



GLENLOLA
COLLEGIATE
SCHOOL
BANGOR

This is our School

Prospectus 2022



Excellence through commitment, contribution and caring.



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Headmaster's Welcome

Glenlola Collegiate is a successful and dynamic grammar school for girls set in the heart of Bangor and serving all of the North Down and Ards community. As a School we focus all of our efforts on being child-centred and have high expectations for each and every one of the pupils in our care.

We believe that every girl has her own unique potential and our teachers and staff strive to help individuals to discover and develop their talents to the fullest extent.

We take immense pride in our grammar school environment which nurtures strong academic achievement and offers a wide range of extra-curricular opportunities tailored to meet the needs of our pupils.

At Glenlola Collegiate, we have a strong tradition of House Events which help to encourage participation across all age groups and nurture the positive values of the School.

We are proud to note that our pupils consistently outperform those of the same ability in other schools in both GCSE and A-level examinations. This success is a result of the strong and supportive relationships which are fostered between pupils and staff, coupled with the high

expectations which form such an important part of the Glenlola Collegiate ethos.

As a caring, committed and professional staff, we are proud to be part of the Glenlola Collegiate community, sharing all that we know with our pupils, so that they can achieve their best.

I hope you will find the contents of this Prospectus helpful and informative so that your daughter can be a beneficiary from the education which Glenlola Collegiate School offers.



W E Thompson

Headmaster

Academic Curriculum

At Glenlola Collegiate, we offer students a high quality learning experience supported by well qualified and enthusiastic teaching staff. Staff regularly review and adapt classroom activities to meet the needs of individual learners to ensure all pupils are supported sensitively and effectively.

We aim to educate and develop the whole person by providing a wide range of learning experiences that are both stimulating and challenging. This equips our pupils to cope with life in the twenty-first century. It is with these thoughts in mind that we have developed an exciting and well-balanced curriculum.

Glenlola Collegiate enrolls girls from all sections of the community.

Accordingly, the School complies with the requirements of the Northern Ireland Curriculum in terms of the Statutory General Learning Areas and Learning for Life and Work at Key Stage 3 and with regard to the learning opportunities and Learning Areas at Key Stage 4.

Junior School Years 8-10

Every pupil in Junior School follows a common course of study for her first three years. This comprises:

- Art and Design
- Biology, Chemistry and Physics in Year 10
- Careers in Year 10
- English including Drama
- Geography
- History
- Home Economics
- ICT
- Learning for Life and Work
- Mathematics
- Modern Languages – French in Years 8, 9 and 10. German or Spanish from Year 9
- Music
- Physical Education
- Religious Studies
- Science in Years 8 and 9
- Technology and Design

Instrumental and Singing tuition is provided through the School's own tutors

Middle School Years 11-12

In Years 11 and 12, each pupil takes a minimum of 9 GCSEs and chooses her subjects from the following options:

- Art and Design
- Biology
- Business Studies
- Chemistry
- Child Development
- Digital Technology
- Double Award Science
- Drama
- English Language
- English Literature
- French
- Further Mathematics
- Geography
- German
- Government & Politics
- History
- Home Economics
- Learning for Life and Work
- Leisure and Tourism
- Mathematics
- Moving Image Arts
- Music
- Physical Education
- Physics
- Religious Studies – Long and Short Courses
- Single Award Science
- Spanish
- Technology and Design

Senior School Years 13-14

Each pupil takes 3 or 4 subjects at Advanced Level. Pupils may enter Senior School for post-16 options following a successful completion of the GCSE programme. The subject choice is extensive:

- Art and Design
- Biology
- Business Studies
- Chemistry
- Digital Technology
- English Literature
- French
- Geography
- German
- Government and Politics
- History
- Health and Social Care
- Life and Health Science
- Mathematics
- Moving Image Arts
- Music
- Nutrition and Food Science
- Physical Education
- Physics
- Psychology
- Religious Studies
- Sociology
- Spanish
- Technology and Design
- Theatre Studies

As a large grammar school, Glenlola Collegiate is in a position to offer an extensive range of GCSE and A-Level subjects.

A number of additional subjects is offered in collaboration with other local schools through the Bangor Learning Partnership and SERC. These include:

- Engineering
- Hospitality
- Production Arts
- BTEC Sports Studies
- Children's Care, Learning and Development.

In addition to the post-16 programme of study, pupils in Senior School also have the opportunity to undertake a programme of study skills, career planning and university entry guidance which helps them to develop a wider range of personal skills and interests.

Additional Curriculum Enrichment classes are offered in British Sign Language, Managing Money, PE, Teaching Practice, Life Skills and Volunteering.

Any issue regarding the School's policy or practice on the curriculum, if unresolved by informal discussion with the Heads of Section or the Headmaster, may be referred to EA and attended to in accordance with statutory requirements.





It is expected that students will be dynamic in their contribution to the ethos of the School



Care and Positive Behaviour

Our girls take pride in their appearance and uniform is worn during school hours, when travelling both to and from School and also when pupils are representing the school at special functions. This high standard is achieved through the strong partnership and cooperation which exists between staff and parents.

A full uniform list is available on the School's website. A code of conduct is issued to each girl on entry to the School and parental support is sought in the implementation of appropriate measures.

We operate a merit award system which rewards pupils who behave in a way that is significantly positive.

Our achievement system reflects our School vision "Excellent through Commitment, Contribution and Caring", and gives pupils the opportunity to have their everyday achievements recognised in a formal way.

Pupils can gain achievement entries by showing impressive commitment, contribution and caring in any aspect of school life. These are then formally recognised on individual records.

In addition, a School Honours system is in place to recognise and to celebrate the commitment and achievement of pupils in extracurricular activities. Girls may be awarded Full, Half or Junior honours depending on the nature of their achievement and their year group.

In Senior School, the award of Full School Honours entitles pupils to an Honours blazer, an Honours badge and certificate; an award of Half Honours entitles pupils to a silver wire blazer badge displaying the award field and a certificate; an award of Junior Honours entitles pupils in Junior School to an Honours badge and a certificate.

Homework

This is an essential aspect of each girl's learning experience and teachers make every effort to set homework which is purposeful, to mark it and retain a record illustrating progress. Parents are encouraged to exercise helpful supervision over their daughter's homework and to provide suitable conditions for study. Both pupils and staff make use of Google Classroom as a way of setting and monitoring work.

Examinations

CCEA is the main Examination Board for external examinations. Other boards are used by agreement with the Headmaster. Consistently high achievement at GCE Advanced and GCSE levels, enables a majority of our pupils to progress into higher and further education.

Parents are encouraged to exercise helpful supervision over their daughter's homework

Reporting

All pupils receive detailed subject reports once a year via Parentapp – Years 12, 13 and 14 in January and Years 8, 9, 10 and 11 in June. These are based on continuous assessment which occurs in all subjects and may include classwork, homework and class tests as well as examination results.

Interim progress reports are issued to all Year Groups. A Parent Consultation meeting for each year group is organised throughout the year and is designed to provide parents with the opportunity to discuss their daughter's progress with individual subject teachers.

There are also further information meetings with various year groups as necessary to deal with academic target setting, subject choice and careers.

Glenlola Collegiate prides itself on good working relationships with parents. Year Heads and Heads of Section are available for consultation by appointment should the need arise.

Student Council

Consisting of two pupil representatives from each year group, the Student Council meets weekly to discuss a range of issues that are of interest to staff and pupils alike. Through participation in School Council meetings, it is expected that students will be dynamic in their contribution to the ethos of the School and that these successes will contribute to the already high quality of educational experiences that they are presented with.

The School Day

Registration	08.45 – 09.10
Period 1	09.10 – 10.10
Period 2	10.10 – 11.10
Break	11.10 – 11.30
Period 3	11.30 – 12.30
Lunch	12.30 – 1.30
Period 4	1.30 – 2.30
Period 5	2.30 – 3.30

Academic Excellence

As an academic institution, learning must come first and we pride ourselves on our academic achievements. We benchmark and set achievement goals for each girl and we celebrate every success...not just the A*. We encourage all girls to get the most out of their time at Glenlola Collegiate and we want them to move on to the next stage of their life knowing that they have fulfilled their full potential.

We are proud that our girls regularly outperform girls of the same ability in other schools at both GCSE and A-Level.

GCSE Results 2021

99.3%

of all grades achieved were
A*-C in 5 or more subjects.

A-Level Results 2021

95.4%

of all A-Level grades
achieved were A*-C

House System



At Glenlola Collegiate School, we have a House system that we are notably proud of. It is a long-standing tradition and a vibrant part of School life. Upon entering Year 8, pupils are assigned to one of the six Houses – Clanmorris, Dufferin, Hamilton, Harte, Ward and Weir. Each House is identified by its own colour. Sisters are allocated to the same House and pupils are placed in the same House as their mother, if possible. Membership of a House is indicated by the colour of stripe at the top of the school blazer pocket. The House system encourages collegiality and healthy competition amongst our pupils. It promotes good behaviour, encourages teamwork, provides opportunities to take on responsibilities and brings everyone in the School together. All pupils have the opportunity to represent their House in a number of inter-House events held throughout the year. These include sporting events, the annual House choral competition, dance competition and bake-off challenge, to name a few. The wide range of events varies from year to year and include events for individual year groups as well as whole school activities.

The House system brings everyone in the School together.

Each House is led by a team of senior pupils; the House Captain, Deputy House Captain, Sports Captain, Assembly Organiser, Publicity Officer, with a member of staff as the Head of House. This team plans and leads weekly House assemblies and is responsible for motivating, involving, and organising all House events.

We are proud that the House system provides opportunities for pupils to lead and create camaraderie between all the different year groups. The House year begins in June with sports day and continues through to May of the following year when it culminates in the whole school House Winners Assembly, when all the hard work pays off and the winners are announced.

Sporting Activities

Physical education is an integral part of our curriculum and the school provides a wide range of activities for both team and individual performers: athletics, badminton, basketball, dance, gymnastics, hockey, netball, rounders, outdoor gym, swimming, tag rugby, football, tennis and volleyball.

Our main aim is to develop a healthy and active lifestyle and to enjoy the benefits from participating in sport long after the girls have left school.

Glenlola Collegiate has been successful in many sports with pupils representing Northern Ireland, Ireland and Great Britain.

Facilities include a sports hall, Pilates room, gymnasium, fitness suite and an assembly hall.

There are three netball courts and an astroturf hockey pitch on site, as well as a smaller astroturf training area.

Regular use is also made of Bangor Aurora aquatic and leisure complex and Ward Park tennis courts. Hockey and netball teams have gone on tours to both Australia and Spain.



School Tours

Every year tours are organised by members of staff for approved visits. The aim is to widen cultural and personal horizons with, at times, the more specific objective being to develop linguistic skills. Such tours or visits are offered as optional extras, on a voluntary basis, on payment of the appropriate charge via Simspay. Destinations vary from year to year. Recent visits have included Italy, Uganda, France, Spain, the United States, Iceland and Berlin, drama trips to Barcelona and Paris, ski trips to Canada and Austria as well as sports tours to Spain and Great Britain.

Friends of Glenlola Collegiate

This group is a continuing focus for past staff and pupils who wish to meet up occasionally and keep in touch with old friends. One of its aims is to help build relationships and improve communication with those at home and abroad who may have an interest in the activities of the School.

Anyone with an association, past or present, with the School, is encouraged to join by visiting the School's website and registering contact details.



Music

We offer lessons on piano, music theory, flute, clarinet, oboe, bassoon, saxophone, recorder, violin, viola, cello, trumpet, cornet, French horn, tenor horn, trombone, baritone, singing and drums. We also host ABRSM exams three times a year in school. There are many opportunities for pupils to perform in public throughout the year. These include Prize Night, the Annual Carol Service in Hamilton Road Presbyterian Church, choir visits to local Primary Schools, Open Night, Women's World Day of Prayer and the Spring Concert.

Every other year, the talents of our music and drama pupils are showcased in a musical production. These have included, 'Joseph', 'Oliver' and 'Sister Act' and more recently, 'Mary Poppins'.

Our extra-curricular programme consists of Concert Band, Jazz Band, Senior Chamber Choir, Junior Chamber Choir, String Orchestra, Rock Group, Junior Choir, Senior, Junior and Senior Drumming Groups, Modern Language Choir, Clarinet Ensemble, Recorder Ensemble and Flute Ensemble.

Over 60

Extra-curricular activities.

We know that a happy girl is best placed to learn and that is why we have an extensive extra-curricular program to help girls fit in, make friendships, have fun and importantly, build confidence. Our dedicated teaching staff are committed to running this program in their own time, before school, during lunch, after school and on weekends. With so many diverse sports, clubs and societies there is something for everyone. This means that every girl is able to find their place at their pace.



Sport

Hockey, Netball, Cross Country.



Music

Musical Instruments & Choir



Drama

School Productions



Clubs &
Societies

CCF (Cadets), Games (Chess),
Wee Buns (Baking). DoE

We provide a safe opportunity for pupils to share concerns and explore their own solutions to a range of difficulties.

Pastoral Care

Glenlola Collegiate provides a safe, caring and purposeful learning environment through its pro-active pastoral system and excellent pupil-teacher relationships throughout the School. It is our aim that pupils behave at all times in a manner reflecting the highest possible standard of personal integrity by demonstrating consideration for others. The success of our approach to self-discipline is seen in the mature attitudes displayed by pupils in all year groups.

In each of the seven year groups, pupils are divided into Form Classes under the care of a Form Teacher. Our organisational arrangements are based on this system of Form Teachers coordinated by the Year Heads, Heads of Section and the Vice Principals.

In addition to their administrative and pastoral duties, Form Teachers make a major contribution to the personal and social development of each girl, providing advice, guidance and support in matters of examination preparations and study methods. This ensures a sound framework within which each girl can pursue her academic work.

The School views the Pastoral Care system as being central to its aim of providing a safe, caring and purposeful learning environment. This very important aspect of School life is directed by the Head of Pastoral Care and the Pastoral Care Team, working alongside Section Staff and Year Heads. However, all staff have a well understood pupil welfare role which they take very seriously.

The Cygnet Wellness Centre comprises a Wellness Room, a Relaxation and Sensory Room and a counselling office. Glenlola Collegiate also employs a Counsellor who is available to girls on request. In addition, an independent counsellor from the organisation, 'Familyworks' is available for two

days a week. A full-time Nurse is employed to deal with ongoing or emergency health issues. Further information is available on our website www.glenlola.collegiate.net

The School's Peer Supporters Scheme is aimed at Junior School pupils to nurture a sense of community and togetherness between the individual pupils in each form class. It also provides a safe opportunity for pupils to share concerns and explore their own solutions to a range of difficulties. The scheme selects and trains senior girls who work as active listeners and facilitators. We believe it assists and enhances a more effective system of pastoral care and builds on the willingness of our senior girls to act in a positive, friendly and supportive way towards one another. A number of our Peer Supporters are also Peer Listeners and are available at lunchtimes in the Wellness Room for all pupils. Pupils can also speak to the Senior Pastoral Prefect. Glenlola Collegiate complies fully with the requirements of the Children (NI) Order 1995 and DE (2017), Safeguarding and Child Protection: A Guide for Schools. with regard to Child Protection/ Safeguarding and the Designated Teacher and Deputy Designated Teachers are part of the pastoral team.

Senior School

The Senior School pupils are involved in collaborative projects with professional organisations and local universities. By participating in a range of different and exciting challenges they can apply their theoretical knowledge to practical situations whilst learning vital presentation and oratory skills.

Senior School pupils have a dedicated Senior School Centre with its own catering facilities. There are also two supervised study areas to ensure quiet working conditions. ICT equipment and learning resources are made available to all Senior pupils in this pleasant and business-like study environment. All Senior pupils are encouraged to volunteer with local charities and in 2019 Glenlola Collegiate was awarded a 'Welcome Award' in recognition of its work with Positive Futures.

Much valued is the School's partnership with local feeder primary schools who accept a high number of Year 13 and Year 14 pupils for periods of teaching practice each year.

Highlights in the Senior School calendar include the Team Building day at Lorne, the annual School Formal, the Year 14 Charity Extravaganza, Car trials and Leavers' Dinner in May.



CEIAG

Careers Education, Information, Advice and Guidance covers a wide variety of activities throughout the year groups. These include individual interview skills training, assessment of personal skills and aptitudes, individual career interviews, career research and planning as well as special careers information events.

At Glenlola Collegiate, we have strong links with local businesses and are able to harness their expertise in developing the communication, marketing and interview skills of our pupils as they prepare for either Further and Higher Education or employment.

All year groups complete modules in Careers and Employability. They may also participate in conferences, conventions, work related learning and work experience. These give our pupils the opportunity to gain first-hand experience and the knowledge and awareness to support their chosen career path. When subject choices are made as pupils enter Middle and Senior School, we co-ordinate direct consultation with parents, teachers and career advisors, taking account of potential career paths.

Our careers team also supports Senior pupils in establishing choices for higher level education, guiding them in the preparation and submission of their applications through UCAS and CAO.

All Senior pupils have access to the Unifrog online careers platform which allows them access up to the minute career information regarding higher education courses.



Charities

Charity fund-raising to support medical research, social and humanitarian projects at home and abroad has always been an important aspect of the work of Glenlola Collegiate. This encourages pupils to appreciate the privileges which they enjoy and often take for granted and gives them an opportunity to respond positively to the needs of others in less favourable circumstances

Senior Prefects meet at the beginning of each school year to discuss potential projects and make a firm decision on which Charities will be supported. Events are then held throughout the year to raise funds for the chosen causes. The emphasis is always on fun and enjoyment, involving as many pupils and staff as possible.

In 2020 despite an early end to the academic year due to Covid restrictions, our pupils still managed to raise

£8692.14

Our School Partnerships

As well as developing teaching and learning opportunities inside the classroom we believe it is very important to enrich our pupils' experience by developing partnerships beyond the School environment. As well as providing a relevant context for increasing knowledge and understanding, these types of activities promote transferable skills such as working together, communication, managing information and decision-making.



IIP Award

Glenlola Collegiate is a recipient of the Investors in People Standard and the IIP Health & Wellbeing Award. For many years IIP has been seen as an important tool for school improvement. Using the IIP standards at Glenlola Collegiate has helped provide a more structured approach to staff development in conjunction with specific School targets, allowed us to be more effective in identifying and meeting staff training needs and helped us to recognise the value and contribution each member of staff makes to the success of the School.



Primary School Links

Great emphasis and importance is placed on the relationship that Glenlola Collegiate has with local Primary Schools. Every year, a committee plans and organises a programme of events which pupils from these schools are invited to attend. These vary from Fun Sports' Days and musical/drama performances to cross-curricular learning days and an Induction Evening.

In addition to these organised events, a significant number of our Senior pupils take part in the 'Teaching Practice' programme, visiting local primary schools to gain vital career experience and provide literacy and numeracy support to pupils.

P6 and P7 pupils are also invited into school to take part in a Learning Day which is aimed at giving them experience in subjects such as Science, Technology, Home Economics, PE and many others.

Charlene's Project – Uganda

In 2013, Charlene's Project was chosen as our whole school charity. Charlene Barr had a vision to create better futures for children in Uganda by building primary schools and strengthening local communities. Unfortunately, suffering from cystic fibrosis, Charlene died in 2010 at the age of 20. One of our staff members, Mr David Barr, is Charlene's brother and in the summer of 2014 & 2016, a team of 10 Senior School pupils and 2 staff members travelled to Uganda as part of a larger team from Charlene's Project. Our girls were responsible for taking lessons in primary schools, running sports camps, and providing medical education and aid in very under privileged areas.

Each Glenlola School House sponsors a girl from the Kahara area to continue her secondary education.

Donations from Glenlola Collegiate have been used to support Kahara Primary School based in rural Western Uganda. Staff and pupils have already raised over £40,000 to build a kitchen, staff accommodation, boarding facilities, latrines and provide agricultural equipment to support the local community.

We are currently raising money to help construct a much needed secondary school in the Masindi area of Uganda. This is a really exciting opportunity for us as we continue to partner with Charlene's Project.

www.charlenesproject.org

Tallwood High School

Glenlola has a long-standing collaboration with our partner school in America. Every two years, GCS and Tallwood High School in Virginia Beach take part in an exchange programme which staff and pupils greatly enjoy and learn from. The Global Studies and World Languages Academy at Tallwood High host our pupils

in late September, enabling them to experience life in an American home and school, and we reciprocate by hosting our friends in the spring time in Bangor. As well as shadowing their host partners, pupils are required to give presentations on the education system, culture, history and politics in their respective countries. Local attractions are visited, culture is experienced, and lasting friendships formed. This collaboration between Sister Cities really expands the horizons of each participant and is very much valued by each school.



Loreto Exchange Programme

In 1986 Miss Mary Campbell from Loreto College made contact with the Mayor of North Down, Councillor Donald Hayes with a view to establishing a cross border link between her school and a school in Bangor. Donald Hayes was at the time a senior teacher at Glenlola Collegiate and put Miss Campbell in contact with Miss Joyce McClelland who was Head of History. It was from this that our long standing relationship with Loreto College Dublin began in what was a sensitive political situation in Northern Ireland.

The programme involves approximately 20 Year 11 pupils from each school. Pupils and staff from Loreto College travel to Bangor once a year and take part in joint cultural, educational and social activities such as trips to Stormont, Belfast Castle and Belfast City Hall. There is also a more relaxed activity such as Hip Hop Dancing, Basketball Tournaments and Samba drumming which allows the two groups to get to know each other a little better. Pupils and staff from Glenlola Collegiate travel to Dublin later in the year and enjoy a similar programme of events. This has remained a very successful event in the School Calendar with both student and staff friendships being formed over the years.

Additional Information

The School is always pleased to provide details of its service, and prospective parents are welcome to contact the Headmaster's PA for assistance. Any changes made by the Board of Governors to policies or practices after the start of the School year to which this Prospectus refers, will be notified to parents. It is a key part of our wider role in educating our pupils to establish open and positive contacts with all our parents.

No charge is made to parents for tuition, text books, stationery, practice materials, equipment or external examinations in connection with the planned curricular programme.

For further information on the benefits of all girls' schools please visit:
[http:// www.ncgs.org/CaseForGirls.aspx](http://www.ncgs.org/CaseForGirls.aspx)

https://www.agsa.org.au/page/Research/Single-sex_education_for_girls_what_the_research_show/

Parents are requested to assist the School by making a contribution in support of the planned programme of activities. This valuable addition to the School's budget is invested in resources which have proved to be invaluable to pupils and staff.

Glenlola Collegiate fulfils the statutory requirements determined by Government and accordingly has appropriate positive policies in relation to Anti-Bullying Behaviour, Health and Safety, Drugs Education, Relationships and Sexual Education and Child Protection. We aim to provide an environment

which is friendly and safe; where every girl feels secure and valued during her years in Glenlola Collegiate.

Religious Studies in Junior and Middle School is taught from a nondenominational basis.

Parents are encouraged to keep up to date and be involved in their daughter's education by downloading the Parent App. Details on these policies are available from School or by logging on to www.glenlola.org

Comments on improvements or complaints are readily addressed through direct contact with the Headmaster's PA. The School wishes to be proactive as well as reactive and parental opinion is highly valued.

We aim to provide an environment which is friendly and safe



Overall the
pupils in Glenlola
outperformed
pupils of the
same ability by
42.7% at A Level
in 2019.



History of our School

Glenlola Collegiate School has been at the heart of education in Bangor since 1880. From its beginnings as the Ladies Collegiate School and subsequently renamed as Bangor Collegiate School, its rollbook and reputation grew.

Nearby, a school founded by Miss Ruby Harte and her family opened in 1897 taking its name Glenlola from the house name that the school occupied. Both schools had a strong Methodist background encouraged by the Weir and Harte families who were the driving forces behind both schools' development.

The post war years saw the size of Bangor change dramatically and discussions took place to consider the possibility of an amalgamation of both schools to create a new school for girls in Bangor. Glenlola Collegiate School was established as a single entity in 1957, although it still had to operate from four old fashioned buildings in various parts of the town. The weekly games session meant that girls had to cycle two miles from Pickie Terrace to the Valentine Playing Fields in the Castle Grounds

By the time a new School building was provided in 1963, almost 700 pupils were on the roll and a Coat of Arms was awarded, the first school of its kind in the United Kingdom to be granted this privilege. The School's motto 'Nisi dominus frustra', from Psalm 127 (Except the Lord build the House) acknowledges the School's strong Christian tradition.

Before long, the need for a bigger school was evident. Glenlola Collegiate may have been outgrowing its facilities but its original ethos, character and level of high academic achievement would always remain.

The present School Building was opened in 2003.

For the first time, the entire school population of 1200 girls and staff could be accommodated in one purpose-built building with modern classrooms, laboratories and resource bases as well as a Sports Hall, Drama Lecture Theatre, Fitness Suite, Wellness Suite, Assembly Hall, Library and a Design and Technology Suite.

Today Glenlola Collegiate School maintains the same ethos and strong academic tradition that has been at the heart of its approach to education throughout its long history.

Mr Eric Thompson was appointed Headmaster in March 2010.

Mrs Yvette Fitzpatrick is Chair of the Board of Governors.

The location of the School in the centre of Bangor, with easy accessibility and proximity to home, enables pupils to participate in a wide variety of extra-curricular activities while avoiding excessive journeys to and from School. The School is a Controlled Grammar School for girls and is responsible through the Board of Governors to the Education Authority – South East Region. The present membership of the Board of Governors is available on request.

The grammar school has seven year groups and is organised into three sections.

Years 8, 9 and 10 follow the Northern Ireland Curriculum; Years 11 and 12 follow the Key Stage 4 curriculum in preparation for GCSE examinations at the end of Year 12; Years 13 and 14 undertake Post-16 studies for GCE AS and A-Level examinations taken in the final year.

The integrated design of the building enables ease of movement between subject areas and it also caters fully for pupils with physical disabilities. For safety and security, the School operates a CCTV system and there are restricted access points to the building. All visitors must report to reception on arrival.



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