



Spring Issue

Glenlola Collegiate
School Newsletter
Twenty Eighteen

Pupil Leadership Team

Head Girl

It is a privilege to have been chosen as Head Girl for the academic year 2018-19, having dreamt about this role since I joined the school in 2012. As Head Girl, I am the link between students and teachers and work closely with the Pupil Leadership Team to maintain a positive and welcoming atmosphere in the school. It is a pleasure to work alongside a group of such enthusiastic and compassionate fellow pupils and I am eternally grateful for their continuous support. To date, we have organised a variety of events, including our Year 14 School Formal and our annual charity performance, the 'Extravaganza'.

My time as Head Girl has been the highlight of my school career and I know I will cherish the memories I have made and am still making forever. I am currently studying English Literature, Music and Nutrition and Food Science, with the hope of studying Primary Education at university next year.

Jasmine McDermott

Deputy Head Girl

My first term as Deputy Head Girl has been a busy but amazing experience. My favourite aspect of the role is being a part of such a fantastic and hardworking Pupil Leadership Team as well as forming friendships with girls across the various different year groups. So far I have enjoyed responsibilities such as chairing the formal committee alongside my fellow Deputy Kirstie, in order to organise an unforgettable night for the whole of Year 14. We are also currently having fun and working hard on the 'Extravaganza' performance for our charity event. This year I have already made incredible memories - a highlight being winning the 'Super League' as part of the 1st XI Hockey team. I am looking forward to what the rest of the year holds as my time at Glenlola nears an end. I am currently studying Chemistry, Physics and Mathematics at A-level with the hope of studying Chemical Physics next year at University.

Lauren Clarke

Deputy Head Girl

My first term as Deputy Head Girl has been busy but incredibly rewarding. So far this year we have had events such as the formal, which was an unforgettable night for both pupils and teachers. Planning the Extravaganza with the rest of Year 14 has been a great way to unite the year group and bring us all closer together! I have loved my time as Deputy Head Girl and look forward to the rest of the year and future events with the Pupil Leadership Team. I am currently studying Biology, Chemistry, Physics and Music and hope to study Medicine next year at university.

Meghan Minnis

Deputy Head Girl

My first term of being Deputy Head Girl has been an incredibly busy and rewarding one. I had the pleasure of chairing the formal committee alongside Lauren. I am blessed to have had the opportunity to contribute to such an amazing night which has also been one of the highlights of our school year so far. As the Pupil Leadership Team, we are currently planning one of our Year 14 charity events 'The Extravaganza' which has been such an enjoyable experience. I am studying Physics, Physical Education and Health and Social Care with the hope of studying Adult Nursing at Queen's University Belfast.

Kirstie Oliver

Games Captain

I am extremely honoured to hold the position of Games Captain this year. I enjoy working closely alongside the PE Department and building relationships with girls in different year groups. I have enjoyed working with my team to organise school events, such as the Formal and the Extravaganza. I am excited to take part in the 54th Annual Car Trials and many upcoming sporting events this year. Our sports re-

have been very successful this year, with the 1st XI hockey team winning the Super League against Grosvenor. It is a pleasure to read the sports results with pride in Assembly each week. I am currently studying Health and Social Care, Physical Education and Life and Health Sciences and hope to study Nursing at university next year.

Jodie Moore

Junior School Prefect

Being Junior School Prefect has really enhanced my final year at Glenlola as I have been able to give back to the school which has given me so much. This role has allowed me to relive some of my fondest Junior School memories such as: meeting my Year 8 form class for the first time, taking part in exciting charity events, attending the Discos and even decorating the Christmas Tree. Whilst there is much fun to be had in Junior School, I was very aware that my role would also entail helping and advising the girls on important matters such as how they should pick their GCSEs and the smaller issues like tackling friendship problems. It has been an absolute pleasure to share memories and stories of my journey with the girls this year; I believe it has really made me a more confident and organised version of my self - before this year I never believed I would have agreed to presenting a speech in front of an assembly full of Year 10s and their parents! I would strongly encourage anyone to apply for a prefect role, giving back feels so good and having fun at the same time is even better!

Nicole Duncan

Junior School Prefect

My position as a Junior School Prefect has allowed me to take on a leadership role and build relationships with many younger pupils. Assisting with supervision at the Year 8 disco was a unique chance to interact with the girls outside of school and hear about how they are settling into secondary school. The Year 9 team building day was another opportunity to talk to the girls in a more social setting and also for them to see that we are there because we have a genuine interest in ensuring that each girl is happy in school. Another memorable experience was when I spoke at the Year 10 Parents' Evening about my experience choosing my GCSE subjects. I am thankful to have been given this role as a prefect as it has helped me to develop leadership and communication skills with the other prefects and has provided me with a platform to help the younger girls by giving them someone to talk to.

Anna Heasley

Junior School Prefect

I am currently studying Biology, Chemistry and Maths with the goal to study medicine at university next year. This year, I've had the opportunity to take on the role of junior school prefect. Working together with two other junior school prefects has allowed me to develop valuable teamwork and leadership skills. I have particularly enjoyed the Year 8 and 9 team building days as well as the Year 8 disco. These were amazing opportunities to get to know the girls, as well as helping them to get to know one another! I am looking forward to what the next term holds as well as organising the event for our chosen junior school charity.

Jemma Knox

Middle School Prefect

My first term as Middle School Prefect has undoubtedly been challenging, yet it is hugely rewarding to work so closely alongside the younger girls in an effort to make Middle School a fun and enjoyable experience for them. Following Prize Night, we held an assembly for the girls to showcase their achievement to their peers and be rewarded for their hard work thus far. This has certainly been a highlight for me, and I would say that promoting success and having the girls support each other has encouraged them to seek out more positivity and encouragement in school life. Looking ahead to the upcoming terms, I am excited to host charity events with Years 11 and 12 to raise money for our chosen charities; Northern Ireland Air Ambulance and Marie Curie. For my A-Levels this year I am studying English Literature, French, and Spanish, with the intention of continuing my studies in English and French at university next year.

Emma Bell

Middle School Prefect

This school year, I have had the honour of being appointed middle school prefect and I am thankful to be working alongside such a motivated and enthusiastic Pupil Leadership Team. It is so rewarding seeing how our actions and decisions as a team really make a difference to the school lives of our Year 11 and 12 pupils as we provide revision tips and guidance on how to survive exam stress. It is a pleasure to work alongside my fellow prefects, Emma and Ria since I know I can always rely on them. Another highlight of the job is getting to know the pupils of Middle School and see how they flourish and grow into more mature and motivated individuals as they advance through the school year. I try to advise them where I can to ensure that they really take advantage of the middle school experience. What's more, the middle school team and I are highly anticipating the upcoming charity events to raise funds for our chosen charities: Marie Curie and the Northern Ireland Air Ambulance Service, as well as getting all the girls involved in the events. This has already been a major success following the Middle School Dance competition in early November. I am currently studying Biology, French and Spanish at A2 level and I hope to study Law with Hispanic studies at university upon leaving school.

Jessica Dempster

Middle School Prefect

I am one of the three Middle School Prefects this year. I am currently studying Biology, Geography and French with the hope of studying Business Management and Marketing at university next year. I have thoroughly enjoyed my role so far and I am excited for what the rest of the year holds. I have enjoyed building relationships with the Middle School pupils and helping them to get the most out of the year. I have been amazed with the enthusiasm so far from the Middle School pupils when choosing their charities and I look forward to our events planned to raise money for these organisations.

Ria O'Donnell

Pastoral Care Prefect

I am currently studying Religious Studies, Health and Social Care and English Literature. I hope to study Social Work at Queen's University in the coming year. I have loved my role as Pastoral Care Prefect; it has given me a chance to work closely with the Pastoral Care Team and other members of the Pupil Leadership Team to create a welcoming and safe environment in school. This role has allowed me to be creative in a way that is informative and useful, through the decoration of the pastoral care board. It has allowed me to become more confident in my abilities and in how I communicate with others. I hope I can continue to use these skills whilst studying next year.

Jasmine Doherty

Chair of Student Council

As Chair of the Student Council, it is important to make the pupils in this school feel that they have a voice and that this voice is worth listening to and this is what the Student Council endeavours to achieve. My highlight has definitely been getting to know and engage with younger pupils with the aim of facilitating positive changes within the school. So far we are planning a School Eco Week in order to make our school more environmentally friendly and we are discussing the renewal of the currently unused Cygnet House space, amongst other initiatives. We are barely halfway through the year and yet there is so much more to come. I am currently studying Chemistry, Biology, Psychology and English Literature and I aspire to study Medicine at university.

Rosie McDonald-Hill

Public Relations Prefect

This year I was given the opportunity to be the Public Relations & Administration prefect. I'm currently studying Mathematics, Further Mathematics, Physics and Chemistry. My duties include making rotas and lists for Assistant Prefects, teaching practice and formal or taking photos of top achievers and events. At times it can be very busy balancing the role and my studies but seeing the products of my work makes it very rewarding and worthwhile.

Logan Hinchcliffe

House Officials

	<p>Clanmorris</p> <p>Captain Hannah Patterson Deputy Rachel Hinds Games Capt Jordan McKee Assembly Charlotte Bell Publicity Jessica Dorrian</p>		<p>Harte</p> <p>Captain Jemma Steele Deputy Evie Watters Games Capt Olivia Duffy Assembly Finlay Mitchell Publicity Macey Gilmore</p>
	<p>Dufferin</p> <p>Captain Erin Brown Deputy Mollie Brown Games Capt Bethany Hughes Assembly Niamh Mason Publicity Megan Ferguson</p>		<p>Ward</p> <p>Captain Zara Dowds Deputy Lucy Black Games Capt Erin Campbell Assembly Ceri Watters Publicity Emily Fawthrop</p>
	<p>Hamilton</p> <p>Captain Megan Jackson Deputy Holly Fusco Games Capt Rachel Branigan Assembly Sydney Murray Publicity Jenny Halligan</p>		<p>Weir</p> <p>Captain Caragh Edwards Deputy Anna Leeburn Games Capt Anna Charlick Assembly Beth Francis Publicity Katie McCausland</p>

Prize Distribution

Glenlola Collegiate School was delighted to welcome back former pupil Dr April Heaney as the Guest of Honour at this year's Annual School Prize day. April attended Glenlola from 1976 to 1983 and was School Games Captain. She attended Queen's University Belfast, graduating in 1990. Completing her training in General and Geriatric Medicine in Northern Ireland, she obtained a Doctorate in Medicine from Queen's and a Master's in Business Administration from the University of Ulster.

After her medical training in 2001, April spent a year working in Australia before taking up her current post as a Consultant Geriatrician in the Ulster Hospital. Her additional roles since then have included management, teaching, education and representation of our society nationally.

In recognising the outstanding achievements of the pupils, Headmaster Eric Thompson commented that,

"Glenlola Collegiate is a high achieving grammar school. The challenging academic curriculum that is available to our pupils, coupled with high expectations and support ensures that each year, on average, our pupils perform better than pupils of the same ability in other schools. But education and personal growth are not just about academic study and we recognise that young people must be given the opportunities to develop in their own unique ways. It is for that reason that our staff give willingly of their time to facilitate the broad range of extracurricular activities available in the school. At the last count this totalled 64. In these times of financial hardship this fact bears testament to the commitment of our staff to their vocation and to the pupils in their care.

Those who receive prizes today have taken full advantage of the opportunities that have been offered to them and understand what it feels like to reap the rewards of hard work and dedication."

He thanked the School's feeder primary schools for the key role they also played in helping pupils to achieve such high academic standards:

"We are fortunate too that the excellent feeder primary schools in the Bangor area prepare their pupils so well for the next phase in their education and in recent years we have worked to develop our

links with them further. Each year Glenlola sends between 70 and 80 Senior girls to local primaries weekly for a period of 6 months in order to provide literacy & numeracy support for their pupils and I thank those primary schools for providing such opportunities which are so valuable to our girls in terms of their personal development and, in some cases, their subsequent career choices. In addition, last year a Glenlola hockey development programme for local primary schools was also established."



Turning to the challenging issue of financial cut-backs, he continued,

"Prize distribution is a happy occasion but it would be remiss of me not to mention finance - or rather lack of it - in education. Schools have been reducing staffing levels and making efficiency savings for over five years, playing their part in delivering quality education in fiscally leaner times. But there is a limit to how much belts can be tightened and there inevitably comes a point where further savings do not result in improved efficiency, but actually begin to damage the education which schools are here to provide. Schools in Northern Ireland have now reached that point and additional funds must be found urgently if educational provision for the young people of Northern Ireland is not to be damaged."

Focusing on the outstanding achievements of the pupils, Mr Thompson observed, "In external examinations I am pleased to report that our pupils have once again achieved excellent results at all levels.

At A-level, the pupils of Glenlola have achieved exceptional examination results, exceeding the Northern Ireland Girls' average at grades A*-C by 4%.

Over one quarter of all grades were A*-A while 9 in 10 of all grades achieved were C or better.

The results achieved by the Year 13 pupils at AS-Level are once again very pleasing.

The overall pass rate has increased from last year to 97.9% which is 2.1% above the NI girls' average.

With 58.7% of all entries graded at A-B, this has been another very successful year. 83.8% of grades were A-C while a number of subjects recorded 100% in this category.

At GCSE, last year saw our best results in 5 years with an increase of 5.7% on grades A*-A, an impressive 11.6% above the NI girls' average.

84.4% of grades were in the A*-B category while 97.5% of all grades were C or better, an increase of 1.5% on the previous year and 12.1% above the corresponding NI girls' average.

While headline figures of this kind can sometimes help to convey how well we are doing, we must be mindful of the Department of Education's caveat, when they issue examination data to schools and the media, regarding the direct comparison with school averages as a means of gauging standards of attainment: Their words of warning are this....

'The information contained does not provide a valid basis for comparing performance between schools, since it takes no account of intakes of the schools or of any other factors that may affect pupil performance. No single measurement can constitute a fair or accurate evaluation of a school, and the figures should be considered in the context of other information about schools and their pupils.'

So, in this age, where confidence in institutions is in decline, where a growing number of us are no longer sure what or who to believe, struggling more and more to differentiate fact from spin, if we cannot really tell how well a school is doing based on the statistics currently provided by the Department of Education, what are we to do?



Several years ago, in recognition of this problem, a system for measuring school performance based on pupil progress was developed in England and is now used there by the government and OFSTED instead of the system which we currently have. Under this system of analysis, schools performing at the average/expected level are given a 'value-added' score of ZERO with a negative score indicating underperformance and a positive score over performance.

We have carried out an analysis of this kind for our pupils and we have found that when their progress and performance are compared with those of pupils of the same ability in other schools, girls in Glenlola Collegiate exceed their predicted grades overall by an impressive 35% at A-level and 50% at GCSE.

Put simply, pupils who go to Glenlola perform significantly better in external examinations than pupils of the same ability in other schools. "



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JUNIOR SCHOOL AWARDS

PTA Award for Progress Year 8		Megan Spiers
Excellent achievement Year 8	Lauren Redpath	Abbie Ferguson
PTA Award for attainment Year 8		Sophia Boudaoud
PTA Award for Progress Year 9		Shannon Farrall
Excellent Achievement Year 9	Ruth Stevenson	Megan Haire
Maths and Science Cup		Megan Haire
PTA Award for attainment Year 9		Devon Sprake
The Emma Harvey Award for Endeavour		Shannon Mulder
Cole Cup for Debating		Freya Nelson
The Gordon Cup for Public Speaking		Emma Dowds
Technology and Design Cup		Anna Byrne
Claire Chambers Award for Geography		Jodie Taylor
The Millar Cup for Progress in Year 10	Emily Mackey	Ellie McErlain
CCF – Best Army Recruit		Katie Fisher
CCF – Best Navy Recruit		Mia McCormick
The Astronomy Cup		Mia McCormick
The Music Trophy		Olivia Davidson
The French Trophy		Ellie Carvalho
The McCulloch Cup for English Literature	Charlie Cooper	Marcie Weatherup
Business and Professional Women's Cup		Marcie Weatherup
Esprit de Corps		Abbie Brown
The Mathematics Shield	Kiera Williams	Katie Clarke
The Greaves Award		Katie Clarke
The Science Cup		Katie Clarke
The Acheson History Cup		Katie Clark

SPORTS AWARDS

Athletics	Rose McGreevy	Sarah Eadie	Aime Boyd
			Devon Sprake
Cheerleading			Jenna Dunwoody
Karate	Amy Adair	Lucy McCormick	Anna McCormick
Diving			Emma Capes
Faul Cup			Victoria Brown
Football			Olivia Marshall
Golf			Rebecca Gardner

Equestrian Cup			Cerys Howell
Swimming	Farrah Allen	Tarryn Barr	Lucy Hill
	Amelia Urry	Keira Williams	Ellie McKibbin
	Cerys Edge	Scarlett Urry	Zoe Thompson
		Sarah Davidson	Abbie Thompson
Taekwondo			Molly McKibbin

MIDDLE SCHOOL AWARDS

SUBJECT AWARDS Year 11

Art		Sophie Davidson
Business Studies		Kirsten Hanna
Chemistry Cup	Alycia Lemon	Niamh Menzies
Child Development		Darcey McDermott
Home Economics		Darcey McDermott
Music		Darcey McDermott
Drama	Emma Gordon	Ellen Graham
English Language	Emma Allen	Lily Ennis
English Literature	Imogen Maxwell,	Freya McNeice
Geography(Beck Award)		Megan Finlay
German		Kirsty Thompson
History		Nicole Nelson
Leisure and Tourism		Lucy Leatham
Physical Education		Brooke Stranaghan
RS Full Course		Caris Arnold
Science, Single Award		Asha Torrans

EXCELLENT ACHIEVEMENT IN YEAR 11

Learning for Life and Work	Jenni-Rose Nicholl
Armstrong Cup for Progress in Year 11	Jenni-Rose Nicholl
Third place in the year	Katie Brown
Second place in the year	
Maths, Physics, Spanish Awards & Technology & Design Cup	Clara Lee
First Place in the year	
Biology, French, ICT, and RS Short Course Awards	
and sharing the Chemistry Cup	Alycia Lemon

SUBJECTAWARDS Year 12

Loreto Award	Sara Sibley	Alex Haslett
Hayes Cup		Joanna Beattie
Parr Cup for Progress	Skye Houston	Hannah McCoo
Elizabeth Belshaw Memorial Trophy for Art & Child Development		Skye Houston
Business Studies		Wioletta Krzewica
Chemistry & Galbraith Trophy for Sciences		Amy McCormick
Foye Cup for Drama		Lauren McCormick
Geography (Kearney Cup)		Holly Bennett
Spanish		Jenna Dunwoody
French	Amber Hanan	Ellie Shevlin
German & Coskery Cup		Ellie Shevlin
The Cromwell Award for Excellence in Home Economics		Jessica Lord
Irwin Cup for History		Lucy McCune
ICT		Lucy Moore
Leisure and Tourism		Olivia Gordon
The Joan Logan Cup for Mathematics		Jodie Farrar
Ruddock Award for GCSE Music & Physics		Amy Davis
Martin Cup for Musicianship & RS Full Course		Lydia Nabi
Physical Education		Louise Canning
Science, Single Award		Caitlyn Belshaw
Technology and Design Cup		Christy Beggs
RS Short Course, Biology, McKee Cup for English Language		
& Gamble cup for English Literature		Rebecca Webb
Maths, English Combined (Aberdeen Uni)		Rebecca Webb

EXCELLENT ACHIEVEMENT AWARDS

Connie Allen	Grace Arnold	Hannah Dow	Jenna Fletcher
Rhea Fulton	Hope Harkins	Ellen Henry	Phoebe Lee
Megan Mackey	Katie McDowell	Caitlin McKimm	Cherise Scott
	Rosa Scott	Lauren Shields	Sara Zoltan
Parents Cup			Amber Hanan

SENIOR SCHOOL AWARDS

YEAR 13

Greaves Memorial Award	Jessica Dempster	Rosie McDonald-Hill
	Meghan Minnis	Jasmine McDermott
Coskery Memorial Award	Lauren Clarke	Logan Hinchcliffe
Jemma Knox	Anna Kyle	Rachael McLean
Emily Wilson	Emma Bell	Charlotte Ainsworth
Erin Brown	Megan Jackson	Chloe Maxwell
Shannon North	Ella Ross	Emma Sims

HIGH ACHIEVEMENT AWARDS

Art & Design	Caitlin Meier
Biology	Rosie McDonald-Hill
Business Studies	Emma Sims
Chemistry & Physics	Meghan Minnis
Digital Technology *ICT	Abigail King
English Literature	Emma Bell
French	Jessica Dempster
AS Geography Trophy	Charlotte Adams
German	Shannon Williamson
Trophy for AS Government & Politics	Chloe Maxwell
History	Anna Kyle
Trophy for Health and Social Care	Abbie Davidson
Life & Health Science	Caitlin Meier
Wilson Cup for AS Mathematics	Jemma Knox
Further Maths	Emily Wilson
Moving Image Arts	Charlotte Ainsworth
McKinnie Cup for Music	Ceri Watters
Nutrition & Food Science & Judith McKee Cup for AS Music	Jasmine McDermott
Psychology	Rosie McDonald-Hill
Physical Education	Kirstie Oliver
Religious Studies Trophy	Amie Johnston
Spanish	Jessica Dempster
Widdicombe Award for AS Technology & Design	Katie McCausland
AS Theatre Studies Cup	Hannah Patterson

Claney Cup for Public Speaking		Katie Graden-Spence
Leadership Award (CCF) Army	Sydney Murray	Logan Hinchcliffe
Leadership Award (CCF) Navy		Emily Fawthrop
World Citizenship Creative Writing Award		Jasmine McDermott

YEAR 14

Greaves Memorial Award	Holly Huddleston Laura Neill	Anna Carberry
Coskery Memorial Award	Aleisha Bullar Anna McDowell	Caitlin Gamble Georgia O'Reilly Grace Walker

HIGH ACHIEVEMENT AWARDS

Pollock Trophy for Biology	Anna Carberry
First Trust Cup for A Level Business Studies	Erin Osborne
Heather Milligan Cup for Chemistry	Anna Carberry
Digital Technology	Jade Young
McKee Cup for English	Grace Walker
Gemma Montgomery Cup for French	Chioma Onyekwelu
Morrow Memorial Cup for Geography	Claire Waugh
Sally McKee Equestrian Trophy	Ciara Gilroy
Carolyn Scott Cup for German	Georgia O'Reilly
Trophy for Government & Politics	Laura Neill
McClelland History Trophy	Anna McDowell
Trophy for Health and Social Care	Laura McMaw
Blackwood Shield for Mathematics	Holly Huddleston
Moore Trophy for Mathematics	Anna Carberry
Marie Brownlee Cup for Modern Languages	Georgia O'Reilly
Moving Image Arts	Shoshannah Hull
McCutcheon Cup for Music	Holly Huddleston
Byers Cup Contribution to Music	Emiko Seawright
Glenlola Cup for Composition	Holly Huddleston
Latifa Cup for Practical Musicianship	Lauren Ward
Nutrition & Food Science	Amber Gowdy
Psychology Award	Sophie Rutledge
Carolyn Milligan Cup for Physics	Holly Huddleston

Physical Education

Religious Studies

Abernethy Cup for Spanish

Hamilton-Porter Trophy for A2 Technology & Design

Theatre Studies

Neville Trophy for Contribution to Pastoral Care

Kirsty Bishop

Megan Ogle Cup for Pastoral Care

The School Cup for Outstanding Contribution to Performing Arts

Glenlola Cup for Excellent Attendance/Commitment

PSNI Road Safety Cup

Shoshannah Hull

Esprit de Corps Cup

Galadriel Trophy

Lady Clanmorris Cup (Sports Award)

Principal's Award - Commitment, Contribution & Caring

Josias Cunningham Cup for Good Citizenship

Claire McMurray Cup for Efficiency

Barbara Grant Award to the Deputy Head Girls

Glenlola Collegiate Cup for Service to the School

Kathleen Scott Award to the Head Girl

Katie Robinson

Laura Neill

Chioma Onyekwelu

Zara Simpson

Tara Millar

Rose Armstrong

Phoebe Mann

Jordan Rosborough

Kasha Caldwell

Hannah Collins

Hannah Clarke

Katie Robinson

Emily Johnston

Phoebe Mann

Emily Johnston

Anna Carberry

Jordan Rosborough

Emiko Seawright

Nicole Lowans



World Record Breaking Ice Maidens Visit

Glenlola Collegiate was excited to welcome 2 soldiers from the first all female team to trek across the Antarctic to speak to pupils about what they too could achieve.

Royal Signals Reservist Major Sandy Hennis and Honourable Artillery Company Reservist Lance Sergeant Sophie Montagne were part of the Ice Maidens world record breaking team which skied coast to coast across Antarctica between November 20 and January 21. The 1000 mile journey in temperatures as low as -40C was expected to take between 75 and 90 days but the team finished in 62 days to clinch the record.

The pair gave a 40 minute presentation to over 100 pupils and answered questions about education, resilience, self-belief, facing fears and dealing with conflict. Lance Sergeant Montagne commented,

“Rather than say we went there and did something really amazing, we wanted to come out and say this is what we did – but what can you do? We’re not going out there to show men what women can do, but to show women what they can do and that’s our message.”

Mrs A McKinley



Winner of Regional Rotary Youth Leadership Final

Congratulations to Glenlola Collegiate Year 13 student Katie McDowell who recently won the Regional Final of the Rotary Youth Leadership Competition which took place in the Stormont Hotel, Belfast. Katie will travel to Strasbourg at the start of February along with 23 other representatives from all over Europe, to participate in the European Youth Parliament.

When asked about the competition, Katie replied,

“The whole selection process was very rigorous. In order to compete in the Regional Final, I had to qualify by winning the Donaghadee Heat. For the final, I was up against six other candidates who were representing different clubs including Bangor, Comber and Belfast-East. We were interviewed by a panel of three successful business people who asked a range of different questions on topics such as personal leadership skills, issues within the EU such as environmental and economic issues, Brexit and also our knowledge of Rotary International. I am extremely excited to have won and look forward to travelling to Strasbourg next year”.

Mr M Harding



UK German Connection - Youth Conference

Congratulations to Hannah Patterson and Holly Fusco, Year 14 Drama students at Glenlola Collegiate School, who have been selected to travel to Berlin in December to take part in the 'Young Voices – Acting on Our Shared Future' Youth Conference, organised by UK German Connection. They will explore the key themes of local culture and heritage through drama and help to plan future creative UK-German activities.

Commenting on their achievement, Maxine Porter Head of Year 13 said, "This is a fantastic opportunity for Holly and Hannah. They passed a rigorous selection process to be chosen for this trip and will be able to meet with Drama students from all over Europe, participating in workshops and activities as well as sampling some of the German culture on offer."



Line of Duty - Work Experience

I had the opportunity to do Work Experience as an Assistant Director on the set of the BBC show Line of Duty while they filmed their 5th season.

On day 1 I arrived at the unit base to get fitted with a walkie talkie; breakfast was provided and I met two other students also on Work Experience. We took a mini bus with the Extras to the BT tower building to film on the office set.

During the week I was able to watch monitors showing what the cameras were capturing - the directors use these to ensure they are getting all of the intended footage; the makeup and hair team also use these to check that all actors' costumes, hair and makeup are as they should be and there is an opportunity for checks in between shots. I also met the Director John Strickland and 1st Assistant Director Paul and assisted them by standing in for actors while the set was moved around and cameras reset. Other duties included shopping for the lead actors, taking and collecting coffee orders for the cast then having lunch with the entire team before I left at 3:00pm.

I made the most of this opportunity by learning about different positions and what their jobs involved. One moment that I treasured was the opportunity to talk to Martin Compston, the lead actor who gave me valuable advice for my future, as I hope to pursue the career of an actor.

On the last day I was able to stand in as an acting 3rd Assistant Director; my role included repeating the 1st Assistant Director's orders to the costume hair and makeup team, making sure anyone who needed to be on set was there, and generally checking with everyone to see if there was anything I could help them with.

At the end of this week I said my goodbyes and I gave my number to the 3rd Assistant Director who said she may call me in on Sundays to help out; I also gave my name to Jamie who organises Extras, in the hope of an opportunity in the future to be in front of the camera.



*Holly Fusco
Year 14*

Engineering Talk

On Friday 9th November, past pupil, Stephanie McVeigh visited Glenlola Collegiate School to talk to GCSE and AS Level Physics classes. She talked about her job as a Civil Engineer at Atkins. Year 11 pupils said, 'It opened our eyes to what Civil Engineering entailed and that it was interesting to hear about the different paths we could take to it as a career. It was cool to hear about the different opportunities Civil Engineering can provide; travelling the world, meeting new people and a career that provides opportunities to move between different firms. I didn't know how involved engineers are in the functioning of our society and I will definitely consider it as a career. It was very interesting, helpful and beneficial.'



Mrs J Redpath

University of Oxford Event

On Monday, fellow pupils from Glenlola and I, alongside Bangor Grammar, attended a University of Oxford information event for pupils in Years 12 and 13. It was taken by Dr Alex Price, the Head of Student Recruitment at Oxford University and a former Glenlola pupil. Dr Price took us through those extra steps required to obtain entrance to the university, including simple things such as listening to podcasts, doing extra reading within our chosen subjects and then writing down our thoughts and newly acquired knowledge in journals. It was frequently highlighted that our key goal is to be able to show our genuine interest in each of our subjects when not only applying to Oxford, but also to other universities as well. Outside of this we were made aware of the 'UNIQ' scheme run by Dr Price and her colleagues, which gives selected students a chance to experience life at Oxford University for free, helping to ensure we are well informed before make our decisions on which universities to apply to. We were also told of the wide range of jobs and opportunities open to us after completing our degrees, some not traditionally related to our subject. We even learned that J.K. Rowling actually has a degree in Chemistry! Despite Oxford University being an incredibly difficult university to get into, we were shown that, with the right amount of preparation and a good work ethic, it can actually be a possibility for many of us to consider.

Caitlin McKim
Year 13

Macmillan Cancer Support

Jenni Moore (Year 13) 'braved the shave' for Macmillan Cancer Support and raised £1040.

Well done Jenni.

You are an inspiring and caring student.



'Mental Health Awareness'

Year 12 students thoroughly enjoyed participating in an interactive presentation from 'Made for More.' Through the presentation, pupils developed an understanding of the following:

- What mental health is and how it affects their wellbeing.
- How to cope with mental illness and help others.
- The impact of drugs, alcohol and a lack of sleep on a person's mental health.

Pupil feedback was excellent with many pupils commenting on how the presentation helped them personally.

Thank you to 'Made for More' for making this event such a success. Year 12 should also be commended for their excellent behaviour and participation.



Interview Skills Day

On Wednesday 7 November, Year 14 took part in an interviews skills day. The event aimed to improve our ability in interviews, such as answering questions, body language and first impressions. The year group all came dressed as if they were going to an actual interview, and improved our ability to act professionally. We went through an interview workshop first, which helped us understand how to answer difficult questions and reminded us to do our background research on the university or business we applied, for as there is always the possibility of being questioned on these topics or on news around the world that relates to the course or business.

Throughout the second half of the day we went through small mock interviews, and were split into smaller groups between 5 to 10 people per one interviewer. This part of the day was very beneficial as it actual put us in the position of being interviewed by a panel. One person was interviewed at a time while each of the other students became members of the interview panel alongside the interviewer. This was great to practise how well we can answer questions under pressure, as well as improving our communications skills.

The event was extremely beneficial for our whole year. The interview workshop was able to prepare us for our mock interviews and made us feel calmer and more composed when the interviews actually came along. Our professional interviewers from different universities and business were able to give us very useful constructive criticism and tell us what parts of our interview were really good. Overall the day will help all of us in the future in any interview we have, and help us prepare ourselves better than before.

THE ARCHITECTURAL SUMMER SCHOOL WHICH CHANGED MY PERSPECTIVE ON THE BUILT ENVIRONMENT

By Caitlin Meier Year 14

During 25 - 30 August 2018, I took part in Architectural Summer School for A-Level students in Bruton, Somerset run by the Royal Fine Art

Commission Trust and Kingston University in association with Drawing Matter. Miss Cardwell, the Careers Assistant Teacher, had alerted me to this prestigious course in May and encouraged me to apply. After submitting a portfolio of my artwork and a written application discussing my interest in architecture, I was delighted and incredibly grateful to be offered a place.



'Sitting in the centre of the Radic Pavilion at Hauser and Wirth where the final exhibition of our work was being held'

Following our arrival at Bruton, we walked through the town to Hauser and Wirth, a pioneering world-class gallery where we were tasked with drawing, by memory, a map of the town and presenting this to the other students.

In the Alexander Calder exhibition at Hauser and Wirth 'From the Stony River to the Sky', I noted the stunning tension created between the cobbled stone of the farmhouse gallery and the Calder's kinetic mobiles of bright abstract shapes.

Having always been aware of how drawing is a necessary implement of architectural design, I was

excited that this course would centre on the recording of buildings as a powerful tool of inspiration and communication.

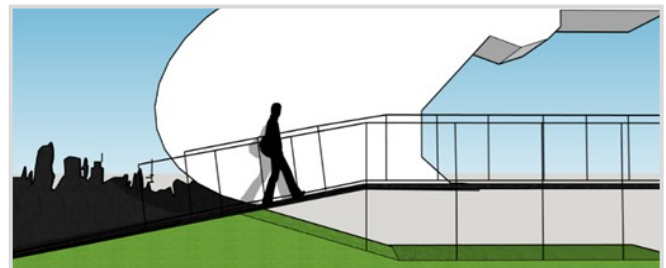


Creating 1:1 paintings at Shatwell Farm

'Sketching the Calder sculptures at the Exhibition 'From the Stony river to the Sky''



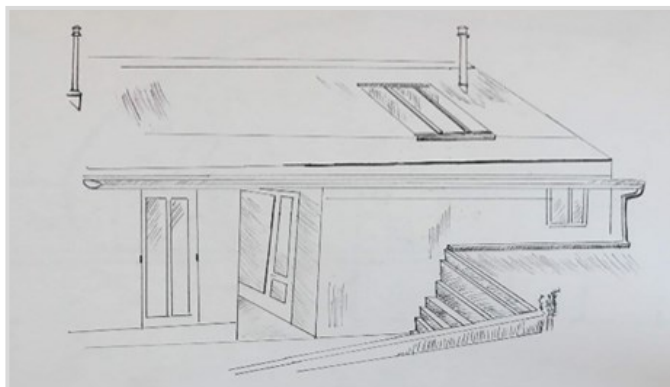
A significant location of learning was Shatwell Farm, a progressive area centred on 'reshaping the rural.' Its personality and potential are encapsulated in the owner Niall Hobhouse. His plans for renovation and passion for architecture are truly inspirational. Niall's home, a converted dairy house by the architect Charlotte Skene Catling, elegantly



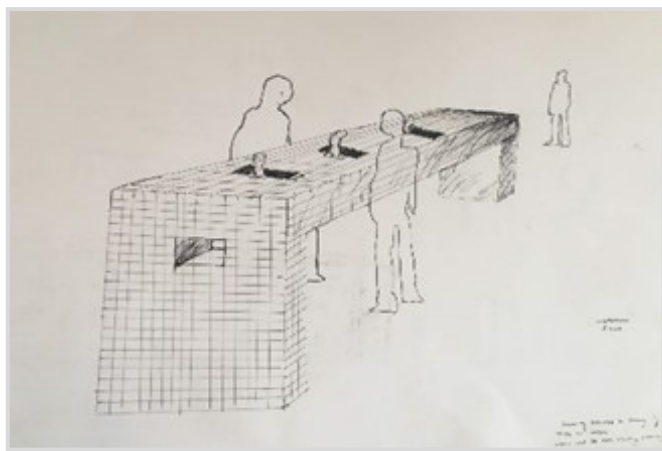
'Digital Drawing, I created using Sketchup, inspired by the Radic Pavilion at Hauser & Wirth'

plays with the transition from old to new. This sparked a discussion on how an architect conceives an idea somewhere between conscious thinking and dreaming or speculating. This interplay is also seen in sentimentality. Our tutor described sentiment as a connection between the past and present and explained how this yearning for the past is evident in the debate of post-modernism.

Shatwell Farm is also the home to the 'The Archive: a rich collection of architectural drawings'.



Sketch of the Archive at Shatwell Farm



Sketch from a drawing I analysed in The Archive

I decided to study the work of Alberto Ponis, Hans Polezig and the work of Siza, sketching their work and making a presentation on the relationship between technique, the process of an idea and communication.

Many exercises focused on the estimation of Dimensions, challenging our observational and analytical skills. These skills were utilised in an exercise called 'Exquisite Bruton' in which a sectional drawing map of the town was made by a chain of students.



Sectional map of Bruton

Bringing the drawings together, I thought of how each town is made up of fragments; each with different atmospheres and styles, and the harmony created when these fragments come together as parts of one whole. An exercise called 'A Place to Rest' challenged us to wander the town looking for a place in which you could comfortably spend time

with your feet off the ground and document this place with measurements, elevations and sections. Creating a 1:1 drawing, I presented an improvement I would make to this area. In my instance, I added light to my niche as a practical improvement.



Sketchbooks displayed at the final exhibition and review

Throughout the week, I was encouraged by the professional educators, who acted as our tutors and mentors, teaching of their passion for the design of the built environment. Andrew Clancy, the professor and gifted architect who was instrumental in designing this course, emphasised to all of us that Architecture attracts a certain type of person: someone who is creative, inquisitive and sensitive to the world we live in. While all who attended this course were diverse in so many ways, we were alike in character and vision: so I have formed some incredible friendships which will last a lifetime.

I would unequivocally recommend this course to others with an interest in architecture like myself. The past week has defied all my expectations and created an excitement for my future study of architecture. The construction in our world is a blend of myriad different styles, periods, cultures and designs. I hope that one day I, too, can make a beneficial contribution to the built environment and pass on my knowledge to others also.



Berlin 2018

Last month, I had the most exciting, moving, thought provoking, intriguing and emotionally challenging experience of my education so far, when we visited Berlin with school, and I am sure many of the other girls would agree. I have to say when Mrs McMillan told me that we had to meet at the Omniplex Carpark for 2am on Thursday 25 October I was nearly backing out, but I am glad I didn't now... What I'd like to begin by saying is that I don't think you can really put something into perspective until you actually see it; a text-book may show you pictures, sources, facts and maybe even testimonies from the time, but truly viewing the trauma, chaos, suffering, horror and death left behind by events such as the Holocaust, really opens your mind to how history isn't just simply something about the past, it is people's lives. This is why a trip like this is so crucial to understanding the history that we are taught in our classrooms.

At approximately 5am, we arrived at Dublin airport and if I'm honest, my face just said, 'leave me alone, I need sleep,' but on arrival at Berlin Schonefeld Airport, we all seemed to forget how tired we were and anticipation and excitement took over. Our hotel, Meininger Hotel Berlin East Side Gallery, was situated in an interesting loca-



tion because part of the Berlin Wall was on the opposite side of the road. On arrival, we met our tour guide Bernt and experienced a guided walking tour of Berlin. He was passionate and eccentric to say the least, and unfortunately only those on the trip will truly appreciate how eventful this first day was!!! A three and a half hour walking tour certainly burnt us out and unsurprisingly, we were all in bed for 9pm.

Our second day in Berlin was one of my personal favourites. We visited Sachsenhausen concentration camp where around 100,000 died and the first gas chamber was established. This visit truly helped us to understand how this was a significant turning point in history as it led to the gassing of the Jews. What many of us found particularly moving was the extent to which the Jews were dehumanized - they were just a number. Could you imagine living your life knowing that you meant nothing, you would never mean anything, you were just part of a horrendous systematic torture which would ultimately lead to your death? It was heartbreaking. However, we then had a more light hearted self-guided visit to the Berlin Olympic Stadium which was absolutely incredible. I'm by no means a sporty person, but I thoroughly enjoyed learning about how it was originally built by the Nazis for the 1936 Summer Olympics, but now it is home to many internationally famous events, such as in 2006, Berlin hosted the World Cup final - it can hold a phenomenal 74,475 peo-



ple!! That day we also visited the Wannsee Villa where major discussions by the Nazi Government and SS concluded with a decision to carry out the Final Solution, in other words, kill every Jew.

As a complete politics nerd, I particularly enjoyed our late night visit to the Reichstag, the German Parliament and on route, it was fascinating to see the Brandenburg Gate lit up. Mrs Barr gave us an interesting history lesson about how it became to symbolise the divided Germany from 1961 to 1989. On Saturday, we learnt in depth about the physical and ideological divisions of Germany during this time through our visits to Checkpoint Charlie and the Topography of Terror. One story which I remember reading about was the escape over the Berlin Wall of brothers, Holger and Ingo who used a zip line to get into West Germany. After a jam packed few days of intense history, even our teachers agreed that it was time to chill out - so we spent

a few hours shopping and eating at the Mall of Berlin. Then, it was time for dinner and sleep! Our final day didn't exactly go as planned, we were meant to be visiting the Neue Synagogue, but there was a slight technical difficulty with the tour booking, so instead we went to McDonalds and by 2pm it was homeward bound.

Not only was this an educationally enriching trip, it was a chance to meet new people and develop new friendships which I particularly loved! On behalf of the girls, I'd like to thank Mrs McMillan, Mrs Boyd and Mrs Barr for organising this trip, it was an exceptionally memorable and valuable trip!

Katie Graden-Spence
Year 14B



ULSTER SCHOOLS' DERBY

The 1st Ulster Schools' Dressage competition, organised by Glenlola Collegiate School, was held on Saturday 10 November at Gransha Equestrian Centre. Eighty-three riders, from schools across Northern Ireland, participated in the event which was sponsored by Pegus Horse Feed.

The Ulster Schools' Dressage competition follows the success of the Ulster Schools' Derby, held each June. The idea behind the event was to provide greater opportunities for pupils to represent their school in equestrian competitions. Currently there are only show jumping competitions available, yet for many pupils, they are not at a level where they feel confident to represent their school at this discipline. It is hoped that the establishment of Ulster Schools' Dressage will introduce more pupils to equestrian competitions.

The Primary Intro class was won by Madison Gordon riding Downlane Rainy Day. Like many of the competitors in this class, this was Madison's first competition. She was representing Ballyvester Primary School. Second was Charlotte McAllister who was representing Creavery Primary School (Antrim) and third in this class was Eva O'Neill representing Loughries Integrated Primary School. The Primary Prelim class was won by Eve O'Neill who was representing St. John Bosco Primary School. Eva had travelled from Ballymena to compete at the event so it was well worth the visit.

The largest class of the day was the Novice Prelim class with 55 riders competing. Like the Primary School classes this was, for many, their first schools' competition. The deserving winner was Katelyn Irvine, riding Dutch Shadow, representing Carrickfergus Grammar School. Second was Grace Moore who had travelled from County Antrim to represent Rainey Endowed and third was Kerry Magill representing Wallace High School.

The final class of the day was the Open competition. Eighteen competitors contested this class which was won by Noah Brown, representing Royal Belfast Academical Institution. It was a 1-2-3 for the boys in this class with brothers Tom and Ben Rowlatt-McCormick, representing Friends' School Lisburn, taking second and third places respectively.

Sixteen teams were entered into this event. Teams of three were made up of riders who were competing as individuals. Each individual score was com-

bined to give an overall score for the pre-declared team. Taking first place, and being crowned Team Champions with a combined score of 214.84, were Friends' School Lisburn. Second place went to Bangor Mix-ups (consisting of Zara Wood from Glenlola Collegiate and Megan Hegarty of Bangor Academy and Sixth Form College) with a combined score of 202.27. They were closely followed by Wallace High School (Team 1) who were placed third on a combined score of 201.46.

Champions in each class were presented with trophies, donated by Glenlola Collegiate, embroidered rugs and bags of horse feed. These prizes were only possible due to the generosity of the event sponsor Pegus Horse Feed, which were presented by Thompsons' representatives Raymond Bready and Allison Matthews at the event. Speaking on behalf of Thompsons, Allison Matthews congratulated everyone that had worked together to make the event such a success. "It is always exciting to be involved in a new competition and especially one that is giving an opportunity to children to develop skills in another equestrian discipline. Hopefully this is the first of many Ulster Schools' Dressage events and everyone has gone home happy with how the day went and maybe even inspired to do a bit more dressage."

We would like to take this opportunity to thank a number of people without whose support the event would not have been possible. Thanks to Adrienne Stuart from Gransha Equestrian Centre for the use of venue. Thanks must also go to our judges Ivor Harper and Lucinda Webb and their scribes Hilary Jones, Phoebe Beaumont and Ciara Gilroy. To the Glenlola Collegiate staff, parents and pupils who helped at the event. Finally, we must thank all those competitors, parents, teachers and helpers from the many different schools who were in attendance. Without their support the event would not run.



Results:**Class 1 - Primary Intro:**

Placing	Pupil name	Pony/Horse	School
1 st	Madison Gordon	Downlane Rainy Day	Ballyvester Primary School
2 nd	Charlotte McAllister		Creavery Primary School
3 rd	Eva O'Neill	Blossom	Loughries Integrated Primary School
4 th	Abbey Wallace	Skippy	Loughview Integrated Primary School
5 th	Robyn McMurray	Royanna	Dromara Primary School
6 th	Megan Matthews	Spartacus	Tildarg Primary School

Class 2 – Primary Prelim:

Placing	Pupil name	Pony/Horse	School
1 st	Eve O'Neill	Paco	St. John Bosco Primary School

Class 3 – Novice (Prelim)

Placing	Pupil name	Pony/Horse	School
1 st	Katelyn Irvine	Dunch Shadow	Carrickfergus Grammar
2 nd	Grace Moore	Dolly	Rainey Endowed School
3 rd	Kerry Magill	Bonmahon Quick Step	Wallace high School
4 th	Abby Cumiskey	Apache Dove	Down High School
5 th	Ralph Robinson	Power Day	Campbell College
6 th	Patrick Cunningham	Enbarcadero	Antrim Grammar

Class 4 - Open:

Placing	Pupil name	Pony/Horse	School
1 st	Noah Brown	Cloud Atlas	RBAI
2 nd	Tom Rowlatt-McCormick	Mon Ami Tonnerre	Friends School Lisburn
3 rd	Ben Rowlatt-McCormick	MJI Cabernet	Friends School Lisburn
4 th	Connie Crothers	Stella	Wallace High School
5 th	Megan Hegarty	Rubioso	Bangor Academy
6 th	Erin Johnston	Fitz	Carrickfergus Grammar

Open Team:

Placing	School
1 st	Friends School Lisburn
2 nd	Bangor Mix up
3 rd	Wallace High School (T1)
4 th	Carrickfergus Grammar (T2)
5 th	Rainey Endowed School
6 th	Down High School (Green)

Photographs 2018





Generation Innovation Work Experience Programme

How did you find out about the programme and what was the application process like?

I found out about the programme from one of my Careers teachers (Miss Cardwell) who had emailed all Year 13s about the opportunity to apply.

Attached to the email was a link to the Catalyst Inc. website where further details about the programme and application form could be found. The application was made up of three simple questions regarding why you wanted to do the programme and your views on how innovation shapes the Northern Ireland economy. There were only sixty places on this programme so I made sure my answers were the best they could be. After the application date closed, we were emailed by staff from Catalyst to confirm if we had been given a place on the programme.

Why did you apply?

I applied for this programme as I have a strong interest in business and it is a great opportunity to work alongside 10 of Northern Ireland's leading innovation based companies. Furthermore, it was additional work experience that would develop my skills and qualities, enabling me to have more experience in a real-life situation dealing with company problems.

What did the programme involve?

The programme started with a parents' evening a few weeks prior to the actual three-day work experience placement. That evening was a basic run down of what we were going to learn and take out of the programme, and it was also great to meet the other pupils taking part and some company representatives. We also had a team building evening hosted by Google's team building coordinator, who took us through a range of activities allowing us to get to know the people we would be working with during the week, helping to break the ice.

The programme itself focused on using 'Design Thinking' to solve a problem for the company we were assigned to. We spent three days using activities and mood boards to come up with and further develop our solutions. We also developed our presentation skills as there were many opportuni-

ties to pitch ideas to company representatives and other leading innovators. On our final day we took our solution to the company and pitched our idea. The companies could then give us feedback and areas to improve/ways to implement our solution.

What have you gained from this work experience?

This innovation experience improved my team working and communication skills as I had to work within a team of five people whom I had never met before that all came from different backgrounds. At different times we all took on diverse roles, sometimes being the leader, pitcher etc. 'Design Thinking' was a large section of this programme. This was a new concept that I had not previously known about, but now I use it all the time for problem solving and projects. The skills I gained not only benefit me now but are skills I will be able to take on to future study and employment.

Aside from the skills, I also gained a paid internship for the summer from the company I worked with (Little Citizens). This has been extremely beneficial as I was able to gain experience in social media marketing, visual merchandising and e-commerce. I hope to go on to study Fashion Marketing so this has been a great help getting me experience and giving me a head start above other students who are applying. Although this programme is not designed to get you an internship with your assigned company, I was one of only two pupils who were able to access an internship as a result of participating in the scheme. I thoroughly enjoyed and benefitted from the experience and would highly recommend it to other pupils who are considering applying for it in the future.

Jenny Halligan
Year 14

Young Enterprise

Our company, 'Renu', has created a children's book with the aim to educate younger children about issues relating to the environment, especially regarding the use and disposal of plastic. The story "Barry Goes to Sea" was written by our team, with Amy Burrige creating all of the illustrations, bringing the fun story to life.

On Wednesday 5th December, the entire team travelled to St. George's Market in Belfast for our first official event. There were Young Enterprise companies from all around the region, each selling varied and brilliant products. We were there for the entire day, selling our products to the general public and pitching our product to professionals in the business field. After a busy day, we were announced as winners of the overall "Best Company Award". This is an amazing achievement for the hard work of the team and will be advantageous to our confidence as we compete in the main competition at Bloomfield Shopping Centre in February. In the meantime we are busy with new product development and promoting the current book.

Lauren Shields
Managing Director



1st XI Hockey Team

This season the Glenlola Collegiate 1st XI Hockey Team have already enjoyed some success by winning the Ulster Hockey Super League. The competition started early September in a group format where Glenlola played Hunterhouse, Kilkeel and Grosvenor. After securing victory in all three matches and winning their group, Glenlola faced Raphoe in the quarter final. In a highly competitive and tough match Glenlola won 2-1 to progress to the semi-final, to play Limavady Grammar. This was another exciting match with both teams playing well. Glenlola won 2-0, scoring the second goal in the last 30 seconds of the match!

In the final Glenlola played Grosvenor Grammar, a team they had already played in the group stages. This was always going to be a tough match and so it proved to be. With both schools bringing large numbers of supporters the atmosphere for the final was excellent. Glenlola did not start the match well and found themselves 1-0 down after 10mins. They worked hard to equalise on 15 minutes with Erin Brown scoring the goal from a penalty corner. Glenlola conceded another goal after 20 minutes but fought back when Libby Morton equalised before half time. In the second half Glenlola enjoyed more possession without creating any real goal scoring opportunities. At full time the score was 2-2 so the game would be decided on penalty runs. Brooke Stewart the Glenlola goalkeeper was the hero, saving all but one of the Grosvenor attempts. Mrs Heasley the coach of the 1st XI said after the game 'I am very proud of the resilience the team showed today to come from behind on two occasions. This success is due to the hard work and dedication of a talented group of players.'

Players:

- Brooke Stewart
- Ruby Houstoun
- Grace Arnold
- Maddy McLean
- Zoe Stewart
- Katie McGonigle
- Tessa Quinn
- Jodie Moore
- Erin Brown
- Lauren Clarke
- Abbie King
- Libby Morton
- Emma Glenn
- Rebecca Webb
- Brooke Stranaghan



Carol Service



Christmas Carol Service held in Hamilton Road Presbyterian Church supported by
Staff, parents and pupils.

Tallwood Trip



House Dance Competition



HOUSE DANCE

#GCS Proud

Bar Mock Trial

On Saturday 24 November 2018, Glenlola Collegiate participated in the Belfast Regional Heat of the Young Citizens Bar Mock Trial competition for the first time.

The Bar Mock Trials is an annual competition organised by Young Citizens and the Bar Library. The event provides a unique opportunity for pupils from all over the UK to gain unparalleled insight into the justice system. Participating pupils are immersed in all aspects of a criminal trial, as they take on the roles of barristers, witnesses, clerks, ushers and jury members.

The team of fourteen Year 13 pupils from Glenlola Collegiate worked tirelessly, preparing both the prosecution and defence for two mock criminal trials. They worked with staff and with visiting barristers, who helped them to develop their skills in questioning, examination in chief, cross examination, public speaking, acting in role and so on.

This year, the regional heat was held in the Royal Courts of Justice, Belfast. On the day of the competition, teams from all across Northern Ireland appeared in real courtrooms in front of real judges, and competed against pupils from other schools.

In the qualifying rounds they were called to present three sides of these cases: the defence in an acid attack case against Aquinas Diocesan Grammar School; the prosecution in the same case against Saint Malachy's College; and the defence of a fraud and money laundering case against Saint Dominic's Grammar School for Girls.

The team were then one of only two teams who qualified for the final, and faced off against Banbridge Academy. They then presented the prosecution of the fraud and money laundering case, but were narrowly defeated by Banbridge Academy. The team finished in second place overall and returned to school with their heads held high, and in possession of the runners-up plate, a phenomenal achievement for a team only in their first year of the competition.

Mrs Emma Graham, Deputy Head of English commented,

We are incredibly proud of all the hard work, dedication and maturity that all the team members have demonstrated. Right from the start of our preparations, they were fully committed to learning the processes of the court and to learning everything they could about their cases. Their efforts have paid off and they were a credit to themselves and the school. We are incredibly proud of what they have achieved.

Headmaster Eric Thompson praised the team saying,

"To reach the final of this prestigious event, contested annually as it is by many of the Province's top grammar schools, is a great achievement. For our girls to do so in the School's first year of entry is remarkable.

My congratulations go to them and to the staff and barristers who worked so hard to support them. Coming 3 days after the 1st XI Hockey Team's victory in the Final of the Super Cup, it has been quite a week for Glenlola Collegiate!"

*Mrs Emma Graham
Bar Mock Trial Co-Ordinator*



