

Glenlola Collegiate School

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24th September 2018

Year 12 Assessment and Reporting Programme for 2018/19

Dear Parent/Guardian,

As part of our continuing commitment to improving academic standards, I would like to take this opportunity to explain to you the monitoring and reporting programme that is now in place for your daughter in the year ahead. Your daughter's teachers have, after consultation with your daughter now set individual targets for her in each of her subjects and these grades should now be recorded in your daughters' homework diary. We also feel that it will be beneficial to agree these targets with pupils who found last year challenging and therefore plan to hold a short interview with those girls and their parents in early October. Throughout the year progress will be monitored against these set targets using individual subject tracking assessments. The first of these formal assessments will be a winter series of examinations to record progress at this important milestone in the academic year.

We pride ourselves on the strong relationships that we have with you, the parent, and encourage you to take an active role in your daughter's education. To do this, we realise that you need to be fully informed and therefore we will now be sending home academic progress reports in December, April together with a full written report at the start of March. During these three assessment windows your daughter will also be interviewed by her Form Teacher to discuss her progress, and if required, any intervention strategies that could be employed to improve achievement. We hope that these strategies will have a positive impact upon your daughters' education and that she feels fully engaged with her studies at Glenlola Collegiate. In 2018/19 we will be continuing with the "Effort Commendation Scheme" which will focus upon rewarding the effort marks given to your daughter by her subject teachers. We also encourage our pupils to become actively involved in any of our extra-curricular clubs or societies which play such a vital role in everyday school life. However, pupils in external examination years must be mindful to balance their involvement to a degree that does not interfere with their studies.

Our aim is that this year will be a successful and happy experience for your daughter but, if any problems should arise, she will feel confident to discuss these matters with her Form Teacher in the first instance. The Pastoral Care and SEN teams are both on hand should specialised advice be required and I have enclosed some further information regarding these policies.

Yours sincerely,

Mr B Montgomery
Vice Principal