

# Glenlola Collegiate School

Excellence through commitment,  
contribution and caring



## The Annual Report To Parents

By

The Board of Governors

2018/2019

The Education Reform (NI) Order 1989 Article 125 requires the Governing Body to produce an Annual Report to parents. The Board of Governors of Glenlola Collegiate School welcomes this opportunity to advise you about our School and its achievements.

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**THE BOARD OF GOVERNORS**

**GLENLOLA COLLEGIATE SCHOOL**

**2014 – 2018**

CHAIR	-	Mrs S McKee
VICE CHAIR	-	Mrs A Edmund
SECRETARY	-	Mr W E Thompson (Principal)

**MEMBERS OF BOARD OF GOVERNORS**

**SCHOOL YEAR 2018/19**

**REPRESENTING THE EDUCATION AUTHORITY SOUTH EASTERN REGION**

Mrs S McKee  
Miss I McDaid  
Mrs F McCaw

**REPRESENTING THE DEPARTMENT OF EDUCATION**

Mrs S Ledlie  
Mrs A Edmund

**REPRESENTING THE PARENTS**

Mrs Y Fitzpatrick  
Mrs K Wood

**REPRESENTING THE TEACHING STAFF**

Mrs L McCombe

**HEADMASTER AND SECRETARY TO THE GOVERNING BODY**

Mr W E Thompson

The Board of Governors met regularly during the academic year and established a set of monthly dates for business.

## **GLENLOLA COLLEGIATE SCHOOL**

Teaching Staff: Headmaster and 70 Teachers (including part-time teachers).

Non-Teaching Staff: 36 Full-time and part-time Staff (including 3 foreign language assistants).

Glenlola Collegiate School is a controlled grammar school for girls aged 11-18 years.

### **ENROLMENT**

The Admissions Number to Year 8 was 157 pupils. The School was over-subscribed with applications and in accordance with its criteria for admissions (published annually in the EA Booklet for Parents) all places were filled for the commencement of Term.

The total enrolment number within the DENI approved level for the Grammar Department was 995 pupils.

The organisation of the School was as follows:-

<b>SECTION</b>	<b>YEARS</b>	<b>ENROLMENT NUMBERS</b>	<b>HEAD OF SECTION</b>
Junior School	8 – 10	458	Miss C Byrne
Middle School	11 – 12	303	Mr R Spence
Senior School	13 – 14	234	Mr M Harding

### **ORGANISATION**

Glenlola Collegiate School was managed on behalf of the Board of Governors by the Principal Mr W E Thompson. The Senior Leadership Team of the School comprised of the Headmaster, Vice Principals, Senior Teachers, Heads of Pastoral Care, Junior, Middle and Senior Schools and Timetabler.

### **ACADEMIC**

The individual subjects continued to be the responsibility of the Heads of Department. Some related subjects, Learning for Life and Work and Cross Curricular Skills were further supervised by co-ordinators.

## **CAREERS EDUCATION, INFORMATION, ADVICE AND GUIDANCE (CEIAG)**

Careers Education, Information, Advice and Guidance covers a wide variety of activities. These range from individual interviews based on an assessment of personal attitudes and aptitudes to special careers information courses.

Careers conferences, careers events and work experience are also arranged for particular year groups. These give our girls opportunities to gain first-hand knowledge and an awareness of their prospective careers whilst also providing important links with industry and commerce.

Pupils and parents are kept informed of career opportunities, events and activities in and outside school by email and twitter. Careers information and resources are also available on the school website, the Careers noticeboard and in the CEIAG folder in Shared resources.

When girls enter their Middle School and Senior School years, it is necessary to make choices between certain subjects and develop their career plans. Arrangements are made for direct consultation involving parents, pupils and teachers, and the Careers Adviser, based on detailed information on the options and career requirements.

## **PASTORAL**

The Pastoral Care Staff (Head of Pastoral Care, Deputy Head of Pastoral Care and Pastoral Assistant) worked closely with Heads of Section, Year Heads, Form Teachers, the Learning Support Team and Subject Teachers to ensure pupils were given the best help and support to meet their needs. Our pupil Counsellor continued to support a significant number of girls in the school, in addition to the counselling provided by the Department of Education one day a week. Once again, various workshops and presentations for the pupils took place in relation to numerous health and safety concerned topics. These were provided by Made for More, Calm Confident Kids and Sarah Watson. All Staff received training on Safeguarding and Child Protection.

## **PUPILS**

Pupils in Year Groups 8, to 12 were divided into 6 Form classes. Year 13 pupils were placed in 6 Form classes and Year 14 into 5 Form classes.

Each Form has a Form Captain and Deputy Captain.

The pupil office bearers were:-

Head Girl	Jasmine McDermott
Deputy Head Girls	Lauren Clarke Megan Minnis Kirstie Oliver
Games Captain	Jodie Moore
Junior School Prefects	Nicole Duncan Anna Heasley Jemma Knox

Middle School Prefects	Emma Bell Ria O'Donnell Jessica Dempster
Administrative Prefect	Rachel Clarke
Pastoral Care Prefect	Jasmine Doherty
Chair of Student Council	Rosie McDonald-Hill
Public Relations	Logan Hinchcliffe

## HOUSE SYSTEM

The House System offered the girls the opportunity to mix with other year groups and to participate in competitions in both sporting and non-sporting activities. The Houses were also responsible for raising a substantial sum of money for charity. The House competition was hotly contested throughout the course of all 21 competitions.

The House Officials were as follows:-

HOUSE	HEAD OF HOUSE	HOUSE CAPTAIN
CLANMORRIS	Mrs J Hughes	Hannah Patterson
DUFFERIN	Mr K Dorman	Erin Brown
HAMILTON	Mrs S Lauder / Mrs S Chambers	Megan Jackson
HARTE	Mrs D Spence	Jemma Steele
WARD	Miss C Robinson	Zara Dowds
WEIR	Mr K Johnston	Caragh Edwards

During the year many Inter-House Competitions were held with House points awarded for both sporting and non-sporting achievements. The House System continues to flourish within the school.

This year the overall winner of the Inter-House Shield was Ward.

Harte won the Hunter Shield for the best GCSE results. The Lesley McMullan Cup for Choral Competition was jointly awarded to Harte and Hamilton. Hamilton also won the runners up shield. The Sims Cup for General Knowledge was won by Ward.

Full details of the many activities involving the Houses, directly and indirectly, are to be found throughout the School Newsletters which are a fundamental part of the Annual Report.

## COMMUNICATIONS

A Staff Bulletin was published every week and distributed to all members of Staff and Governors. It detailed administrative arrangements for the forthcoming week as well as items of interest such as staff announcements, sports reports, synopses of educational reports, circulars and abridged minutes of committee meetings. In addition, there was a

weekly staff briefing which took place each Monday at break time. Staff also make use of the School emailing system for day to day communication.

In order to reduce the number of letters and information slips sent home, and to improve communication to parents, school email has become an important communication tool. This has proved to be a very effective way to provide general information directly to parents. The School has an active Twitter feed, Facebook page and a YouTube channel which allowed both pupils and parents to follow up to the minute successes and event information.

In addition, Parent App, that was previously piloted, has been rolled out to the whole school. This allowed parents to see pupil attendance, behaviour and achievement points and the School diary when required and with ease and to send home school academic reports.

## **SECURITY OF PUPILS, STAFF AND PREMISES**

The Board of Governors continues to be very mindful of the wellbeing of its pupils and staff and the need to provide secure premises. CCTV operates within the School grounds. Caretaking staff are linked in the main School via radio handsets. Emergency procedures are followed on a regular basis. The School alarm system is fully operative and effective.

Staff lanyard – All staff wear a blue lanyard with a photographic tag that allows them to be easily identified.

Visitor's lanyard – All visitors must report to the Reception desk in the General Office where they are issued with a red Visitor's lanyard and sign the Visitor's Book. At the completion of their visit the lanyard is returned and they sign out at the appropriate time.

## **CHARITY REPORT FOR THE ACADEMIC YEAR 2018-2019**

2018-2019 has been another busy year for charity fundraising.

*Wings Appeal and Poppy Appeal:*

The Wings Appeal ran in September and the pupils raised £251.98.



The Poppy Appeal in November raised £255.43.

*Samaritans Purse:*



Once again, the pupils were incredibly thoughtful of others by contributing to the Samaritans Purse Shoe-box appeal. 231 shoe boxes were donated, filled with goodies for children to receive on Christmas day. There will be lots of happy faces, thanks to the generosity of the pupils.

### *Junior School Charity:*

Junior school pupils supported Action Mental Health. They participated in a 'Silly Socks and Tights Day' on the 24<sup>th</sup> May, raising £316.00. Along with non-uniform day money, Action Mental Health will receive £910.00



### *Middle School Charity:*

Middle School pupils chose Air Ambulance and Marie Curie as their charities to support this year. The girls participated in the annual House Dance Competition and enjoyed a movie experience. In total, they have raised £613.00; including non-uniform day money, each charity will receive £603.00.



### *Senior School Charity:*

Senior School pupils decided to support The Children's Cancer Unit Charity and Dementia NI. The pupils put on their annual extravaganza, Easter Quiz, Easter Raffle and enjoyed non-uniform days, as well as selling merchandise for The Children's Cancer Unit Charity.

In total, the pupils raised £3362.93. Dementia NI received £1540 while The Children's Cancer Unit Charity received £1824.95. This charity is close to the hearts of the Senior pupils, who were remembering their dear friend Megan Ogle. Over the past three years, Glenlola Collegiate School has raised an incredible £8923.00 for The Children's Cancer Unit Charity.

In February 2019, the Year 14 pupils joined forces with BGS and held a concert in aid of the Northern Ireland Hospice, in memory of Josh Martin and Megan Ogle. This incredible event raised £13,642, giving the Senior pupils an amazing total of £17,004.93 raised for charity this year. I am so proud of these girls!



Glenlola Collegiate continues to support the work of Charlene's Project which aims to provide education for children in Uganda who otherwise, would not receive one. The Houses within school have taken on the responsibility of sponsoring a child. In order to fund this, the Houses have participated in carol singing and a silver collection. These events raised £656.40.

The Uganda dander took place on the 14<sup>th</sup> June. This was thoroughly enjoyed by all pupils and staff and raised an incredible £7004.46. Sara Sibley, one of the Year 14 pupils also sold Easter Chicks and donated the profits (£54.00) to Charlene's Project.

### *The Ulster Schools' Derby:*

Thanks to Mrs Sinnerton and Mrs Hughes who once again organised and ran the Ulster Schools' Derby. A wonderful total of £1000 was raised for MacMillan Nurses.

Staff:

The staff have also been doing their bit! In September they enjoyed a coffee morning in aid of MacMillan Nurses, raising £200 and in February we held another coffee morning raising money for Sands NI. This event allowed us to donate £400.



This academic year, we have raised in school an incredible £15, 502.79. Along with the money raised through the Year 14 event shared with Bangor Grammar, a total of £29, 144.79 has been raised.

My personal thanks to Louise Hughes who did a great job of overseeing co-ordination of charity while I was off on maternity leave.

May I take this opportunity to thank everyone involved in charity fundraising throughout the school. I continue to believe that our charity work enhances not only the lives of those who avail of the charities supported, but also enhances the lives of our pupils, who think about others. They continue to uphold our Mission Statement of Excellence through contribution, commitment and caring.

Beverley Haslam (Charity Co-ordinator)

## **THE SCHOOL CURRICULUM**

The Curriculum for each year group complied with the requirements of the Northern Ireland Curriculum in terms of the prescribed Areas of Study and Cross Curricular Themes, together with the life-style enhancing attitudes promoted by the School's own programmes designed to ensure breadth, balance, coherence and relevance in each girl's learning experiences.

The list of subjects offered was: -

### **GCSE**

Art and Design, Astronomy, Biology, Business Studies, Chemistry, Child Development, Digital Technology, Drama, English Language, English Literature, French, Further Mathematics, Geography, German, History, Home Economics, Learning for Life and Work, Leisure and Tourism, Mathematics, Moving Image Arts, Music, Physical Education, Physics, Religious Studies, Spanish and Technology and Design.

### **AS and A2 Level**

Art and Design, Biology, Business Studies, Chemistry, English Literature, French, Further Mathematics, Geography, German, Government and Politics, Health and Social Care, History, ICT, Life and Health Sciences, Mathematics, Moving Image Arts, Music, Nutrition and Food Science, Physical Education, Physics, Psychology, Religious Studies, Spanish, Technology and Design, and Theatre Studies.

In addition, through collaboration with SERC, AS Applied Business Studies, AS Applied ICT, AS & A2 Sociology, BTEC level 3 in Engineering, BTEC level 3 in Hospitality, BTEC level 3 Production Arts were offered at post-16 level; with pupils taking up the opportunity to study BTEC level 3 in Engineering and AS & A2 Sociology.

The Curriculum was designed to ensure the spiritual, cultural, intellectual and physical development of pupils and prepare them for the opportunities and responsibilities of adult life.

The formal programme of studies was complemented by an "informal" programme which included extra-curricular activities as well as those features which produce the School's ethos, such as the quality of pupil/parent/teacher relationships, concern for equality of opportunity, values exemplified in the way the School operates and is organised and managed. The whole Curriculum was extended and enriched by:-

- extra-curricular clubs and societies;
- outside visits
- visiting speakers, drama groups, musicians, etc.
- sporting activities of a varied nature;
- experience of the arts;
- competitions at local and national level;
- links with other schools for a variety of purposes;
- community and cross-community activities;
- links with business and industry

Consequently, each pupil was encouraged to strive towards the highest possible level of achievements.

### KEY STAGE 3 CURRICULUM OUTLINE 2018 / 2019

Years 8, 9 and 10 pupils followed a common course comprising the following:-

	YEAR 8		YEAR 9		YEAR 10	
	Periods per fortnight	Classes	Periods per fortnight	Classes	Periods per fortnight	Classes
English	7	6	7	6	7	6
Mathematics	6	6	6	6	8	6
Science	6	8	6	8	-	-
Biology	-	-	-	-	2	8
Chemistry	-	-	-	-	2	8
Physics	-	-	-	-	2	8
Technology & Design	2	8	2	8	2	8
Home Economics	2	8	2	8	2	8
Geography	3	6	4	6	3	6
History	4	6	3	6	3	6
Art & Design	2	8	2	8	2	8
Music	2	8	2	8	2	8
Physical Education	4	8	4	8	4	8
French	6	6	3	6	3	6
German	-	-	3	2	3	2
Spanish	-	-	3	4	3	4
Religious Education	2	8	2	6	2	8
Information Technology	2	8	1	8	-	-
Learning for Life & Work	1	6	1	6	1	6
Form Tutorial	1	6	1	6	-	-
Careers	-	-	-	-	1	6

\*Modular Courses in Learning for Life and Work in Years 8, 9 & 10 enhanced the curriculum as follows:

### **Year 8 LLW Topics**

<b>Citizenship</b>	<b>Employability</b>	<b>Personal Development</b>
Personal Identity	Employability skills	Morals Values and Beliefs
Diversity	Career planning	Revision Strategies
Sectarianism	Work in the local and	Friendships
Racism	global economy	Growth Mindset
Human Rights	Enterprise	Resilience
		RSE Relationships
		Self-concept
		Mindfulness
		Mental Health (School Nurse)

### **Year 9 LLW Topics**

<b>Citizenship</b>	<b>Employability</b>	<b>Personal Development</b>
Exclusion	Career management	Managing Influences
Equality	Work in the local and	Anxiety
Poverty	global economy	Revision Strategies
Gender Inequality	Enterprise and	Drugs and Alcohol Awareness
	Entrepreneurship	(School Nurse, SHARHP)
		Happiness
		Cyberbullying
		Sexting
		Peer Pressure
		Self-esteem
		Mental Health (School Nurse)

### **Year 10 LLW Topics**

<b>Citizenship</b>	<b>Personal Development</b>
Democracy	Body Image
Active Citizenship	Anxiety
The Role of NGOs in Society	Mental Health (School Nurse)

### **Careers/Employability**

Pupils have fortnightly lessons throughout the whole year. Topics covered include: employability skills and qualities, job families, careers information and research, personal career planning, decision making, labour market information and subject choices.

## **Consultations with Parents**

A Parents' Consultation afternoon was scheduled for each of the three year groups. In addition, parents and pupils had access to individual consultation as requested.

Induction interviews were held in June for the New Year 8 intake and their parents involving senior management, followed by an Induction Evening. Year 8 Parents also attended an Information Evening in September.

A number of Year 9 parents were invited to attend a target-setting evening; in addition, all Year 10 parents were invited to a target-setting and careers information evening in September.

## **CEIAG AT KEY STAGE 3**

All pupils participated in Employability modules in Years 8 and 9, and Year 10 had fortnightly careers lessons throughout the whole year, as part of the Learning for Life and Work programme. All KS3 pupils completed a Personal Career Plan in their Homework Diary with the support of form teachers, careers staff and parents.

Year 9 pupils took part in a Young Enterprise 'Explore Enterprise' programme in November and all Year 10 pupils participated in a 'Digital Master Class' event delivered by Young Enterprise in February. Information about the Year 10 Careers programme was given through a presentation to parents at the Tracking Information Evening in October.

All Year 10 parents and pupils received a GCSE Subject Choices booklet which included advice and detailed information on all subjects offered for GCSE.

Year 10 pupils attended a Careers assembly which outlined the key points to consider and gave advice to allow pupils to make the most appropriate subject choices. Each Year 10 class also had a careers presentation/workshop delivered by the Careers Advisers from NI Careers Service in December/January covering areas such as: choosing a career; choosing GCSE subjects; sources of careers information and labour market information.

An Options event was held in February for both parents and pupils to attend. A presentation was given outlining the GCSE options available and what to consider. Parents and pupils had the opportunity to consult with subject staff about the GCSE courses and 3 Careers Advisers were also in attendance to give careers advice and guidance. All parents and pupils had the opportunity to attend a Careers Fair facilitated by the Area Learning Community held in Bangor Grammar School in February.

Individual guidance interviews with pupils were carried out by careers and section staff, which parents were invited to attend, and discussed the pupil's career ideas and the GCSE subjects being considered. Selected pupils were given the opportunity to choose a STEM subject rather than a specific science and LLW instead of a language. A number of other pupils were recommended to study only English Language and not Literature.

In June a number of Year 10 pupils were identified, post summer examinations, for subject guidance interviews with the Head of Year, CEIAG staff and the Vice - Principal. A number of these pupils subsequently amended their subject choices or selected to take up 1 or more of the applied GCSE subjects which have been introduced (LLW, Leisure and Tourism, Moving Image Arts and Child Development). A few pupils opted to choose 1 less GCSE subject and take additional Study Skills instead, to support their other GCSE subjects.

## KEY STAGE 4 CURRICULUM OUTLINE 2018 / 2019

Years 11 and 12 followed a programme of up to 9 / 10½ GCSE subjects chosen at the end of Key Stage 3, based on compulsory areas of study plus two or three optional subjects (see Nomination Booklet).

### Year 12

Core Subjects	Periods per fortnight
English/English Literature OR	8
English language only	8
Mathematics	6
Further Mathematics	2
French OR	6
German OR	6
Spanish	6
Religious Studies	5
Religious Studies – short course	3
Physical Education (non-exam)	1
Science	
<i>either</i> 3 Subjects	18
or - 2 Subjects	12
or – 1 Subject– from Biology, Chemistry, Physics	6
or – Single Award Science	6
<b>Optional Subjects</b>	
- Art & Design	6
- Business Studies	6
- Child Development	6
- Digital Technology	6
- Drama	6
- French	6
- Geography	6
- History	6
- Home Economics	6
- Learning for Life and Work	6
- Leisure and Tourism	6
- Moving Image Arts	6
- Music	6
- Physical Education	6
- Technology & Design	6

\*Further Maths is available to pupils who demonstrate ability in this subject

## Year 11

Core Subjects	Periods per fortnight
English/English Literature OR	8
English Language only	8
Mathematics	6
Further Mathematics	2
French OR	6
German OR	6
Spanish	6
Religious Studies	4
Religious Studies – short course	2
Physical Education (non-exam)	2
Science	
<i>either</i> - 3 Subjects	18
or - 2 Subjects	12
or – 1 Subject– from Biology, Chemistry, Physics	6
or – Single Award Science	6
<b>Optional Subjects</b>	
- Art & Design	6
- Business Studies	6
- Child Development	6
- Drama	6
- French	6
- Geography	6
- History	6
- Home Economics	6
- Information & Communication Technology	6
- Learning for Life and Work	6
- Leisure and Tourism	6
- Moving Image Arts	6
- Music	6
- Physical Education	6
- Technology & Design	6

## MIDDLE SCHOOL

### Study Methods

The “Tree of Knowledge” event, “Laugh in the Face of Exams” provided pupils with an insight into the importance of whole brain learning; emotional intelligence; the benefits of relaxation; conscious and sub-conscious thought and the effect of dreams and aspirations.

Areas which were covered included:-

- The importance of whole brain learning
- Emotional intelligence in youngsters and adults
- Benefits of relaxation
- The wonderful world of your mind and consciously and sub-consciously we think
- The effects of dreams and aspirations.

## **CEIAG**

This built on the programme covered in Key Stage 3 and provided a foundation for career guidance in Senior School. All Year 11 pupils participated in Form-Time careers sessions which ran fortnightly, from March to June, delivered by CEIAG staff. These sessions covered topics such as work-life balance, stress in the workplace, CVs and interview skills.

All Year 11 pupils were involved in the 'Learn to Earn' programme delivered by Young Enterprise in January. They also engaged in class Career Planning workshops in April, delivered by careers staff and completed a Personal Career Plan in their Homework Diary. All Year 11 pupils had the opportunity to participate in 2 days of work experience in June.

The Careers Service Careers Advisers delivered a presentation to Year 12 on Post-16 Options in September. Each Year 12 pupil completed an Application for Career's Guidance from the NI Careers Service and had an individual interview with a Careers Adviser to discuss and support her career plans. All Year 12 pupils participated in Form –Time careers sessions which ran fortnightly, from September to January, delivered by CEIAG staff. These sessions covered topics such as types of qualification, career planning, careers research and labour market information. Each pupil also completed a Personal Career Plan in their Homework Diary. All Year 12 pupils participated in the 'Success Skills' event delivered by Young Enterprise in December.

All Year 12 parents and pupils received an AS/A2 Level Subject Choice and Year 13 Entry booklet which included information on Senior School and the criteria for entry as well as information, criteria and advice on choosing AS/A2 subjects. All Year 12 pupils attended a Careers Assembly in which advice and guidance on making the most suitable AS subject choices was given. All Year 12 classes also had a careers presentation/workshop delivered by the Careers Advisers in February/March covering areas such as: choosing a career; post-16 options; choosing AS subjects and labour market information.

An Options event was held on the same day in February as for Year 10, for both parents and pupils to attend. A presentation was given outlining the AS/A2 options available and what to consider when making choices. Parents and pupils had the opportunity to consult with subject staff about the AS-level courses and 3 Careers Advisers were also in attendance to give careers advice and guidance.

Year 12 pupils and parents had the opportunity to attend a Careers Fair facilitated by the ALC held in Bangor Grammar School in February.

At the Year 12 Parent Consultation Meeting in March, NI Careers Service Careers Advisers were available for advice and guidance on AS subject choices and career pathways.

In August, post GCSE results, a large number of prospective Year 13 pupils and parents had a consultation with Middle or Senior School staff and CEIAG staff regarding their AS level choices. This was 44% of the returning year group, who changed their choice of subjects, decreased from 4 to 3 AS subjects or increased from 3 to 4 AS subjects. There was also a 'drop in' facility for pupils and parents which gave everyone the opportunity for advice and guidance re AS subject choice.

## THE SENIOR SCHOOL CURRICULUM 2018/19

The Senior School Curriculum provides complementary, supplementary and contrasting studies and skills to fit our pupils for Higher Education and the world of work.

Every pupil followed a programme of:-

### Majority Studies:

Year 13 pupils study a minimum of 3 'AS' level subjects, with some opting to study 4 'AS' level subjects. Pupil select from a list of subjects which are then timetabled into the following five blocks.

#### YEAR 13 OPTION BLOCKS 2018-19

OPTION A	OPTION B	OPTION C	OPTION D	OPTION E
Chemistry	Biology	Art	Business Studies	Biology
French	English Literature	History	Chemistry	Business Studies
Moving Image Arts	Geography	Health & Social Care	Digital Technology	English Literature
Music	German	Life and health Sciences	Maths	Health & Social Care
Technology and Design	Physics	Maths	Psychology	Politics
	RS	PE	Theatre Studies	Spanish
				Further Maths

In addition, through collaboration with SERC, a number of pupils studied BTEC level 3 in Engineering and AS/A2 Sociology.

Further Mathematics was available at 'A2' Level in Year 14 through collaboration.

Year 14 pupils as a rule continued studying 3 of their 'AS' subjects to GCE 'A' Level

### Minority Studies:

Supervised Study  
Work Experience

Careers  
Study Skills

### Supervised Study

At the beginning of Year 13 guidance was given on the value of Private Study and proper use of Senior School Centre facilities. Separate supervised study rooms were provided for all Year 13 and Year 14 pupils for use during their timetabled study classes.

A Study Skills module was provided for all pupils in Year 13.

Pupils in Year 13 also had the opportunity to act as Literacy Mentors and work in local Primary and Special Schools as Sentinus Science and Maths Ambassadors. Year 14 pupils took up additional positions of responsibility within school acting as Senior Officials, House Officials, Peer Supporters and Assistant Prefects.

## **CEIAG**

### **Year 13**

To assist girls in making informed decisions at this stage, all pupils participated in a careers module. This covered the main options on leaving school at 18, including Employment and labour market information and Taking a Year Out, with a focus on preparation for Higher Education, as well as the preparation and follow up for Work Experience.

Careers guidance materials, lectures and visiting speakers, etc. were also provided. All pupils had the opportunity to visit the UCAS Higher Education Convention in February. Pupils and parents were kept informed of other external careers events throughout the year by email and twitter.

All girls had the opportunity of a one - week work placement in January and were able to participate in Open Days in areas such as dentistry, speech and language therapy, radiography etc. Some pupils participated in additional Work Experience in June after their AS level examinations.

All girls had the opportunity to attend the Med-link, Vet-link Conferences as well as Engineering, Law and Medical Conferences. A number of girls attended Stranmillis College Open day in January. Year 13 pupils and parents had the opportunity to attend a Careers Fair facilitated by the ALC held in Bangor Grammar School in February. A small number of pupils attended the Oxbridge Student Conference in March.

All pupils and parents were invited to attend university presentations given by Scottish universities, QUB and UU in February and March.

Pupils also had the opportunity to be part of running a small business through the Young Enterprise Scheme and to participate in the Bar Mock Trial competition.

At the Year 13 Parent Consultation Meeting in February, Careers staff and a NI Careers Service Adviser were available for advice and guidance on A2 subject choices and Higher Education options.

In June a number of careers activities were provided. All Year 13 pupils had the opportunity to sign up for, and attend, workshops on: registering for a UCAS application, writing a UCAS personal statement and participate in an individual careers interview with a careers adviser.

A number of pupils and parents from Year 13 into Year 14 were invited for a consultation re A level subject choice and performance, post AS results in August, with Senior School and CEIAG staff. This resulted in pupils making changes to subjects chosen in line with A2 subject criteria and career paths.

### **Year 14**

Girls were given guidance on applications to Higher/Further education. Visits to University Open Days and briefings for CAO applicants and nursing/midwifery applicants were also arranged. A careers module was provided for all pupils and delivered by CEIAG staff. Pupils and parents were kept informed of other external careers events throughout the year by email and twitter.

To gain further experience of the world of work pupils could take part in the teaching practice programme in local primary schools. A small number of pupils engaged in additional work experience when required in September and October.

Referral interviews for pupils interested in entering employment, higher level apprenticeships or unsure of their career plans were carried out in November and December by Careers Advisers from the NI Careers Service.

An opportunity to enhance their interview skills was provided for pupils in November as they were able to receive training on interview skills, delivered by J Irwin from Purple Patch. Pupils also participated in mock interviews facilitated by a range of local employers.

At the Year 14 Parent Consultation Meeting in February, Careers staff and a NI Careers Service Adviser were available for advice and guidance on Higher Education options. On A level results day in August careers staff were available to provide advice and guidance for pupils and parents when needed.

## **SPORTING ACTIVITIES**

Physical Education is an integral part of our curriculum and the School provides a wide range of activities for both team and individual performers (see below).

The School aims to encourage and promote sport and physical activity throughout the Year groups. Excluding the extensive after school programme of activities, Physical Education as a discreet subject is allocated an appropriate amount of curriculum time in each Year group. It is also offered within the GCSE and AS and A2 subject options.

Facilities include a fitness suite, assembly hall, sports hall, netball courts and astro-turf hockey pitch on site. Also on site we now have an outdoor gym. Regular use is also made of facilities at the Aurora Leisure Centre, Ward Park tennis courts and the astro-turf hockey pitch and the athletics track provided by the Borough Council at Ballykillaire.

The participation of pupils in the various Sporting activities offered throughout the School year was as follows:-

<b>WITHIN CURRICULUM</b>		<b>EXTRA-CURRICULAR CLUB</b>	<b>DAY</b>	<b>STAFF IN CHARGE</b>	<b>AVAILABLE TO</b>
<b>Athletics</b>		Athletics Club	Wednesday	Mrs Heasley	Years 8 - 14
<b>Badminton</b>	Years 11 & 12 option	Badminton club	Monday Friday	Mrs Hughes & Ruth Cousins	Years 10 - 12 Years 13 - 14
<b>Basketball</b>	Years 11 & 12 option				
<b>Dance</b>	Years 8, 9, 11	Junior Dance	Tuesday	Mrs Heasley	Years 8 – 10
	&12 option	Senior Dance	Thursday	Miss Lovell	Years 11 -14
<b>Fitness Suite</b>	Years 8 - 12				
<b>Football</b>		Football	Competitions	Mr Montgomery	Years 8-10
<b>Golf</b>			Competitions	Mrs Heasley	Years 8 -14
<b>Gymnastics</b>	Years 8-10	Gymnastics Clubs	Wednesday	Mrs Johnston	Years 8 - 14
<b>Hockey</b>	Years 8-10	Hockey Clubs/Teams	Monday - Friday	Mrs Heasley	Years 8 - 14
<b>Netball</b>	Years 8-14	Netball Club	Monday - Friday	Mrs Johnston	Years 8 – 14 (Sept – March)
<b>Rounders</b>	Years 8 - 10 Years 11 - 12			Interhouse competition	Year 8
<b>Tag Rugby</b>	Years 11 &12 option				
<b>Swimming</b>	Year 8	Swimming club	Competitions	Miss Lough	Years 8 - 14
<b>Tennis</b>	Years 8 - 10 Years 11 - 12 option	Tennis club		Mrs Chambers	Years 8 - 14 (March-June)

## EXTRACURRICULAR ACTIVITIES 2018-19

<b>Day</b>	<b>CLUB</b>	<b>Year Group</b>	<b>Location</b>	<b>Staff in Charge</b>
<b>Monday</b>	Astronomy GCSE	10(by arrangement)	U25	Dr Hewitt
	Netball	8	Sports Hall	Mrs Chambers
	Hockey	1st/2nd XI	Aurora	Mrs Heasley/ Mr Robinson
	Cross Country Club	All	School	Dr McCorry
<b>Day may vary</b>	English Society	Years 13-14	U18	Mrs Hall
	Hockey	U13	School	Mrs L Hughes
	Badminton Club	Years 10-11	Sports Hall	Mrs J Hughes
	Film Club	Years 8-10	U8	Mr Haylett

	Concert Band	All with Grade 3 up	U14	Mrs Johnson
	Jazz Band	grade 4 up	U14	Miss McCutcheon
	Senior Chamber Choir	Years 11-14	U14	Mrs Johnson
	Politics Club	All	U12	Mrs Boyd
	Young Enterprise	Year 13	G10	Mrs Hughes
<b>Tuesday</b>	String Ensemble	all grade 2 up	U14	Mrs Johnson
	Hockey	U14	School	Miss Lough
<b>Day may vary</b>	Glenlola Coding Club	Year 10 priority	L3	Mrs Heron
	Junior Choir	Junior School	U15	Mrs Irvine
	Netball	Year 9	Sports Hall	Mrs Heasley
	1st & 2nd XI fitness	Yearsr 11-14	School	Mrs Heasley
	Hockey	2B/3rd XI	School	Mrs Chambers
	Modern Language Choir	Years 11-14	U5	Mrs Hunniford
	Senior Dance	Years 11-14	Aurora/School	Miss Lovell/J Heasley
<b>Wednesday</b>	Amnesty Youth	Years 10-12	U39	Miss M Brannigan
	Athletics	All	Sports Hall	Mrs Heasley
	CCF	Years 10-14	Bangor Grammar	Mr & Mrs Spence
	Games Club	All	L9	Mrs Sinnerton
	Gymnastics	Years 8-14	Sports Hall	Mrs Johnston
	Hockey	1st/2nd XI	Aurora	Mrs Heasley /Mr Robinson
	Hockey	U13	School	Mrs L Hughes
	Junior Mod Lang Choir	Years 8-10	U7	Miss Cardwell
	Junior Scripture Union	Junior School	L24	Mr Dorman
	Netball	Years 10	Sports Hall	Miss Lough
	Senior Choir	Years 11-14	U14	Mrs Johnson
<b>Thursday</b>	Bar Mock Trial	Year 13	U20	Mrs Graham
	iThink - Debating Club	All	U19	Mrs Glasgow/J Wotherspoon
	Drumming Group	Years 12-14	U14	Mrs Lynch, drum tutor
	Hockey	U14	School	Miss Lough
	Junior Dance	Years 8-10	L30	Miss V Lovell

	Junior Chamber Choir	Junior School	U15	Mrs Irvine
	Junior Science Club	Junior School	U37	Mrs Redpath
	Inter/Senior Netball	Years 11-14	Sports Hall	Mrs Johnston
	Knitting Club	All	U34	Mrs Monroe
	Maths Club	Years 8-10	L13	Mrs Pierce
	Pottery Club	Years 8-10	L26	Mrs G Harper
	Senior Chamber Choir	Years 11-14	U14	Mrs Johnson
	Senior Scripture Union	Years 11-14	L24	Mrs L Priestley
	Student Council	All	L13	Mr Montgomery
	Technology Club	Years 8-10	U29	Mrs Donnan/Walker, Mr Jones
	Wee Buns	8	L23	Mrs Spence
<b>Friday</b>	Senior Badminton	Years 13-14	Sports Hall	Mrs Cousins
	Explorer Scouts	Years 11-14	U35/U27	Mr & Mrs Spence
	Football	All	School	Mr Montgomery/Mr Wilson
	iThink - Debating Club	Years 8-11	U19	Mrs Glasgow/J Wotherspoon
	Junior Drama Club	Year 8	Drama Theatre	Mrs Ace
	Hockey	8	School	Mrs L Hughes
	Fiddle Club	All	U14	Mr Thompson
	Photography Club	All	L1	Mrs Law
<b>Mon-Thurs</b>	Homework Club	All	Library	Librarians
<b>W/ends&amp;lunch</b>	Duke of Edinburgh's Award	Years 10-14	U13	Mrs Loder
<b>Twice termly</b>	Junior History Club	Junior School	U10	Mrs McMillan
<b>As required</b>	Public Speaking	All	U21	Mrs McCombe
<b>Annual</b>	Ski Trip	All		Mrs Donnan
<b>Termly</b>	Curious Club	All	Senior Study	Mr Thompson
<b>As required</b>	Golf	All		Mrs Heasley
<b>As required</b>	Show Jumping	All		Mrs Hughes, Mrs Sinnerton
<b>As required</b>	House Competitions	All	Various	House Staff
<b>NB Some activities, such as the Concert Band, may have an entry requirement</b>				

## School Development Days 2018/19

In order to continue the process of evaluation and improvement, schools were permitted to take up to five special closures for purposes of school/staff development. This year the school was closed for staff training on 27 September 2018, 26 October 2018, 14 November 2018, 25 February 2019, 27 May 2019.

The programme for these School Development Days focussed on the key targets contained within the School Development Plan and Post-Inspection Action Plans. It included work on:

- Learning and Teaching – Developing differentiation in the classroom, Numeracy and Literacy, using ICT, lesson observations
- SEN – ADHD – Matt McConkey (Scrabo) and ASD – Margaret Clarke (EA)
- School Improvement – Dr Paddy Shevlin
- Health and Wellbeing – Developing a Coaching Culture – Paul Logan
- School Culture – vision, values and behaviours

## FINANCE

Under the Scheme for Local Management of Schools, Glenlola Collegiate received a fully delegated budget of £4173938 including the carry forward of -£38854

This funding was allocated to a large number of expense descriptions which can be divided into a number of broad categories as follows:-

Teaching Staff Costs	£3432699	77.69%
Support Staff Costs	£487927	11.04 %
 Premises costs and recurrent supplies	 £479314	 10.85%
<b>TOTAL EXPENDITURE</b>	<b>£4418626</b>	<b>100%</b>
Carry forward	-£309305	7.4%

Expenditure per pupil from the delegated budget **was £4195.51**

## Setting Performance Standards

As a school with a strong emphasis on academic achievement, Glenlola Collegiate sets the highest academic standards for each pupil based on their individual ability. This is done using standardised tests and other assessment data to ensure that each pupil works to maximise their potential. Analysis of examination outcomes show that, on average, pupils in Glenlola Collegiate outperform pupils of similar ability in other schools. Our aim is to continue to achieve these standards of excellence. Our standards are set at Corporate, Department and individual levels and progress towards these standards is closely monitored throughout the year.

**The corporate aim** is to sustain the very highest levels of achievement at GCE 'AS' and 'A' levels and GCSE level by setting targets which stretch, challenge and motivate our staff and pupils to give of their best and realise their full potential.

### Performance Targets Summary for 2018 – 2019

Public Examination	Examination Grades and Levels to be achieved	Minimum Percentage Target
GCE 'A' level	3 grades at A – C	76.9%
GCSE	5 or more grades at A* - C	97.3%
	7 or more grades at A* - C	87.1%
	7 or more grades at A* - C (including Eng and Maths)	83.7%

### Key Stage 3 Performance in English and Mathematics Year 2018 / 2019

The School will publish KS3 levels on receipt of guidance which has been sought from the Department of Education.

### Year 12 Targets and Performance Trends at GCSE Level (bold figures)

GCSE Level	% of pupils achieving 7 or more grades A* - C		% of pupils achieving 5 or more grades A* - C	
Year	Target Set	Performance achieved	Target Set	Performance achieved
2014 - 2015	90%	<b>95.5%</b>	97.5%	<b>98.7%</b>
2015 - 2016	93.0%	<b>94.2%</b>	98.0%	<b>98.1%</b>
2016 - 2017	94.0%	<b>89.0%</b>	98.0%	<b>98.7%</b>
2017 - 2018	98.7%	<b>94.2%</b>	100%	<b>98.1%</b>
2018 - 2019	95.0%	<b>87.1%</b>	100%	<b>97.3%</b>

### Year 13 Performance Trends at GCE AS level (bold figures)

GCE 'AS' Level	% of pupils achieving 3 or more grades A - C	% of pupils achieving 2 or more grades A - E
Year	Performance achieved	Performance achieved
2014 - 2015	<b>68.5%</b>	<b>100%</b>
2015 - 2016	<b>67.7%</b>	<b>100%</b>
2016 - 2017	<b>61.8%</b>	<b>98.5%</b>
2017 - 2018	<b>66.4%</b>	<b>99.2%</b>
2018 - 2019	<b>67.5%</b>	<b>98.3%</b>

### Year 14 Targets and Performance Trends at GCE 'A' Level

GCE 'A' Level	% of pupils achieving 3 or more grades A* - C		% of pupils achieving 2 or more grades A* - E	
Year	Target Set	Performance achieved	Target Set	Performance achieved
2014 - 2015	75.0%	<b>77.3%</b>	100%	<b>99.2%</b>
2015 - 2016	74.0%	<b>71.8%</b>	100%	<b>99.2%</b>
2016 - 2017	75.0%	<b>74.8%</b>	100%	<b>100%</b>
2017 - 2018	75.0%	<b>72.5%</b>	100%	<b>100%</b>
2018 - 2019	80.0%	<b>76.9%</b>	100%	<b>99.0%</b>

**GLENLOLA COLLEGIATE SCHOOL**  
**GCSE Examination Results Summer 2019**  
**Number of Year 12 Pupils: 147**  
**Overall Results**

Percentage entered for:		Percentage achieving Grades A*-C in:	
5 or more subjects	7 or more subjects	5 or more subjects	7 or more subjects
99.3	97.2	97.3	87.1

**RESULTS BY SUBJECT**

Subject	Number of Pupils	Percentage of Pupils Achieving Grade (Cumulative results)										% Achieving Grades A*-C
		A*	A	B	C*	C	D	E	F	G	U/X	
Art & Design	24	8.3	54.2	83.3	100	100						100
Astronomy	16	0	25	62.5	62.5	81.3	100					81.3
Biology	101	8.9	33.7	59.4	82.2	93.1	100					93.1
Business Studies	18	0	50	72.2	83.3	88.9	100					88.9
Chemistry	72	13.9	48.6	75	86.1	100						100
Child Development	35	8.6	51.4	80	94.3	97.1	97.1	100				97.1
Design and Technology	37	8.1	35.1	62.2	81.1	86.5	94.6	100				86.5
Drama	19	10.5	63.2	78.9	94.7	100						100
English Language	147	0.7	38.8	77.6	93.9	99.3	100					99.3
English Literature	128	16.4	57.8	86.7	97.7	100						100
French	79	16.5	62	78.5	83.5	92.4	98.7	100				92.4
Geography	36	0	36.1	72.2	88.9	91.7	94.4	100				91.7
German	22	13.6	50	59.1	77.3	90.9	100					90.9
History	61	8.2	50.8	77	91.8	96.7	100					96.7
Home Economics	23	8.7	43.5	69.6	87	100						100
Information Technology	14	28.6	71.4	78.6	85.7	100						100
Leisure and Tourism	12	0	16.7	58.3	83.3	91.7	91.7	91.7	100			91.7
LLW	8	12.5	62.5	87.5	97.5	100						100
Moving Image	4	0	50	75	75	100	100					100
Mathematics	147	13.6	36.1	78.2	91.2	95.2	99.3	100				95.2
Maths (Further)	43	7	46.5	67.4	79.1	93	97.7	100				93
Music	10	30	70	80	100	100						100
Physics	40	17.5	55	90	97.5	100						100
Religious Studies	91	14.3	61.5	74.7	89	96.7	98.9	98.9	100			96.7
Religious Studies SC	42	45.2	76.2	83.3	92.9	97.6	100					97.6
Single Award Science	22	0	27.3	54.5	77.3	100						100
Spanish	35	22.9	62.9	88.6	97.1	100						100
Sport/PE Studies	11	9.1	72.7	100								100

**GLENLOLA COLLEGIATE SCHOOL**  
**GCE 'A' Level Examination Results Summer 2019**  
**Number of Year 14 Pupils: 104**  
**Overall Results**

Percentage of Pupils Achieving	
<b>3 or more passes at Grades A*- C</b>	<b>2 or more passes at Grades A*- E</b>
<b>76.9</b>	<b>99.0</b>

**RESULTS BY SUBJECT**

Subject	Number Of Pupils	Percentage of Pupils Achieving Grade							% Achieving Grades A*-E
		A*	A	B	C	D	E	U	
Art and Design	1	100							100
Biology	26	26.9	34.6	73.1	92.3	100			100
Business Studies	27	11.1	29.6	63.0	100				100
Chemistry	19	31.6	47.4	84.2	89.5	100			100
Design and Technology	10	0	30	90	90	100			100
Drama and Theatre Studies	11	0	18.2	81.8	100				100
English Literature	37	21.6	29.7	73.0	91.9	100			100
French	10	30.0	40.0	80.0	90.0	100			100
Geography	6	0	0	16.7	100				100
German	4	0	0	0	75.0	100			100
Health and Social Care	24	0	16.7	70.8	100				100
History	14	7.1	35.7	78.6	92.9	92.9	100		100
Nutrition	4	25.0	25.0	50.0	100				100
ICT	13	0	15.4	30.8	84.6	100			100
Mathematics	19	26.3	52.6	78.9	89.5	94.7	94.7	100	94.7
Further Maths	2	50.0	50.0	100					100
Moving Image Art	7	0	14.3	85.7	100				100
Music	3	33.3	66.7	100					100
Physics	9	44.4	55.6	77.8	77.8	88.9	100		100
Politics	16	0	25.0	75.0	93.8	100			100
Psychology	10	20.0	20.0	70.0	90.0	100			100
Religious Education	13	15.4	69.2	100					100
Life and Health	7	14.3	42.9	85.7	100				100
Sociology	5	0	20.0	60.0	60.0	100			100
Spanish	5	20	80	80	100				100
Sport (PE Studies)	6	0	50	83.3	83.3	100			100

# **PUBLIC EXAMINATION RESULTS SUMMARY 2018/2019**

## **GCSE Level**

147 pupils entered 1276 subjects at GCSE level

**48%** of all grades achieved were **A\* - A**

**96.4%** of all grades achieved were **A\* - C**

**98%** of pupils at GCSE Level gained at least **5 grades A\* - C**

**87.1%** of pupils at GCSE Level gained at least **7 grades A\* - C**

## **AS Level**

120 pupils entered 390 subjects at 'AS' level

**83.6%** of all grades achieved were **A - C**

**98.2%** of all grades achieved were **A - E**

**67.5%** of pupils gained **3 'AS' Levels at Grades A - C**

**98.3%** of pupils gained **2 'AS' Levels at Grades A - E**

## **A2 Level**

104 pupils entered 308 subjects at 'A' level

**92.9%** of all grades achieved were **A\* - C**

**99.7%** of all grades achieved were **A\* - E**

**77.7%** of pupils gained **3 'A' Levels at Grades A\* - C**

**99%** of pupils gained **2 'A' Levels at Grades A\* - E**

## **PUPIL ATTENDANCE RATE 2018/2019**

Total possible number of attendance sessions	369865
Total number of sessions attended	346557
% attendance rate	93.7%

### SCHOOL YEAR 2018/19

TERM DATES (inclusive)	STAFF IN-SERVICE TRAINING DAYS	SCHOOL HOLIDAYS (inclusive)
<b>Autumn 2018</b>  24 August – 21 December	20, 21, 22, 23 August (4) 27 September (1) 26 October (1) 14 November (1)	<b>August Bank Holiday</b> 27 August  <b>Half Term</b> 27 October – 4 November  <b>Christmas</b> 22 December – 3 January
<b>Spring 2019</b>  4 January – 12 April	3 January (1) 25 February (1)	<b>Half Term</b> 16 - 24 February  <b>Easter</b> 13 April – 28 April
<b>Summer 2019</b>  29 April – 28 June	27 May (1)	<b>May Holiday</b> 6 May  <b>Summer</b> 29 June – 23 August

### SCHOOL DAY 2018-19

PERIODS								
	Form Time	1	2	Break	3	Lunch	4	5
Mon to Fri	8.45 - 9.10	9.10 - 10.10	10.10 - 11.10	11.10- 11.30	11.30 - 12.30	12.30- 1.30	1.30- 2.30	2.30- 3.30

In Junior School, Year 8 pupils finish each day at 3.25 pm

### DESTINATION OF LEAVERS 2018 - 19

	Year 12 %	Year 13/14 %
<b>Total Number of Leavers</b>	<b>34</b>	<b>118</b>
Another School	26.4	0.84
Employment	2.9	15.3
Full-time Further Education	55.8	19.5
Full-time Higher Education	0.0	60.2
Full-time Training	0.0	0.84
Seeking Employment/Unemployed	0.0	0.0
Unknown/Long Term Sick/Pregnant	8.8	2.5
Emigrated	2.9	0.84
Elective Home Education	2.9	0.0

Note: Percentages may not total 100% because of rounding.