed non-uniform days in December and April. These events raised £1483.58.

Charlene's Project:

Glenlola Collegiate remains committed to the work of Charlene's Project.

During this academic year, an incredible sum of £13,211.63 was donated to this charity. This money was raised through a number of events including, an easter egg hunt, donations in lieu of Christmas presents by staff, the much-loved Uganda Dander and the New-to-you sale of second-hand school uniform.

As well as this, the House System held a silver collection to raise money to support 6 girls from Uganda. This collection raised £630.75.

As we were unable to run some events, we decided to have a collection of items for the North Down Store House and End Period Poverty. This was well supported with both charities being very appreciative of all that was donated.

While Covid made it difficult to fundraise, it did not prevent it! An incredible total of £17,865.58 was donated to charity. Thank you to everyone who continues to give so generously, and I look forward to 2022-2023 when hopefully, all restrictions will be lifted, and charity fundraising can get back to normal.

Mrs B Haslam
Charity Co-Ordinator

THE SCHOOL CURRICULUM

The Curriculum for each year group complied with the requirements of the Northern Ireland Curriculum in terms of the prescribed Areas of Study and Cross Curricular Themes, together with the lifestyle enhancing attitudes promoted by the School's own programmes designed to ensure breadth, balance, coherence and relevance in each girl's learning experiences.

The list of subjects offered was: -

GCSE

Art and Design, Biology, Business Studies, Chemistry, Child Development, Digital Technology - Multimedia & Programming, Double Award Science, Drama, English Language, English Literature, French, Further Mathematics, Geography, German, Government and Politics, History, Home Economics, Learning for Life and Work, Leisure and Tourism, Mathematics, Moving Image Arts, Music, Physical Education, Physics, Religious Studies, Single Award Science, Spanish and Technology and Design.

AS and A2 Level

Art and Design, Biology, Business Studies, Chemistry, English Literature, French, Geography, German, Government and Politics, Health and Social Care, History, ICT, Life and Health Sciences, Mathematics, Moving Image Arts, Music, Nutrition and Food Science, Physical Education, Physics, Psychology, Religious Studies, Sociology, Spanish, Technology and Design, and Theatre Studies.

In addition, through collaboration with SERC, BTEC Level 3 in Engineering, BTEC Level 3 in Hospitality, BTEC Level 3 Production Arts, BTEC level 3 Sport and Exercise Science, BTEC Level 3 Children's Care, Learning and Development were offered at post-16 level; with pupils taking up the opportunity to study BTEC level 3 in Engineering, Children's Care, Learning and Development, Hospitality and Production Arts.

The Curriculum was designed to ensure the spiritual, cultural, intellectual and physical development of pupils and prepare them for the opportunities and responsibilities of adult life.

Due to ongoing restrictions the normal "informal" programme, which complements the formal programme of studies, was significantly restricted.

The whole curriculum was extended and enriched by: -

- extra-curricular clubs and societies;
- extra-curricular classes, e.g. Introduction to British Sign Language
- sporting activities of a varied nature;

Each pupil was encouraged to strive towards the highest possible level of achievements.

KEY STAGE 3 CURRICULUM OUTLINE 2021 / 2022

Years 8, 9 and 10 pupils followed a common course comprising the following: -

	YEAR 8		YEAR 9		YEAR 10	
	Periods per fortnight	Classes	Periods per fortnight	Classes	Periods per fortnight	Classes
English	7	6	7	6	6	6
Mathematics	6	6	7	6	8	6
Science	6	8	6	8	-	-
Biology	-	-	-	-	2	8
Chemistry	-	-	-	-	2	8
Physics	-	-	-	-	2	8
Technology & Design	2	8	2	8	2	8
Home Economics	2	8	2	8	2	8
Geography	3	6	4	6	3	6
History	4	6	3	6	3	6
Art & Design	2	8	2	8	2	8
Music	2	8	2	8	2	8
Physical Education	4	8	4	8	4	8
French	6	6	3	6	3	6
German	-	-	3	1	3	1
Spanish	-	-	3	5	3	5
Religious Education	2	6	2	6	2	6
Information Technology	2	8	1	8	1	6
Learning for Life & Work	1	6	1	6	1	6
Form Tutorial	1	6	1	6	-	-
Careers	-	-	-	-	1	6

A period of ICT for Year 10 pupils continues once per fortnight that rotates through 3 different topic areas throughout the year.

*Modular Courses in Learning for Life and Work in Years 8, 9 & 10 enhanced the curriculum as follows:

Year 8 LLW Topics

Citizenship

- Personal Identity
- Diversity & Ethnicity
- Racism
- Sectarianism
- Human Rights
- Human Rights Abuses
-
- Child Poverty and Homelessness

Employability

- Employability skills and qualities
- New technology
- Personal career planning
- Career research skills
- Work in the local and global economy
- Enterprise

Personal Development

- Resilience
- Managing Change
- Mindfulness: .breathe programme
- Friendships
- Reviewing learning

Year 9 LLW Topics

Citizenship

- Exclusion
- Inclusion
- Equality
- Social Justice
- Global Poverty

Employability

- Skills and Qualities
- Working in another European country
- Environmental Issues in the Workplace
- Work in the Local and Global Economy
- Sources of Careers Information
- Introduction to Xello Careers software
- Personal Career Planning
- Entrepreneurship

Personal Development

- Childnet Online safety: Cyberbullying, Peer pressure, self-esteem, sexting
- Mindfulness: .breathe programme
- Happiness
- Managing Influences and Making decisions

Year 10 LLW Topics

Citizenship

- Democracy
- Active Participation
- The Role of NGOs

Careers/Employability

- Pathways and Qualifications
- Skills and Qualities
- STEM Careers
- Researching Your Options
- Unifrog
- The Careers Library
- Job Search and Personal Career Planning
- Industry Masterclass: Digital Skills

Personal Development

- Body image
- Smashed: Alcohol awareness

CONSULTATION WITH PARENTS

A Parents' Consultation afternoon was scheduled for each of the year groups. Due to ongoing restrictions following the pandemic, parent consultations took place via the online School Cloud system. This was received very positively by parents. In addition, parents and pupils had access to individual consultation as requested.

CAREERS EDUCATION INFORMATION ADVICE AND GUIDANCE AT KEY STAGE 3

Pupils participated in Employability modules in Years 8 and 9, and Year 10 had fortnightly careers lessons, as part of the Learning for Life and Work programme.

All KS3 pupils worked on completing a Personal Career Plan in their Homework Diary with the support of form teachers, careers staff and parents.

All Year 10 parents and pupils received a GCSE Subject Choices booklet which included advice and detailed information on all subjects offered for GCSE.

Year 10 pupils attended a Careers assembly which outlined the key points to consider and gave advice to allow pupils to make the most appropriate subject choices. Each Year 10 class also had a careers presentation/workshop delivered using resources provided by the Careers Advisers from NI Careers Service covering areas such as: choosing a career; choosing GCSE subjects; sources of careers information and labour market information.

Normally in June, a number of Year 10 pupils are identified, post summer examinations, for subject guidance interviews with the Head of Year, CEIAG staff and the Vice - Principal. A number of these pupils subsequently amend their subject choices; a few pupils opt to choose 1 less GCSE subject and take additional Study Skills instead, to support their other GCSE subjects.

KEY STAGE 4 CURRICULUM OUTLINE 2021/2022

Years 11 and 12 followed a programme of up to 9 / 10½ GCSE subjects chosen at the end of Key Stage 3, based on compulsory areas of study plus two or three optional subjects (see Subject Choice booklet).

Year 12

Core Subjects	Periods per fortnight
English/English Literature OR	8
English language only	8
Mathematics	6
Further Mathematics	2
French OR	6
German OR	6
Spanish	6
Religious Studies	5
Religious Studies – short course	3
Physical Education (non-exam)	1
Science	
<i>either</i> 3 Subjects	18
or - 2 Subjects	12
or – 1 Subject– from Biology, Chemistry, Physics	6
or – Single Award Science	6
Optional Subjects	
- Art & Design	6
- Business Studies	6
- Child Development	6
- Digital Technology	6
- Drama	6
- French	6
- Geography	6
- History	6
- Home Economics	6
- Learning for Life and Work	6
- Leisure and Tourism	6
- Moving Image Arts	6
- Music	6
- Physical Education	6
- Technology & Design	6

*Further Maths is available to pupils who demonstrate ability in this subject

Year 11

Core Subjects	Periods per fortnight
English/English Literature OR	8
English Language only	8
Mathematics	6
Further Mathematics	2
French OR	6
German OR	6
Spanish	6
Religious Studies	4
Religious Studies – short course	2
Physical Education (non-exam)	2
Science	
<i>either</i> - 3 Subjects	18
or - 2 Subjects	12
or – 1 Subject– from Biology, Chemistry, Physics	6
or – Single Award Science	6
or - Double Award Science	12

Optional Subjects

- Art & Design	6
- Business Studies	6
- Child Development	6
- Digital Technology	6
- Drama	6
- French	6
- Geography	6
- Government and Politics	6
- History	6
- Home Economics	6
- Learning for Life and Work	6
- Leisure and Tourism	6
- Moving Image Arts	6
- Music	6
- Physical Education	6
- Technology & Design	6

MIDDLE SCHOOL

Study Methods

The “Tree of Knowledge” event, “Laugh in the Face of Exams” provided pupils with an insight into the importance of whole brain learning; emotional intelligence; the benefits of relaxation; conscious and sub-conscious thought and the effect of dreams and aspirations.

Areas which were covered included:-

- The importance of whole brain learning
- Emotional intelligence in youngsters and adults
- Benefits of relaxation
- The wonderful world of your mind and consciously and sub-consciously we think
- The effects of dreams and aspirations.

CAREERS EDUCATION INFORMATION ADVICE AND GUIDANCE AT KEY STAGE 4

This built on the programme covered in Key Stage 3 and provided a foundation for career guidance in Senior School. Year 12 pupils were able to participate in fortnightly Form-Time careers sessions, from September, delivered by CEIAG staff. These sessions covered topics such as work-life balance, stress in the workplace, CVs and interview skills.

Year 11 pupils were unable to take part in the 'Learn to Earn' programme delivered by Young Enterprise in January, due to ongoing Covid-19 restrictions on visitors in schools. Pupils were able to engage in class Career Planning workshops in June, delivered by careers staff, and completed a Personal Career Plan in their Career Planning booklets. Year 11 pupils did not have the opportunity to participate in 2 days of work experience in June due to new Education Authority restrictions in place for in-person Work Experience placements for controlled schools.

Google Classroom was used with Employability/careers information, activities and announcements for Middle school pupils to access. These referenced resources on the NI Careers Service website, BBC Bitesize website careers section as well as information and activities on Unifrog for both Year 11 and 12.

Emails were used to inform Year 11&12 pupils of relevant careers information and virtual events/activities and work experience programmes which they could participate in.

Each Year 12 pupil completed an Application for Career's Guidance online from the NI Careers Service and had an individual interview with a Careers Adviser to discuss and support her career plans. All Year 12 pupils participated in Form –Time careers sessions which ran fortnightly, from September to December, delivered by CEIAG staff. These sessions covered topics such as types of qualification, career planning, careers research and labour market information. Each pupil also completed a Personal Career Plan in their Career Planning booklet. Year 12 pupils were unable to participate in the 'Success Skills' event delivered by Young Enterprise in December, due to ongoing Covid-19 restrictions on visitors in schools.

All Year 12 parents and pupils received an AS/A2 Level Subject Choice and Year 13 Entry booklet which included information on Senior School and the criteria for entry as well as information, criteria and advice on choosing AS/A2 subjects.

In August, post GCSE results, a large number of prospective Year 13 pupils and parents had a consultation with Middle or Senior School staff and CEIAG staff regarding their AS level choices. There was also a 'drop in' facility for pupils and parents which gave everyone the opportunity for advice and guidance re AS subject choice.

THE SENIOR SCHOOL CURRICULUM 2021/22

The Senior School Curriculum provides complementary, supplementary and contrasting studies and skills to fit our pupils for Higher Education and the world of work.

Every pupil followed a programme of majority and minority studies.

Majority Studies:

Year 13 pupils study a minimum of 3 'AS' level subjects, with some opting to study 4 'AS' level subjects. Pupils select from a list of subjects which are then timetabled into the following five blocks.

YEAR 13 OPTION BLOCKS 2021-22

OPTION A	OPTION B	OPTION C	OPTION D	OPTION E
Business Studies	Art	History	Chemistry	Biology
Geography	Biology	Health & Social Care	English Literature	Business Studies
Maths	Chemistry	Maths	Health & Social Care	Digital Technology
Theatre Studies	Life & Health Science	Moving Image	Nutrition & Food Science	English Literature
Digital Technology	Music	Physical Education	Government & Politics	French
	Physics	Psychology	Technology and Design	Sociology
	Psychology	Spanish		
	Religious Studies			

In addition, through collaboration with SERC, a number of pupils studied BTEC Level 3 in Hospitality, Children's Care, Learning and Development, Engineering and Production Arts.

Year 14 pupils as a rule continued studying 3 of their 'AS' subjects to GCE 'A' Level

Minority Studies:

Supervised Study
Careers
Study Skills

Supervised Study

At the beginning of Year 13 guidance was given on the value of Private Study and proper use of Senior School Centre facilities. Separate supervised study rooms were provided for all Year 13 and Year 14 pupils for use during their timetabled study classes.

A Study Skills module was provided for all pupils in Year 13.

Year 14 pupils took up additional positions of responsibility within school acting as Senior Officials, House Officials, Peer Supporters and Assistant Prefects.

CAREERS EDUCATION INFORMATION ADVICE AND GUIDANCE AT POST-16

Year 13

To assist girls in making informed decisions at this stage, all pupils participated in a Careers module. This covers the main options on leaving school at 18, including Employment and labour market information and Taking a Year Out, with a focus on preparation for Higher Education, as well as the preparation and follow up for Work Experience. However, due to the school closure, this module was not completed.

Careers Advisers provided a 'Signposting Leaflet' to pupils which identifies resources they can use to help answer different careers queries they may have.

Google Classroom was used to disseminate careers information, activities and announcements for Senior school pupils to access. These referenced resources on the NI Careers Service website, UCAS website and university webinars as well as information and activities on Unifrog for both Year 13 and 14. Information was also provided on Virtual Work Experience placements, which pupils were encouraged to participate in through the organisation 'Speakers for Schools' in lieu of the usual Year 13 in-person work experience placements. Year 13 pupils did not have the opportunity to participate in 5 days of work experience in June due to new Education Authority restrictions in place for in-person Work Experience placements for controlled schools. Pupils and parents were also kept informed of other external careers events throughout the year by email.

Pupils also had the opportunity to be part of running a small business through the Young Enterprise Scheme and to participate in preparing for the Bar Mock Trial competition.

In June Careers workshops were held where pupils were able to sign up to UCAS and begin work on their personal statement. They were also given the opportunity to have an interview with one of the Careers Advisers.

A number of pupils and parents from Year 13 into Year 14 were invited for a consultation re A level subject choice and performance, post AS results in August, with Senior School and CEIAG staff. This resulted in pupils making changes to subjects chosen in line with A2 subject criteria and career paths.

Year 14

Girls were given guidance on applications to Higher/Further education. Pupils were given time to attend virtual University Open Days and briefings for CAO applicants and nursing/midwifery applicants were also arranged. A careers module was provided for all pupils and delivered by CEIAG staff. Pupils and parents were kept informed of other external careers events throughout the year by the careers Google classroom and email.

Referral interviews for pupils interested in entering employment, higher level apprenticeships or unsure of their career plans were carried out in November and December by a Careers Adviser from the NI Careers Service.

An opportunity to enhance their interview technique was provided for pupils in November as they were able to receive training on interview skills, delivered by J Irwin from Purple Patch. Pupils also participated in mock interviews facilitated by a range of local employers.

On A level results day in August careers staff were available to provide advice and guidance for pupils and parents when needed.

SPORTING ACTIVITIES

Physical Education is an integral part of our curriculum and the School provides a wide range of activities for both team and individual performers (see below).

The School aims to encourage and promote sport and physical activity throughout the Year groups. Excluding the extensive after school programme of activities, Physical Education as a discreet subject is allocated an appropriate amount of curriculum time in each Year group. It is also offered within the GCSE and AS and A2 subject options.

Facilities include a fitness suite, assembly hall, sports hall, netball courts and astro-turf hockey pitch on site. Also on site we now have an outdoor gym. Regular use is also made of facilities at the Aurora Leisure Centre, Ward Park tennis courts and the athletics track provided by the Borough Council at Ballykillaire.

EXTRACURRICULAR ACTIVITIES 2021/22

It was good to have our extensive extracurricular programme running again after the COVID break. The majority of these activities are weekly, some are every other week and some are less frequent. Activities included the following.

Art Portfolio Enrichment	Junior Drama Club
Athletics	Junior Film Club
Badminton	Junior History
Bar Mock Trial	Junior Science
CCF(Cadets)	Junior Scripture Union
Coding Club	Literacy Club
Concert Band	Minecraft
Cross Country	Photography
Drumming Group	Pottery
Duke of Edinburgh	Public Speaking
Eco-Council	Senior Chamber Choir
Equestrian	Senior Choir
Fitness	Senior Dance
Francofest	Senior Debating
French Debating	Senior Film Club
Golf	Senior Scripture Union
Gymnastics	Ski Trip
Hockey	Spanish Translation
House Events	Spanofest
Junior Chamber Choir	String Ensemble
Junior Choir	Student Council
Junior Dance	Technology Club
Junior Debating	Young Enterprise

SCHOOL DEVELOPMENT DAYS 2021/22

In order to continue the process of evaluation and improvement, schools were permitted to take up to five special closures for purposes of school/staff development. This year the school was closed for staff training on 23 September 2021, 22 October 2021, 21 February 2022, 17 March 2022 and 5 June 2022.

The programme for these School Development Days focussed on the key targets contained with the School Development Plan. It included work on:

- Learning and Teaching – Retrieval Practice (based on Rosenshine's Principles, also the work of Howell and Morrison McGill) – C Larmour
- Sharing Good Practice – exemplification of retrieval practice by teaching staff
- GDPR – E Thompson
- Health and Wellbeing – Wellbeing sessions including pension advice by Wesleyan – J McMillan
- Preventative Curriculum – O Glasgow

A number of these sessions were provided as online training to facilitate social distancing. These sessions remain available for staff to access.

FINANCE

Under the Scheme for Local Management of Schools, Glenlola Collegiate received a fully delegated budget of £4833929 including the carry forward of -£714541

This funding was allocated to a large number of expense descriptions which can be divided into a number of broad categories as follows:-

Teaching Staff Costs	£4213300	87.16%
Support Staff Costs	£479573	9.9%
Premises costs and recurrent supplies	£176178	3.6%
TOTAL EXPENDITURE	£5244091	108.5%
Carry forward	-£1074151	22.2%

Expenditure per pupil from the delegated budget was **£4753.1**

SETTING PERFORMANCE STANDARDS

As a school with a strong emphasis on academic achievement, Glenlola Collegiate sets the highest academic standards for each pupil based on their individual ability. This is done using standardised tests and other assessment data to ensure that each pupil works to maximise their potential. Analysis of examination outcomes show that, on average, pupils in Glenlola Collegiate outperform pupils of similar ability in other schools. Our aim is to continue to achieve these standards of excellence. Our standards are set at Corporate, Department and individual levels and progress towards these standards is closely monitored throughout the year.

The corporate aim is to sustain the very highest levels of achievement at GCE 'AS' and 'A' levels and GCSE level by setting targets which stretch, challenge and motivate our staff and pupils to give of their best and realise their full potential.

Performance Targets Summary for 2021 / 2022

Public Examination	Examination Grades and Levels to be achieved	Minimum Percentage Target
GCE 'A' level	3 grades at A – C	No targets were set due to the pandemic
GCSE	5 or more grades at A* - C	
	7 or more grades at A* - C	
	7 or more grades at A* - C (including Eng and Maths)	

Key Stage 3 Performance in English and Mathematics Year 2021 / 2022

The School will publish KS3 levels on receipt of guidance which has been sought from the Department of Education.

Year 14 Targets and Performance Trends at GCE 'A' Level

GCE 'A' Level	% of pupils achieving 3 or more grades A* - C		% of pupils achieving 2 or more grades A* - E	
	Target Set	Performance achieved	Target Set	Performance achieved
2015 - 2016	74.0%	71.8%	100%	99.2%
2016 - 2017	75.0%	74.8%	100%	100%
2017 - 2018	75.0%	72.5%	100%	100%
2018 - 2019	80.0%	76.9%	100%	99.0%
2019 - 2020	80.0%	92.3%	100%	100%
2020 - 2021	No target set due to pandemic	83.1%	No target set due to pandemic	100%
2021 - 2022	No target set due to pandemic	78.6%	No target set due to pandemic	100%

Year 13 Performance Trends at GCE AS level (bold figures)

GCE 'AS' Level	% of pupils achieving 3 or more grades A - C	% of pupils achieving 2 or more grades A - E
Year	Performance achieved	Performance achieved
2015 - 2016	67.7%	100%
2016 - 2017	61.8%	98.5%
2017 - 2018	66.4%	99.2%
2018 - 2019	67.5%	98.3%
2019 - 2020	77.3%	100%
2020 - 2021	74%	95.4%
2021 - 2022	64.6%	98%

Year 12 Targets and Performance Trends at GCSE Level (bold figures)

GCSE Level	% of pupils achieving 7 or more grades A* - C		% of pupils achieving 5 or more grades A* - C	
	Target Set	Performance achieved	Target Set	Performance achieved
2015 - 2016	93.0%	94.2%	98.0%	98.1%
2016 - 2017	94.0%	89.0%	98.0%	98.7%
2017 - 2018	98.7%	94.2%	100%	98.1%
2018 - 2019	95.0%	87.1%	100%	97.3%
2019 - 2020		96.0%	100%	99.3%
2020 - 2021	No target set due to pandemic	97.9%	No target set due to pandemic	99.3%
2021 - 2022	No target set due to pandemic	96.6%	No target set due to pandemic	97.3%

GLENLOLA COLLEGIATE SCHOOL
GCSE Examination Results Summer 2022
Number of Year 12 Pupils: 149
Overall Results

Percentage entered for:		Percentage achieving Grades A*-C in:			
5 or more subjects	7 or more subjects	5 or more subjects		7 or more subjects	
98.7	96.6	97.3		96.6	

RESULTS BY SUBJECT

Subject	Number of Pupils	Percentage of Pupils Achieving Grade (Cumulative results)										% Achieving Grades A*-C
		A*	A	B	C*	C	D	E	F	G	U/X	
Art & Design	16	25.0	50.0	75.0	75.0	87.5	100					87.5
Biology	63	9.5	39.7	60.3	87.3	100						100
Business Studies	20	5.0	45.0	75.0	85.0	90.0	100					90.0
Chemistry	44	20.5	58.2	86.4	93.2	95.5	100					95.5
Child Development	47	23.4	61.7	85.1	97.9	97.9	100					97.9
Design and Technology	29	13.8	58.6	89.7	100							100
Drama	17	5.9	64.7	88.2	100							100
Double Award Science	18	13.9	41.7	72.2	88.9	100						100
English Language	149	4.7	47.7	83.9	98.7	100						100
English Literature	123	8.1	56.1	96.7	100							100
French	91	17.6	50.5	69.2	89.0	96.7	98.9	100				96.7
Geography	35	17.1	45.7	65.7	94.3	94.3	100					94.3
German	17	5.9	35.3	35.3	47.1	82.4	94.1	94.1	100			82.4
History	64	21.9	60.9	81.3	95.3	100						100
Home Economics	27	18.5	55.6	81.5	96.3	100						100
Information Technology	20	25.0	60.0	90.0	100							100
Leisure and Tourism	14	21.4	42.9	64.3	85.7	100						100
LLW	27	18.5	70.4	88.9	100							100
Moving Image	6	16.7	50.0	66.7	83.3	83.3	83.3	83.3	83.3	83.3	100	83.3
Mathematics	149	8.1	43.0	83.2	94.0	98.0	100					98.0
Maths (Further)	44	6.8	52.3	75.0	88.6	97.7	97.7	97.7	97.7	100		97.7
Music	12	75.0	100									100
Physics	26	23.1	69.2	92.3	100							100
Politics	10	10.0	70.0	90.0	100							100
Religious Studies	116	40.5	78.4	91.4	95.7	96.6	99.1	99.1	99.1	99.1	100	96.6
Religious Studies SC	28	46.4	78.6	89.3	100							100
Single Award Science	43	9.3	46.5	79.1	90.7	93.0	97.7	97.7	100			93.0
Spanish	29	31.0	69.0	89.7	100							100
Statistics	9	0	0	0	88.9	88.9	88.9	88.9	88.9	88.9	100	88.9
Sports/PE Studies	16	37.5	87.5	93.8	93.8	93.80	100					93.8

GLENLOLA COLLEGIATE SCHOOL
GCE 'A' Level Examination Results Summer 2021
Number of Year 14 Pupils: 128
Overall Results

Percentage of Pupils Achieving	
3 or more passes at Grades A*- C	2 or more passes at Grades A*- E
78.6	100

RESULTS BY SUBJECT

Subject	Number Of Pupils	Percentage of Pupils Achieving Grade							% Achieving Grades A*-E
		A*	A	B	C	D	E	U	
Art and Design	5	40.0	40.0	80.0	100				100
Biology	26	19.2	38.5	73.1	100				100
Business Studies	37	8.1	43.2	78.4	94.6	100			100
Chemistry	27	18.5	51.9	77.8	100				100
Design and Technology	13	23.1	53.8	92.3	92.3	100			100
Drama and Theatre Studies	8	25.0	87.5	87.5	100				100
English Literature	22	0	27.3	81.8	90.9	100			100
French	12	25.0	75.0	83.3	91.7	91.7	100		100
Geography	12	0	41.7	91.7	100				100
German	2	0	50.0	100					100
Health and Social Care	35	0	25.7	77.1	97.1	100			100
History	9	11.1	66.7	88.9	100				100
Nutrition	9	11.1	55.6	77.8	100				100
ICT	9	22.2	33.3	55.6	88.9	100			100
Mathematics	31	16.1	41.9	64.5	90.3	93.5	100		100
Moving Image Art	2	0	0	100					100
Music	4	0	25.0	50.0	75.0	100			100
Physics	7	28.6	42.9	85.7	85.7	100			100
Politics	14	7.1	28.6	78.6	92.9	100			100
Psychology	19	0	15.8	36.8	84.2	94.7	100		100
Religious Education	21	33.3	57.1	61.9	76.2	85.7	95.2		95.2
Life and Health	9	55.6	66.7	66.7	88.9	100			100
Sociology	22	9.1	9.1	40.9	72.7	90.9	100		100
Spanish	6	16.7	50.0	100					100
Sport (PE Studies)	6	66.7	100						100

PUBLIC EXAMINATION RESULTS SUMMARY 2021 / 2022

GCSE Level

149 pupils entered 1313 subjects at GCSE level

55.3% of all grades achieved were **A* - A**

97.8% of all grades achieved were **A* - C**

97.3% of pupils at GCSE Level gained at least **5 grades A* - C**

96.6% of pupils at GCSE Level gained at least **7 grades A* - C**

AS Level

99 pupils entered 307 subjects at 'AS' level

86.3% of all grades achieved were **A - C**

98.7% of all grades achieved were **A - E**

64.6% of pupils gained **3 'AS' Levels at Grades A - C** (Drama Grades were not awarded, as it is a linear course, so this figure is affected)

98% of pupils gained **2 'AS' Levels at Grades A - E**

A2 Level

126 pupils entered 367 subjects at 'A' level

92.1% of all grades achieved were **A* - C**

99.7% of all grades achieved were **A* - E**

78.6% of pupils gained 3 'A' Levels at Grades **A* - C**

100% of pupils gained 2 'A' Levels at Grades **A* - E**

PUPIL ATTENDANCE RATE 2021 / 2022

Total possible number of attendance sessions	369810
Total number of sessions attended	329834
% attendance rate	89.2%

SCHOOL YEAR 2021 / 2022

TERM DATES (inclusive)	STAFF IN-SERVICE TRAINING DAYS	SCHOOL HOLIDAYS (inclusive)
Autumn 2021 20 August – 21 December	16, 17, 18, 19, August (4) 23 September (1) 22 October (1)	August Bank Holiday 30 August Half Term 23 October – 31 October Christmas 22 December – 4 January
Spring 2021 4 January – 8 April	28 January (1) 21 February (1) 17 March (1)	Half Term 12 - 20 February Easter 9 April – 24 April
Summer 2021 25 April – 28 June	2 June (1)	May Holiday 2 May Summer 29 June – 22 August

SCHOOL DAY 2021 / 2022

PERIODS								
	Form Time	1	2	Break	3	Lunch	4	5
Year 8	8.45 - 9.15	9.15 - 10.15	10.15 - 11.15	11.15- 11.45	11.45 - 12.45	12.45- 1.30	1.30- 2.30	2.30- 3.15
Years 9-10	8.55 - 9.15	9.15 - 10.15	10.15 - 11.15	11.15- 11.45	11.45 - 12.45	12.45- 1.30	1.30- 2.30	2.30- 3.20
Years 11-12	9.00 - 9.15	9.15 - 10.15	10.15 - 11.15	11.15- 11.45	11.45 - 12.45	12.45- 1.30	1.30- 2.30	2.30- 3.25
Years 13 -14	9.05 - 9.15	9.15 - 10.15	10.15 - 11.15	11.15- 11.45	11.45 - 12.45	12.45- 1.30	1.30- 2.30	2.30- 3.15

To comply with Covid-19 guidance, pupils had a staggered start and finish, the timings of morning periods, break and lunch were altered to facilitate this.

DESTINATION OF LEAVERS 2021 / 2022

	Year 12 %	Year 13/14 %
Total Number of Leavers	39	138
Another School	41.0	0.7
Employment	5.0	26.0
Full-time Further Education	41.0	8.0
Full-time Higher Education	0.0	60.0
Full-time Training	0.0	0.7
Seeking Employment/Unemployed	0.0	0.0
Unknown/Long Term Sick/Pregnant	5.0	0.8
Emigrated	2.5	0.8
Elective Home Education	2.5	0.7

Note: Percentages may not total 100% because of rounding.