

# Glenlola Collegiate School

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2<sup>nd</sup> September 2019

Dear Parent/Guardian,

At the start of this new academic year, we are writing to keep you informed about some changes with regards to the library and the Accelerated Reader programme.

## Using the Library

In the first week of September, pupils will be given a Library Code of Conduct. This document details the expected behaviours with regards to using the library facilities, including borrowing books, using the ICT equipment, and availing of the study space.

Every pupil must **read, sign and return** this to their form teachers as soon as possible, and by **Friday 6<sup>th</sup> September** at the latest. This document must also be **countersigned by a parent/guardian**. We have also attached a copy for your convenience.

## The Accelerated Reader Programme and Targets

As you may be aware, all Junior School pupils at Glenlola participate in the Accelerated Reader programme. Through this programme, each pupil is set **four personalised targets** across the year. These targets are specific, measurable, achievable, realistic and time-based, and pupils should work towards achieving these targets as part of their extended learning in English.

This means that, **as part of their weekly homework for English**, they are expected to read for at least **30 minutes every day**, and to take quizzes on the books they have read in order to achieve their targets.

Pupils' engagement with this process also gives teachers the information they need to monitor their progress and make informed decisions to guide their future learning. Progress towards their targets will also help inform teachers when assigning pupils effort grades for English Tracking 1, 2 and 3.

Most importantly, however, the programme is designed to be enjoyable. When pupils participate enthusiastically, it is easy to see the benefits not just in English, but across all their subjects.

## Accelerated Reader Home Connect

The programme also enables teachers, parents/guardians and pupils to share information about pupil progress in Accelerated Reader, through a feature called Renaissance Home Connect. We invite all parents/guardians to make use of this system to support further your child's progress in English. Please see the attached document, demonstrating how to set up Home Connect in five simple steps.

Finally, we would like to thank you in advance for your support with regards to helping extend pupils' learning and enjoyment of reading beyond the English classroom.

Yours sincerely,

Mrs E Graham  
Head of English

Mr B McMillan  
School Librarian