

Glenlola Collegiate School

Excellence through commitment,
contribution and caring



The Annual Report To Parents

By

The Board of Governors

2020/2021

The Education Reform (NI) Order 1989 Article 125 requires the Governing Body to produce an Annual Report to parents. The Board of Governors of Glenlola Collegiate School welcomes this opportunity to advise you about our School and its achievements.

CONTENTS

Contents	Page No
The Governing Body of Glenlola Collegiate School	3
Glenlola Collegiate School	
Staffing	4
Enrolment	4
Organisation	4 - 6
Communications	7
Security	7
Charity report	7 - 8
The School Curriculum	9 - 19
Standards/Targets	19 - 21
GCSE and GCE, and 'A' Level Examination Results	22 - 24
The School Year 2020/2021, School Day, Destination of Leavers, Attendance	25 - 26

THE BOARD OF GOVERNORS

GLENLOLA COLLEGIATE SCHOOL

MEMBERS OF BOARD OF GOVERNORS

2020 – 2021

CHAIR	-	Mrs Y Fitzpatrick
VICE CHAIR	-	Mrs S Ledlie
SECRETARY	-	Mr W E Thompson (Principal)

REPRESENTING THE EDUCATION AUTHORITY SOUTH EASTERN REGION

Miss I McDaid
Mr I Thompson
Mr A Addidle

REPRESENTING THE DEPARTMENT OF EDUCATION

Mrs S Ledlie
Mrs S Donnelly

REPRESENTING THE PARENTS

Mrs Y Fitzpatrick
Mrs K Wood

REPRESENTING THE TEACHING STAFF

Mrs J McMillan

HEADMASTER AND SECRETARY TO THE GOVERNING BODY

Mr W E Thompson

The Board of Governors met regularly during the academic year and established a set of monthly dates for business.

GLENLOLA COLLEGIATE SCHOOL

Teaching Staff: Headmaster and 77 Teachers (including part-time teachers).

Non-Teaching Staff: 32 Full-time and part-time Staff (including 3 foreign language assistants).

Glenlola Collegiate School is a controlled grammar school for girls aged 11-18 years.

ENROLMENT

The Admissions Number to Year 8 was 159 pupils. The School was over-subscribed with applications and in accordance with its criteria for admissions (published annually in the EA Booklet for Parents) all places were filled for the commencement of Term.

The total enrolment number within the DENI approved level for the Grammar Department was 995 pupils.

The organisation of the School was as follows:-

SECTION	YEARS	ENROLMENT NUMBERS	HEAD OF SECTION
Junior School	8 – 10	467	Miss C Byrne
Middle School	11 – 12	300	Mr R Spence
Senior School	13 – 14	250	Mr M Harding

ORGANISATION

Glenlola Collegiate School was managed on behalf of the Board of Governors by the Principal Mr W E Thompson. The Senior Leadership Team of the School comprised of the Headmaster, Vice Principals, Senior Teachers, Heads of Pastoral Care, Junior, Middle and Senior Schools and Timetabler.

ACADEMIC

The individual subjects continued to be the responsibility of the Heads of Department. Some related subjects, Learning for Life and Work and Cross Curricular Skills were further supervised by Co-ordinators.

CAREERS EDUCATION, INFORMATION, ADVICE AND GUIDANCE (CEIAG)

Careers Education, Information, Advice and Guidance covers a wide variety of activities. These range from individual interviews based on an assessment of personal attitudes and aptitudes to special careers information courses.

Careers conferences, careers events and work experience are also arranged for particular year groups. These give our girls opportunities to gain first-hand knowledge and an awareness of their prospective careers whilst also providing important links with industry and commerce.

Pupils and parents are kept informed of career opportunities, events and activities in and outside school by email and Careers Google classroom. Careers information and resources are also available on the school website, in the Careers Library, the Careers noticeboard and in the CEIAG folder in Shared resources.

When girls enter their Middle School and Senior School years, it is necessary to make choices between certain subjects and develop their career plans. Arrangements are made for direct consultation involving parents, pupils and teachers, and the Careers Adviser, based on detailed information on the options and career requirements.

PASTORAL

The Pastoral Care Staff (Head of Pastoral Care, Deputy Head of Pastoral Care and Pastoral Assistant) worked closely with Heads of Section, Year Heads, Form Teachers, the Learning Support Team and Subject Teachers to ensure pupils were given the best help and support to meet their needs. Our pupil Counsellor continued to support a significant number of girls in the school, in addition to the counselling provided by the Department of Education 1.5 days a week. We also opened the Wellness Centre using funds from the PTA. This comprises a counselling office, Wellness Room and relaxation room. The Wellness room was used by pupils and Staff to take some time out if needed. Our pupil counsellor also held CBT sessions for Junior School pupils. The relaxation room was used by Staff for Pilates and by pupils for relaxation classes. These classes were taken by Verity McDonald. Various workshops and presentations for the pupils took place in relation to numerous health and safety concerned topics. These were provided by GCS Staff, Made for More and the PSNI. All Staff received training on Safeguarding and Child Protection.

PUPILS

Pupils in Year Groups 8, to 12 were divided into 6 Form classes. Year 13 pupils were placed in 6 Form classes and Year 14 into 6 Form classes.

Each Form has a Form Captain and Deputy Captain.

The pupil office bearers were: -

Head Girl	Abbie Monaghan
Deputy Head Girls	Lily Ennis Molly Flowers Darcy Larmour

Games Captain	Brooke Stranaghan
Junior School Prefects	Emma Gordon Freya McNeice Zoe Steen
Middle School Prefects	Emma Capes Emma Flowers Olivia Jones
Administrative Prefect	Lucy Cheater
Pastoral Care Prefect	Kaitlin Small
Chair of Student Council	Megan Smith
Public Relations	Zara Gamble
Sustainability Prefect	Holly McNaughton

HOUSE SYSTEM

The House System offered the girls the opportunity to mix with other year groups and to participate in competitions in both sporting and non-sporting activities. The Houses were also responsible for raising a substantial sum of money for charity. The House competition was hotly contested throughout the course of all 17 competitions. This reduced number was due to school closure.

The House Officials were as follows: -

HOUSE	HEAD OF HOUSE	HOUSE CAPTAIN
CLANMORRIS	Mrs J Hughes	Leea Gibson
DUFFERIN	Mr K Dorman	Asha Torrens
HAMILTON	Mrs S Lauder	Lara Strong-Turney
HARTE	Mrs D Spence	Lauren Jackson
WARD	Mrs C Robinson	Freya Sharp
WEIR	Mrs K Johnston	Emily Crutchley

During the year many Inter-House Competitions were held with House points awarded for both sporting and non-sporting achievements. The House System continues to flourish within the school.

This year the overall winner of the Inter-House Shield was Harte.

The Lesley McMullan Cup for Choral Competition was awarded to Ward. Ward also won the runners up shield. The Sims Cup for General Knowledge was won by Hamilton.

Full details of the many activities involving the Houses, directly and indirectly, are to be found on the School website www.glenlola.collegeaite.net

COMMUNICATIONS

A Staff Bulletin was published every week and distributed to all members of Staff and Governors. It detailed administrative arrangements for the forthcoming week as well as items of interest such as staff announcements, sports reports, synopses of educational reports, circulars and abridged minutes of committee meetings. In addition, there was a weekly staff briefing which took place each Monday at break time. Staff also make use of the School emailing system for day-to-day communication and, during the period between March and June, used other digital platforms such as Zoom, Google Meet and Teams to meet virtually.

In order to reduce the number of letters and information slips sent home, and to improve communication to parents, school email has become an important communication tool. This has proved to be a very effective way to provide general information directly to parents. However, the School became aware that a significant amount of information would need to be communicated to pupils and parents during the lockdown period and a parent E-booklet was developed. This booklet was easily accessed online and provided a single location for all relevant materials.

In addition, Parent App, allowed parents to see pupil attendance, behaviour and achievement points and the School diary when required and with ease and to send home school academic reports.

The School also has an active Twitter feed, Facebook page and a YouTube channel which allowed both pupils and parents to follow up to the minute successes and event information.

SECURITY OF PUPILS, STAFF AND PREMISES

The Board of Governors continues to be very mindful of the wellbeing of its pupils and staff and the need to provide secure premises. CCTV operates within the School grounds. Caretaking staff are linked in the main School via radio handsets. Emergency procedures are followed on a regular basis. The School alarm system is fully operative and effective.

Staff lanyard – All staff wear a blue lanyard with a photographic tag that allows them to be easily identified.

Visitor's lanyard – All visitors must report to the Reception desk in the General Office where they are issued with a red Visitor's lanyard and sign the Visitor's Book. At the completion of their visit the lanyard is returned, and they sign out at the appropriate time.

Charity Report

Charity fundraising this year was greatly hampered by the COVID 19 pandemic. Charities were chosen at the beginning of the academic year and the following were selected:

Junior School – MindWise

Middle School – MS Association

Senior School – Cancer Research

Staff were able to enjoy a Coffee Morning in September in aid of McMillan Cancer Support. This event raised £332.68 and everyone enjoyed a cup of tea or coffee and some delicious treats!

In November, we were able to continue to support the Samaritans Purse Christmas Shoe-box appeal. 167 shoe-boxes were donated and the charity was very appreciative of the generosity of the pupils.

Unfortunately, after Christmas we went into lock down and charity fundraising did not take place. When we returned in April, we decided to organise a charity week in June. Junior School pupils enjoyed a dance-a-thon outside and thankfully the weather was amazing and the event was enjoyed by all those who took part. Year 11 pupils enjoyed Rounder's and everyone enjoyed wearing their House Colours on the Friday. During this week, donations were also made for the North Down Store House and End Period Poverty. Both charities were overwhelmed by the kindness of our pupils. Money was donated through Sims pay raising £992.86. The money from this event was donated to Charlene's Project.

Silver Collections also took place during the year to support the sponsorship of a child by the Houses. These collections raised £189.05.

Given the circumstances throughout the year, it was decided that the Section Charities would roll-over into 2021-2022 as we were unable to fundraise for these charities.

Despite the pandemic hindering our fundraising opportunities, charity remains integral to the life of Glenlola Collegiate School as we endeavour to instil in our pupils the importance of helping those in need and showing our commitment to the local and global community. Thank you to all who aid in the charity work of the school and to the parents/guardians and pupils who give so generously. I look forward to more charity events next year.

Beverley Haslam
(Charity Co-Ordinator)

THE SCHOOL CURRICULUM

The Curriculum for each year group complied with the requirements of the Northern Ireland Curriculum in terms of the prescribed Areas of Study and Cross Curricular Themes, together with the lifestyle enhancing attitudes promoted by the School's own programmes designed to ensure breadth, balance, coherence and relevance in each girl's learning experiences.

The list of subjects offered was: -

GCSE

Art and Design, Biology, Business Studies, Chemistry, Child Development, Digital Technology, Double Award Science, Government and Politics, Drama, English Language, English Literature, French, Further Mathematics, Geography, German, History, Home Economics, Learning for Life and Work, Leisure and Tourism, Mathematics, Moving Image Arts, Music, Physical Education, Physics, Religious Studies, Spanish and Technology and Design.

AS and A2 Level

Art and Design, Biology, Business Studies, Chemistry, English Literature, French, Geography, German, Government and Politics, Health and Social Care, History, ICT, Life and Health Sciences, Mathematics, Moving Image Arts, Music, Nutrition and Food Science, Physical Education, Physics, Psychology, Religious Studies, Sociology, Spanish, Technology and Design, and Theatre Studies.

In addition, through collaboration with SERC, BTEC Level 3 in Engineering, BTEC Level 3 in Hospitality, BTEC Level 3 Production Arts, BTEC level 3 Sport and Exercise Science, BTEC Level 3 Children's Care, Learning and Development were offered at post-16 level; with pupils taking up the opportunity to study BTEC level 3 in Engineering, Children's Care, Learning and Development, Hospitality, Production Arts and Sport and Exercise Science.

The Curriculum was designed to ensure the spiritual, cultural, intellectual and physical development of pupils and prepare them for the opportunities and responsibilities of adult life.

The formal programme of studies was complemented by an "informal" programme which included extra-curricular activities as well as those features which produce the School's ethos, such as the quality of pupil/parent/teacher relationships, concern for equality of opportunity, values exemplified in the way the School operates and is organised and managed. The whole Curriculum was extended and enriched by: -

- extra-curricular clubs and societies;
- outside visits
- visiting speakers, drama groups, musicians, etc.
- sporting activities of a varied nature;
- experience of the arts;
- competitions at local and national level;
- links with other schools for a variety of purposes;
- community and cross-community activities;
- links with business and industry

Consequently, each pupil was encouraged to strive towards the highest possible level of achievements.

KEY STAGE 3 CURRICULUM OUTLINE 2020 / 2021

Years 8, 9 and 10 pupils followed a common course comprising the following: -

	YEAR 8		YEAR 9		YEAR 10	
	Periods per fortnight	Classes	Periods per fortnight	Classes	Periods per fortnight	Classes
English	7	6	7	6	7	6
Mathematics	6	6	7	6	8	6
Science	6	8	6	8	-	-
Biology	-	-	-	-	2	8
Chemistry	-	-	-	-	2	8
Physics	-	-	-	-	2	8
Technology & Design	2	8	2	8	2	8
Home Economics	2	8	2	8	2	8
Geography	3	6	4	6	3	6
History	4	6	3	6	3	6
Art & Design	2	8	2	8	2	8
Music	2	8	2	8	2	8
Physical Education	4	8	4	8	4	8
French	6	6	3	6	3	6
German	-	-	3	2	3	2
Spanish	-	-	3	4	3	4
Religious Education	2	6	2	6	2	6
Information Technology	2	8	1	8	1	6
Learning for Life & Work	1	6	1	6	1	6
Form Tutorial	1	6	1	6	-	-
Careers	-	-	-	-	1	6

A period of ICT for Year 10 pupils continues once per fortnight that rotates through 3 different topic areas throughout the year.

*Modular Courses in Learning for Life and Work in Years 8, 9 & 10 enhanced the curriculum as follows:

Year 8 LLW Topics

Citizenship	Employability	Personal Development
Personal Identity	Employability skills	Morals Values and Beliefs
Diversity	Career planning	Revision Strategies
Sectarianism	Work in the local and	Friendships & Bullying
Racism	global economy	Resilience
		RSE Relationships
Human Rights	Enterprise	Self-concept

Year 9 LLW Topics

Citizenship	Employability	Personal Development
Exclusion	Career management	Managing Influences
Equality	Work in the local and	Anxiety
Poverty	global economy	Revision Strategies
Gender Inequality	Environmental Issues	Happiness
	Enterprise and	Cyberbullying (Childnet)
	Entrepreneurship	Sexting (Childnet)
		Peer Pressure (Childnet)
		Self-esteem (Childnet)

Year 10 LLW Topics

Citizenship	Personal Development
Democracy	Body Confidence (DOVE)
Active Citizenship	Smashed Alcohol awareness (CCEA)
The Role of NGOs in Society	Relationships & coercive control

Careers/Employability

Pupils have fortnightly lessons throughout the whole year. Topics covered include : employability skills and qualities, job families, careers information and research, personal career planning, decision making, labour market information and subject choices.

Consultations with Parents

A Parents' Consultation afternoon was scheduled for each of the three year groups. In addition, parents and pupils had access to individual consultation as requested.

Induction interviews were held in June for the New Year 8 intake and their parents involving senior management, followed by an Induction Evening. Year 8 Parents also attended an Information Evening in September.

A number of Year 9 parents were invited to attend a target-setting evening; in addition, all Year 10 parents were invited to a target-setting and careers information evening in September.

CEIAG AT KEY STAGE 3

Pupils participated in Employability modules in Years 8 and 9, and Year 10 had fortnightly careers lessons, as part of the Learning for Life and Work programme.

All KS3 pupils worked on completing a Personal Career Plan in their Homework Diary with the support of form teachers, careers staff and parents.

All Year 10 parents and pupils received a GCSE Subject Choices booklet which included advice and detailed information on all subjects offered for GCSE. Pupil subject choices were submitted online via Google Forms.

Year 10 pupils attended a Careers assembly which outlined the key points to consider and gave advice to allow pupils to make the most appropriate subject choices. Each Year 10 class also had a careers presentation/workshop delivered using resources provided by the Careers Advisers from NI Careers Service covering areas such as: choosing a career; choosing GCSE subjects; sources of careers information and labour market information.

Normally in June, a number of Year 10 pupils are identified, post summer examinations, for subject guidance interviews with the Head of Year, CEIAG staff and the Vice - Principal. A number of these pupils subsequently amend their subject choices; a few pupils opt to choose 1 less GCSE subject and take additional Study Skills instead, to support their other GCSE subjects.

KEY STAGE 4 CURRICULUM OUTLINE 2020/2021

Years 11 and 12 followed a programme of up to 9 / 10½ GCSE subjects chosen at the end of Key Stage 3, based on compulsory areas of study plus two or three optional subjects (see Subject Choice booklet).

Year 12

Core Subjects	Periods per fortnight
English/English Literature OR	8
English language only	8
Mathematics	6
Further Mathematics	2
French OR	6
German OR	6
Spanish	6
Religious Studies	5
Religious Studies – short course	3
Physical Education (non-exam)	1
Science	
<i>either</i> 3 Subjects	18
or - 2 Subjects	12
or – 1 Subject– from Biology, Chemistry, Physics	6
or – Single Award Science	6
 Optional Subjects	
- Art & Design	6
- Business Studies	6
- Child Development	6
- Digital Technology	6
- Drama	6
- French	6
- Geography	6
- History	6
- Home Economics	6
- Learning for Life and Work	6
- Leisure and Tourism	6
- Moving Image Arts	6
- Music	6
- Physical Education	6
- Technology & Design	6

*Further Maths is available to pupils who demonstrate ability in this subject

Year 11

Core Subjects	Periods per fortnight
English/English Literature OR	8
English Language only	8
Mathematics	6
Further Mathematics	2
French OR	6
German OR	6
Spanish	6
Religious Studies	4
Religious Studies – short course	2
Physical Education (non-exam)	2
Science	
<i>either</i> - 3 Subjects	18
or - 2 Subjects	12
or – 1 Subject– from Biology, Chemistry, Physics	6
or – Single Award Science	6
or - Double Award Science	12

Optional Subjects

- Art & Design	6
- Business Studies	6
- Child Development	6
- Digital Technology	6
- Drama	6
- French	6
- Geography	6
- Government and Politics	6
- History	6
- Home Economics	6
- Learning for Life and Work	6
- Leisure and Tourism	6
- Moving Image Arts	6
- Music	6
- Physical Education	6
- Technology & Design	6

MIDDLE SCHOOL

Study Methods

The “Tree of Knowledge” event, “Laugh in the Face of Exams” provided pupils with an insight into the importance of whole brain learning; emotional intelligence; the benefits of relaxation; conscious and sub-conscious thought and the effect of dreams and aspirations.

Areas which were covered included:-

- The importance of whole brain learning
- Emotional intelligence in youngsters and adults
- Benefits of relaxation
- The wonderful world of your mind and consciously and sub-consciously we think
- The effects of dreams and aspirations.

CEIAG

This built on the programme covered in Key Stage 3 and provided a foundation for career guidance in Senior School. Year 12 pupils were only able to participate in some of the fortnightly Form-Time careers sessions, from October, delivered by CEIAG staff, because of the school closure due to Covid 19. These sessions would have covered topics such as work-life balance, stress in the workplace, CVs and interview skills.

All Year 11 pupils were unable to take part in the 'Learn to Earn' programme delivered by Young Enterprise in January. As a result of the school closure in March due to Covid 19, pupils were not able to engage in class Career Planning workshops in April, delivered by careers staff or complete a Personal Career Plan in their Homework Diary. Year 11 pupils did not have the opportunity to participate in 2 days of work experience in June due to the school closure.

Due to the Covid-19 school closures, Google Classroom was used with Employability/careers information and activities for Middle school pupils to access. These referenced resources on the NI Careers Service website, BBC Bitesize website careers section as well as information and activities on Unifrog for both Year 11 and 12.

Emails were used to inform Year 11&12 pupils of relevant careers information and virtual events/activities which they could participate in during the school closure.

Each Year 12 pupil completed an Application for Career's Guidance online from the NI Careers Service and had an individual interview with a Careers Adviser to discuss and support her career plans. All Year 12 pupils participated in Form –Time careers sessions which ran fortnightly, from September to December, delivered by CEIAG staff. These sessions covered topics such as types of qualification, career planning, careers research and labour market information. Each pupil also completed a Personal Career Plan in their Homework Diary. All Year 12 pupils participated in the 'Success Skills' event delivered by Young Enterprise in December.

All Year 12 parents and pupils received an AS/A2 Level Subject Choice and Year 13 Entry booklet which included information on Senior School and the criteria for entry as well as information, criteria and advice on choosing AS/A2 subjects. Subject choices were submitted online using Google Forms.

In August, post GCSE results, a large number of prospective Year 13 pupils and parents had a consultation with Middle or Senior School staff and CEIAG staff regarding their AS level choices. There was also a 'drop in' facility for pupils and parents which gave everyone the opportunity for advice and guidance re AS subject choice.

THE SENIOR SCHOOL CURRICULUM 2020/21

The Senior School Curriculum provides complementary, supplementary and contrasting studies and skills to fit our pupils for Higher Education and the world of work.

Every pupil followed a programme of:-

Majority Studies:

Year 13 pupils study a minimum of 3 'AS' level subjects, with some opting to study 4 'AS' level subjects. Pupil select from a list of subjects which are then timetabled into the following five blocks.

YEAR 13 OPTION BLOCKS 2020-21

OPTION A	OPTION B	OPTION C	OPTION D	OPTION E
Biology	Chemistry	Art	Business Studies	Business Studies
Chemistry	German	Biology	French	Chemistry
English Literature	History	Maths	Maths	Digital Technology
Health and Social Care	Moving Image Arts	Nutrition and Food Science	Music	English Literature
Life and Health Sciences	PE	Sociology	RS	Geography
Physics	Psychology		Technology and Design	Health and Social Care
Spanish			Theatre Studies	Politics

In addition, through collaboration with SERC, a number of pupils studied BTEC Level 3 in Hospitality, Production Arts, Children's Care, Learning and Development and Sport and Exercise Science.

Year 14 pupils as a rule continued studying 3 of their 'AS' subjects to GCE 'A' Level

Minority Studies:

Supervised Study

Careers

Study Skills

PE/Exercise periods were added for pupils to opt into

Work Experience

Supervised Study

At the beginning of Year 13 guidance was given on the value of Private Study and proper use of Senior School Centre facilities. Separate supervised study rooms were provided for all Year 13 and Year 14 pupils for use during their timetabled study classes.

A Study Skills module was provided for all pupils in Year 13.

Pupils in Year 13 also had the opportunity to act as Literacy Mentors and work in local Primary and Special Schools as Sentinus Science and Maths Ambassadors. Year 14 pupils took up additional positions of responsibility within school acting as Senior Officials, House Officials, Peer Supporters and Assistant Prefects.

CEIAG

Year 13

To assist girls in making informed decisions at this stage, all pupils participated in a careers module. This covers the main options on leaving school at 18, including Employment and labour market information and Taking a Year Out, with a focus on preparation for Higher Education, as well as the preparation and follow up for Work Experience. However, due to the school closure, this module was not completed.

Careers Advisers provided a 'Signposting Leaflet' to pupils which identifies resources they can use to help answer different careers queries they may have.

Due to the Covid-19 school closure Google Classroom was used to disseminate careers information and activities for Senior school pupils to access. These referenced resources on the NI Careers Service website, UCAS website and university webinars as well as information and activities on Unifrog for both Year 13 and 14. Pupils and parents were also kept informed of other external careers events throughout the year by email.

Pupils also had the opportunity to be part of running a small business through the Young Enterprise Scheme and to participate in preparing for the Bar Mock Trial competition up until the school closure in March.

At the Year 13 Parent Consultation Meeting in February, Careers staff and a NI Careers Service Adviser were available for advice and guidance on A2 subject choices and Higher Education options.

In June Careers workshops were held where pupils were able to sign up to UCAS and begin work on their personal statement. They were also given the opportunity to have an online interview with one of the Careers Advisers.

A number of pupils and parents from Year 13 into Year 14 were invited for a consultation re A level subject choice and performance, post AS results in August, with Senior School and CEIAG staff. This resulted in pupils making changes to subjects chosen in line with A2 subject criteria and career paths.

Year 14

Girls were given guidance on applications to Higher/Further education. Pupils were given time to attend virtual University Open Days and briefings for CAO applicants and nursing/midwifery applicants were also arranged. A careers module was provided for all pupils and delivered by CEIAG staff. Pupils and parents were kept informed of other external careers events throughout the year by the careers Google classroom and email.

Referral interviews for pupils interested in entering employment, higher level apprenticeships or unsure of their career plans were carried out in November and December by a Careers Adviser from the NI Careers Service.

An opportunity to enhance their interview technique was provided for pupils in November as they were able to receive training on interview skills, delivered by J Irwin from Purple Patch. Pupils also participated in mock interviews facilitated by a range of local employers.

At the Year 14 Parent Consultation Meeting in February, Careers staff and a NI Careers Service Adviser were available for advice and guidance on Higher Education options. On A level results day in August careers staff were available to provide advice and guidance for pupils and parents when needed.

SPORTING ACTIVITIES

Physical Education is an integral part of our curriculum and the School provides a wide range of activities for both team and individual performers (see below).

The School aims to encourage and promote sport and physical activity throughout the Year groups. Excluding the extensive after school programme of activities, Physical Education as a discreet subject is allocated an appropriate amount of curriculum time in each Year group. It is also offered within the GCSE and AS and A2 subject options.

Facilities include a fitness suite, assembly hall, sports hall, netball courts and astro-turf hockey pitch on site. Also on site we now have an outdoor gym. Regular use is also made of facilities at the Aurora Leisure Centre, Ward Park tennis courts and the astro-turf hockey pitch and the athletics track provided by the Borough Council at Ballykillaire.

This year unfortunately our usually extensive extracurricular programme was heavily curtailed due to the Covid-19 pandemic. Extracurricular activities resumed in mid-May.

EXTRACURRICULAR ACTIVITIES 2020/21

Unfortunately, due to Covid-19, no extra-curricular activities took place in the academic year 2020-2021.

School Development Days 2020/21

In order to continue the process of evaluation and improvement, schools were permitted to take up to five special closures for purposes of school/staff development. This year the school was closed for staff training on 26 September 2019, 25 October 2019, 13 November 2019, 24 February 2020, 25 May 2020.

The programme for these School Development Days focussed on the key targets contained with the School Development Plan and Post-Inspection Action Plans. It included work on:

- Learning and Teaching – Using Rosenshine’s principles – C Larmour
- Careers – Using Unifrog – L Walker
- School Improvement – Dr Paddy Shevlin
- Health and Wellbeing – Developing a Coaching Culture – Paul Logan and introduction of Staff Wellbeing sessions
- Using data – FFT data – I Hamilton

FINANCE

Under the Scheme for Local Management of Schools, Glenlola Collegiate received a fully delegated budget of £4443798 including the carry forward of -£476632

This funding was allocated to a large number of expense descriptions which can be divided into a number of broad categories as follows:-

Teaching Staff Costs	£3991975	89.8%
Support Staff Costs	£539114	12.1%
Premises costs and recurrent supplies	£253560	5.7%
TOTAL EXPENDITURE	£4784649	107.7%
Carry forward	-£817483	18.4%

Expenditure per pupil from the delegated budget was **£4556.8**

Setting Performance Standards

As a school with a strong emphasis on academic achievement, Glenlola Collegiate sets the highest academic standards for each pupil based on their individual ability. This is done using standardised tests and other assessment data to ensure that each pupil works to maximise their potential. Analysis of examination outcomes show that, on average, pupils in Glenlola Collegiate outperform pupils of similar ability in other schools. Our aim is to continue to achieve these standards of excellence. Our standards are set at Corporate, Department and individual levels and progress towards these standards is closely monitored throughout the year.

The corporate aim is to sustain the very highest levels of achievement at GCE 'AS' and 'A' levels and GCSE level by setting targets which stretch, challenge and motivate our staff and pupils to give of their best and realise their full potential.

Performance Targets Summary for 2020 / 2021

Public Examination	Examination Grades and Levels to be achieved	Minimum Percentage Target
GCE 'A' level	3 grades at A – C	80.0%
GCSE	5 or more grades at A* - C	100.0%
	7 or more grades at A* - C	90.0%
	7 or more grades at A* - C (including Eng and Maths)	90.0%

Key Stage 3 Performance in English and Mathematics Year 2020 / 2021

The School will publish KS3 levels on receipt of guidance which has been sought from the Department of Education.

Year 12 Targets and Performance Trends at GCSE Level (bold figures)

GCSE Level	% of pupils achieving 7 or more grades A* - C		% of pupils achieving 5 or more grades A* - C	
	Target Set	Performance achieved	Target Set	Performance achieved
2015 - 2016	93.0%	94.2%	98.0%	98.1%
2016 - 2017	94.0%	89.0%	98.0%	98.7%
2017 - 2018	98.7%	94.2%	100%	98.1%
2018 - 2019	95.0%	87.1%	100%	97.3%
2019 - 2020		96.0%		99.3%
2020 - 2021		97.9%		99.3%

Year 13 Performance Trends at GCE AS level (bold figures)

GCE 'AS' Level	% of pupils achieving 3 or more grades A - C	% of pupils achieving 2 or more grades A - E
Year	Performance achieved	Performance achieved
2015 - 2016	67.7%	100%
2016 - 2017	61.8%	98.5%
2017 - 2018	66.4%	99.2%
2018 - 2019	67.5%	98.3%
2019 - 2020	77.3%	100%
2020 - 2021	74%	95.4%

Year 14 Targets and Performance Trends at GCE 'A' Level

GCE 'A' Level	% of pupils achieving 3 or more grades A* - C		% of pupils achieving 2 or more grades A* - E	
	Target Set	Performance achieved	Target Set	Performance achieved
2015 - 2016	74.0%	71.8%	100%	99.2%
2016 - 2017	75.0%	74.8%	100%	100%
2017 - 2018	75.0%	72.5%	100%	100%
2018 - 2019	80.0%	76.9%	100%	99.0%
2019 - 2020		92.3%		100%
2020 - 2021		83.1%		100%

GLENLOLA COLLEGIATE SCHOOL
GCSE Examination Results Summer 2021
Number of Year 12 Pupils: 145
Overall Results

Percentage entered for:		Percentage achieving Grades A*-C in:			
5 or more subjects	7 or more subjects	5 or more subjects		7 or more subjects	
99.3	97.9	99.3		97.9	

RESULTS BY SUBJECT

Subject	Number of Pupils	Percentage of Pupils Achieving Grade (Cumulative results)										% Achieving Grades A*-C
		A*	A	B	C*	C	D	E	F	G	U/ X	
Art & Design	21	9.5	47.6	85.7	90.5	95.2	100					95.2
Astronomy	0											
Biology	88	17.1	56.8	79.6	97.7	100						100
Business Studies	19	10.5	36.8	57.9	73.7	94.7	100					94.7
Chemistry	50	22	62	76	88	100						100
Child Development	43	16.3	51.2	74.4	90.7	97.7	100					97.7
Design and Technology	26	11.5	46.2	61.5	73.1	88.5	100					88.5
Drama	21	19	66.7	95.2	95.2	100						100
English Language	145	6.2	45.5	86.2	97.2	100						100
English Literature	108	8.3	48.1	86.1	99.1	100						100
French	71	36.6	70.4	87.3	95.8	100						100
Geography	50	26	64	98	98	98	98	100				98
German	12	8.3	25	41.7	58.3	83.3	91.7	100				83.3
History	84	10.7	50	71.4	83.3	89.3	95.2	96.4	100			89.3
Home Economics	14	7.1	21.4	35.7	64.3	78.6	100					78.6
Information Technology	17	23.5	47.1	76.5	94.1	94.1	100					94.1
Leisure and Tourism	5	0	60	100								100
LLW	30	20	63.3	80	90	100						100
Moving Image	12	16.7	75	100								100
Mathematics	145	6.9	44.3	89.3	93.9	100						100
Maths (Further)	43	14	48.8	86	93	100						100
Music	16											
Physics	35	17.1	57.1	85.7	94.3	97.1	100					97.1
Religious Studies	95	25.3	64.2	81.1	91.6	98.9	100					98.9
Religious Studies SC	44	47.7	86.4	100								100
Single Award Science	38	7.9	42.1	71.1	89.5	97.4	100					97.4
Spanish	33	30.3	51.5	84.8	97	100						100
Statistics	99				59.6	93.9	99	99	99	99	100	93.9
Sport/PE Studies	15	26.7	73.3	86.7	93.3	93.3	93.3	93.9	93.9	93.9	100	93.9

GLENLOLA COLLEGIATE SCHOOL
GCE 'A' Level Examination Results Summer 2021
Number of Year 14 Pupils: 118
Overall Results

Percentage of Pupils Achieving	
3 or more passes at Grades A*- C	2 or more passes at Grades A*- E
83.1	100

RESULTS BY SUBJECT

Subject	Number Of Pupils	Percentage of Pupils Achieving Grade							% Achieving Grades A*-E
		A*	A	B	C	D	E	U	
Art and Design	11	18.2	72.7	100					100
Biology	21	9.5	47.6	81	95.2	100			100
Business Studies	26	11.5	42.3	92.3	100				100
Chemistry	17	23.5	64.7	88.2	94.1	100			100
Design and Technology	12	8.3	16.7	33.3	91.7	100			100
Drama and Theatre Studies	9	0	66.7	100					100
English Literature	28	7.1	39.3	71.4	100				100
French	14	42.9	64.3	85.7	100				100
Geography	20	15	55	80	91	100			100
German	4	25	75	100					100
Health and Social Care	30	3.3	33.3	70	100				100
History	12	0	33.3	66.7	100				100
Nutrition	6	16.7	66.7	83.3	83.3	100			100
ICT	4	0	75	100					100
Mathematics	32	15.6	50	68.8	87.5	96.9	100		100
Further Maths									
Moving Image Art	3	33.3	100						100
Music	1	0	100						100
Physics	9	22.2	44.4	88.9	100				100
Politics	8	0	12.5	75	87.5	87.5	100		100
Psychology	21	14.3	28.6	57.1	90.5	100			100
Religious Education	19	31.6	73.7	94.7	100				100
Life and Health	10	0	40	60	100				100
Sociology	15	13.3	33.3	60	86.7	100			100
Spanish	11	9.1	54.5	72.7	100				100
Sport (PE Studies)	7	28.6	57.1	85.7	85.7	100			100

PUBLIC EXAMINATION RESULTS SUMMARY 2020 / 2021

GCSE Level

145 pupils entered 1357 subjects at GCSE level

49.1% of all grades achieved were **A* - A**

97.6% of all grades achieved were **A* - C**

99.3% of pupils at GCSE Level gained at least **5 grades A* - C**

97.9% of pupils at GCSE Level gained at least **7 grades A* - C**

AS Level

131 pupils entered 412 subjects at 'AS' level

92.7% of all grades achieved were **A - C**

99.5% of all grades achieved were **A - E**

74% of pupils gained **3 'AS' Levels at Grades A - C** (Drama Grades were not awarded, as it is a linear course, so this figure is affected)

95.4% of pupils gained **2 'AS' Levels at Grades A - E**

A2 Level

118 pupils entered 350 subjects at 'A' level

95.4% of all grades achieved were **A* - C**

100% of all grades achieved were **A* - E**

83.1% of pupils gained 3 'A' Levels at Grades **A* - C**

100% of pupils gained 2 'A' Levels at Grades **A* - E**

PUPIL ATTENDANCE RATE 2020 / 2021

Total possible number of attendance sessions	252739
Total number of sessions attended	233078
% attendance rate	92.2%

SCHOOL YEAR 2020 / 2021

TERM DATES (inclusive)	STAFF IN-SERVICE TRAINING DAYS	SCHOOL HOLIDAYS (inclusive)
Autumn 2020 23 August – 20 December	19, 20, 21, 22 August (4) 26 September (1) 25 October (1) 13 November (1)	August Bank Holiday 26 August Half Term 26 October – 3 November Christmas 21 December – 1 January
Spring 2021 3 January – 3 April	2 January (1) 24 February (1)	Half Term 15 - 23 February Easter 4 April – 19 April
Summer 2021 20 April – 26 June	25 May (1)	May Holiday 8 May Summer 26 June – 21 August

SCHOOL DAY 2020 / 2021

PERIODS								
	Form Time	1	2	Break	3	Lunch	4	5
Year 8	8.45 - 9.15	9.15 - 10.15	10.15 - 11.15	11.15- 11.45	11.45 - 12.45	12.45- 1.30	1.30- 2.30	2.30- 3.15
Years 9-10	8.55 - 9.15	9.15 - 10.15	10.15 - 11.15	11.15- 11.45	11.45 - 12.45	12.45- 1.30	1.30- 2.30	2.30- 3.20
Years 11-12	9.00 - 9.15	9.15 - 10.15	10.15 - 11.15	11.15- 11.45	11.45 - 12.45	12.45- 1.30	1.30- 2.30	2.30- 3.25
Years 13 -14	9.05 - 9.15	9.15 - 10.15	10.15 - 11.15	11.15- 11.45	11.45 - 12.45	12.45- 1.30	1.30- 2.30	2.30- 3.15

To comply with Covid-19 guidance, pupils had a staggered start and finish, the timings of morning periods, break and lunch were altered to facilitate this.

DESTINATION OF LEAVERS 2020 / 2021

	Year 12 %	Year 13/14 %
Total Number of Leavers	28	120
Another School	28.0	0.0
Employment	8.0	10.0
Full-time Further Education	50.0	7.4
Full-time Higher Education	0.0	81.0
Full-time Training	8.0	0.0
Seeking Employment/Unemployed	0.0	0.0
Unknown/Long Term Sick/Pregnant	3.0	0.8
Emigrated	3.0	0.8
Elective Home Education	0.0	0.0

Note: Percentages may not total 100% because of rounding.