

# GLENLOLA COLLEGIATE SCHOOL



## YEAR 8 HOMEWORK GUIDANCE 2019-2020

NAME: \_\_\_\_\_

FORM CLASS: \_\_\_\_\_

FORM TEACHER: \_\_\_\_\_



## **HOMEWORK GUIDANCE**

Homework is essential for all pupils as an important way of reinforcing work done in class. Each pupil is required to spend a substantial amount of time doing her homework and this time increases as she proceeds up the School.

As her school career progresses, each pupil is expected to take more responsibility for managing the time she spends on her homework. This is an integral part of encouraging pupils to become increasingly self-reliant learners.

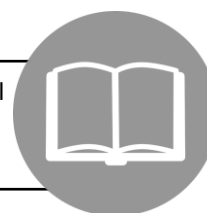


**Homework is an important aspect of school life. In Glenlola Collegiate School the purpose of homework is:**

- to extend learning beyond the classroom, rather than use homework only to complete a course or practise what pupils may not have understood in class
- to offer a variety of tasks which extend knowledge and understanding, and which develop skills
- to assess, develop and test the above
- to encourage habits of lifelong inquiry and learning
- to offer opportunities to assess progress
- to diagnose the effectiveness of teaching and learning
- to prepare pupils for examinations.

## **USING THE HOMEWORK DIARY**

Staff may use the diary to communicate with you, so please encourage your daughter to have it with them at all times. Also, if you need to communicate with staff you may find the diary a useful way to do this. Please check the homework diary regularly and sign it on a weekly basis.



### **STUDYING AT HOME**

This is an important part of your daughter's overall education. **We recommend that pupils in Year 8 spend 1 hour per night completing homework.** Please use the homework guidance on the following page to help your daughter to best plan her use of time to study at home.

Please encourage your daughter to ensure they have the right equipment with them so that they can take part in the class fully. Some find having a colour coded timetable up in the locker helps, and having their files colour coded is also a big help. This also helps to improve organisation at home.



### **STUDYING IN SCHOOL**

If they need to, pupils can use the library at lunchtimes to catch up on any work missed because of absence, music lessons etc. The library is also available after school for the completion of work set by teachers.



## **GUIDELINES FOR HELPING YOUR DAUGHTER GET THE MOST OUT OF HER STUDIES**

For pupils, falling behind in their work is a stressful experience, particularly if they have been absent due to illness. It is very important that they get caught up as quickly as possible so that they do not fall even further behind.

There are many avenues of support on offer. However, we feel that it is important that you know what is available too. Please encourage your daughter to use the support:

**Key staff and teams to help your daughter:**

**In the first instance you should contact:**

- Subject Teacher
- Form Teacher

**Other staff who are also available are:**

- Head of Department
- Head of Year
- Head of Section
- Pastoral Support Team

### **WHAT SHOULD PUPILS DO IF THEY ARE ABSENT?**

If they have been off for a short time they should be able to catch up quickly, perhaps by using the library. We also expect them to find out the homework that they have missed. If they are off for some time, then please contact their Form Teacher and they will be able to organise work. However, this usually takes a couple of days. Once they return to school they should check that all work is complete and ask for help if necessary.



**HOMEWORK AND CONTINUOUS ASSESSMENT REQUIREMENTS 2019-2020**

In the Northern Ireland Revised Curriculum, taught in Years 8 to 10 in School, there is a strong emphasis on pupils taking responsibility for their own learning. This independent learning should involve each pupil reinforcing what has been done in class or doing their own research to enhance understanding.

Parents should be aware that in all subjects, homeworks may on occasion be extended over several nights. Please check the homework diary regularly and sign it on a weekly basis. Additional homeworks may be set at the individual teacher's discretion.

SUBJECT	NUMBER OF HOMEWORKS SET	LENGTH OF TIME TO BE SPENT ON HOMEWORK	HOMEWORK REQUIREMENTS
Art and Design	Approx. 3 or 4 homeworks per term	1 hour	Homeworks take a variety of forms such as drawing and painting tasks, research, presentation of research, collecting materials and completing work started during class.
English	2 homeworks per fortnight	30 minutes for each homework set	There will be a combination of learning, reading, research, planning and written homeworks. At least one of the homeworks will be learning for a weekly spelling test and/or grammar test. Homeworks form part of continuous assessment. Each written homework should include an underlined title and a date. All pupils should check over the accuracy of spelling and punctuation of written homeworks, before submission. Please note if your daughter has more than one English teacher, she may be asked to complete a further, short homework set by the additional teacher.
	It is expected that 30 minutes of daily, additional Accelerated Reader reading will be completed by each pupil, to prepare for 'quizzing' in library periods, to enhance your daughter's literacy skills across the curriculum. If this requirement cannot be met on a particular evening, due to other homework commitments, extra time should be found at the weekend for this essential reading.		
French	6 per fortnight (Homework will be set after each lesson)	15 minutes	Homework will be a combination of learning and writing homeworks based on work done in class.
Geography	1-2 homeworks per unit	40-60 minutes	Homeworks will take a variety of forms such as creative work, research tasks, learning and extended written homeworks. Some will involve the use of ICT. There may also be the need for pupils to complete unfinished classwork at home.
History	1 formal homework per month	30-45 minutes	Homeworks will take a variety of forms such as: 1. Follow up tasks on learning done in class – format of this will be at discretion of each class teacher. 2. Learning / Revision for end of topic tests. 3. Extended Writing tasks.
Home Economics	1 homework per unit (5 units in total)	1 hour	All homeworks are in the Learning Journal: Ready Steady Cook, The Eatwell Guide, Food, Meat, Storage and Packaging of Food. Homeworks include research, reflections, design, extended writing and learning tasks for tests.
ICT	Homework will be set as required and will be a continuation of work started during class		
Mathematics	1 homework per week (with continuation homework as required)	30 minutes	1 online homework per fortnight and 1 revision/ learning homework per fortnight
Music	1 homework set at the end of each unit (4 in total)	30-45 minutes	Homeworks will be a mixture of evaluations of practical work, learning musical terms and notations and research projects.
Religious Studies	2 homeworks per month	Homework 1: 20-30 minutes Homework 2: 30-60 minutes	Homeworks will cover a combination of learning, research, preparation for class or a test. Times are an average. Preparation for a test should be spread over a number of nights.
Science	1 homework per week	20-30 minutes	Homeworks will take a variety of forms such as spelling tests, consolidation homeworks, learning definitions, labelling of diagrams, revision homeworks and summaries and other relevant homeworks.
Technology and Design	1-2 homeworks in each project (5 projects in total)	30-45 minutes	All homeworks can be found in the individual pupil workbooks: 1. Safety in the Workshop 2. Electronics: Conductors and Insulators and Ohms Law equations 3. Windchime: Materials homework 4. Graphics: Fun Lettering task