

YEAR 11



2017-18

Information Booklet For Parents

I should like to take this opportunity of welcoming you and your child into Middle School in Glenlola Collegiate. Whether you have already survived the experience of supporting children through the rigours of GCSE or you are new to the challenge, I hope that the information contained in this booklet will be useful to you. Please note also that much information is available on the School's website: www.glenlolacollegiate.net

The next two years will be busy and challenging, and I wish your child success in whatever lies ahead.

Mr R Spence

Head of Middle School

Year 11 Form Teachers

11A	Mr R Thompson	L26
11B	Mrs K Barr	L8
11C	Mr I Hamilton	L13
11D	Miss L McCracken	U8
11E	Mrs C Harrison	U17
11F	Miss J Johntson	L22

HEAD OF YEAR 11

Mrs J Lewis

HEAD OF MIDDLE SCHOOL

Mr R Spence

PUPIL CARE

Our aim is to encourage every pupil to fulfill their potential, and we can best achieve this by creating a partnership between pupils, parents and teachers. We welcome contact with parents. For routine matters your child's Form Teacher is the first person to be in touch with, but Mrs Lewis and I are also happy to talk with parents about their daughter's progress. We may be contacted by phone at school most mornings before 9.10 am, or Office Staff may arrange meetings as required.

Mrs Law is the Head of Pastoral Care in school, and she is available to see pupils any morning before school begins, or by appointment. She is also happy to talk to parents, and can accept phone calls between 8.50a.m. and 9.10a.m. Mrs Wilson and Mrs. Monroe are also on the pastoral care team. The School has also the services of dedicated counsellors, Katrin Walker and Cheryl Brown.

Arrangements for absence and lateness

As Controlled Assessment is ongoing throughout the year it is very important that your child's attendance is regular. Good progress is difficult to achieve without good attendance. It must be noted that while an attendance of 90% may sound good, it actually equates to 19 days of absence in a school year, equivalent to almost four weeks, which would be concerning and likely to hinder progress.

Absence Please provide a note (you can use the slips in the homework diary), signed and dated by you, giving the reason for absence immediately on return to school. If your child is absent because of illness for three days in a row, please contact School to advise us of the situation.

Lateness If arrival in school is after 9.10am, a note will be required.

These notes must be provided promptly. Routine medical and dental appointments should be made outside school hours if possible. Orthodontist's appointments and emergency treatment are exceptions to this rule. Permission will be given to attend these appointments if a note, signed and dated by you, is brought to Mrs Lewis before 8.50am. Remember there are slips for this purpose in the homework diary.

Holidays

Holidays should not be taken during the school term. There may not be an opportunity to repeat work missed if holidays are taken during term time. Lessons continue up until the end of each term, with vital Controlled Assessment being undertaken in some subjects at the end of the Summer term. Controlled assessment is an aspect of GCSE coursework which affects the majority of subjects; it requires teachers to supervise the completion of set tasks under controlled conditions. You will understand, therefore, that full attendance except in the case of illness is essential. In such cases, medical evidence may be required. Holidays taken during term time will normally be considered as unauthorised absence.

Positive Behaviour Policy

The School has a policy of rewarding good behaviour through a system of Merit awards. Pupils may be nominated by staff or other pupils for various reasons, including making good progress or acting in a particularly helpful manner.

Sanctions are invoked for breaches of School rules. A teacher may make an entry in the Behaviour Management section of a pupil's on-line profile if they are concerned about a pupil's

punctuality to class, or failure to hand in homework, for example. Five entries will incur a detention on Friday afternoon from 3.30 – 4.30pm. Three Friday detentions trigger an additional Saturday morning or exceptional closure day detention. Three times late in a calendar month without good reason will also result in a detention being given.

If your daughter is placed in Detention a letter will be posted home telling you why.

Controlled Assessment

Controlled Assessment forms an important part of most GCSE subjects, so I draw your attention to the information at the back of this booklet which shows the amount of Controlled Assessment in each subject. As many subjects begin Controlled Assessment during Year 11 it is important to get off to a good start and ensure that all Controlled Assessment is completed to the highest possible standard. It is worth between 20% and 60% depending on the subject taken.

Reporting to Parents

Progress Reports, which will include target grades, will be issued at the end of November, and at Easter. After the School examinations, held in May, a full report will be sent home. A Parents' Consultation Meeting will be held on Thursday 4 January.

Some Departmental Information

The Mathematics and English Departments study a modular GCSE course which will involve all pupils sitting part of their GCSE in the Summer examination session 2018. Single Award Science, Leisure and Tourism and Child Development students also take modules during their GCSE course.

GCSE Levels of Entry and Grading

Some pupils may find certain subjects very demanding at GCSE level. It is often beneficial for these students to be entered at Foundation level, which will cover a reduced content. This option is only available in a small number of subjects – Sciences and Modern Languages. The top grade available at Foundation level is a C+; it should be noted, therefore, that it is not possible to study AS or A level from Foundation tier.

Your child's examination results, at the end of Year 11 and after the Mock examinations in January of Year 12, will be analysed and a different level of entry will be recommended if this is felt to be in her best interest.

The new GCSE specifications, taken with ccea, will be graded from A* to Gas before BUT the C grade will be split into a 'C' pass grade and a new C+ grade for a good pass grade. English Boards will be using the new scale of 9 to 1, with 9 being the top 'grade'. 4 will be equivalent to a C 'pass' and 5 will be equivalent to a C+ 'good pass'.

Learning for Life and Work

Learning for Life and Work (LLW) is a statutory requirement that all schools must provide and all pupils must follow. It can be taken as a GCSE or will be covered during certain days throughout Middle School.

The aims are to develop the potential of each pupil as an individual, as a contributor to society and as a contributor to the economy and environment. Over the year pupils will be looking at three different areas: Personal Development, Citizenship and Employability. The objective is to provide a balance so that pupils leave school not only with a good academic training but also as fully rounded personalities who have an understanding of themselves, their role and responsibilities in society and their potential contribution to the world of work. The course develops a knowledge and understanding of the challenges and opportunities of personal, social, cultural, political and economic issues in contemporary society and seeks to develop the skills that are necessary for independent thinking, informed decision-making and action.

Study Routine

It may be useful to have some information on how best to help your child through this testing time.

- Make sure there is somewhere suitable to study, with room to store books and files.
- Encourage a routine from the beginning of the year where completing work is given a priority over other distractions such as the Internet.
- Show interest in what your child is learning, even if you have no personal experience of the subject being studied. Ask for the information to be explained to you. Teaching someone else is the best way to learn something. Check progress against the target grades in the tracking section of the homework diary.
- Understand that pressures can build up at certain points in the next two years. Give your child some opportunity to express that pent-up emotion! Try your best to be patient and supportive.
- We recommend that pupils in Year 11 complete 10 hours of homework or revision each week, rising to 12 hours per week before the end of year exams. If no formal work has been set, then time should be spent revising what was covered in class that day, revising previous work, organising files and so on.

- Try to ensure that your child maintains the right balance between schoolwork, extracurricular activities, relaxation and any part time employment. A part time job may provide useful experience of the world of work, but research has shown that working too many hours in employment has a detrimental effect on exam grades.
- Contact us if you have any concerns about her progress.

Extracurricular activities

Taking part in extracurricular activities is a very important part of school life. Skills of teamwork and communication, personal qualities of reliability and perseverance and other such necessary abilities are developed outside the classroom as well as in. For further information there is a list of the many and varied activities which are currently offered on the School's webpage. Please encourage your child to try at least one of these activities. It is always beneficial to be able to write about the extra skills gained through extracurricular activities in university and employment applications.

GCSE Course Information

Please see the information on the new GCSE courses that follows in this booklet. It is designed to give an overview for each subject in terms of:

- The number of units
- The weighting of each unit
- When will the units be complete
- Internal controlled assessment
- Any units sat as external exams before the end of Yr12

NEW GCSE Course Information (2017-2018)

Subject	Units to be covered	% Weighting of units	Approximately when each unit will be completed	Details of any practical/internal school assessments
Art and Design	<p>Component 1: Part A: Exploratory Portfolio</p> <p>Part B: Investigating the Creative and Cultural Industries</p> <p>Component 2: Externally Set Assignment</p>	<p>60%</p> <p>Part A: 25% 50 marks</p> <p>Part B: 35% 70 marks</p> <p>40% 80 marks</p>	<p>Component 1 parts A&B 2 will be completed by December 2019.</p> <p>Paper released to pupils from 2nd January 2019.</p>	<p>An experimental portfolio will be produced with no finished outcome.</p> <p>A finished outcome will be produced for component 1, part B, integrating the skills and techniques discovered in component 1, Part A.</p> <p>A practical externally set assignment is completed within a 10hr period in the last week of the Spring term 2019. (This date is flexible and may change at the discretion of the school.)</p>
Business Studies	<p>3 Units</p> <p>Unit 1: Starting a Business</p> <p>Unit 2: Developing a Business</p> <p>Unit 3: Planning a Business (controlled assessment)</p>	<p>40%</p> <p>40%</p> <p>20%</p>	<p>Unit completed by end of Year 11</p> <p>Unit completed by Easter Year 12</p> <p>Research from September 2018, Year 12, for a period of 12 hours throughout the first term. 1 hour written exam in February 2019</p>	<p>N/A</p> <p>Internal Controlled Assessment</p>

Child Development	Unit 1: Parenthood, Pregnancy and the Newborn Baby	30%	Completed Year 11, Exam at the end of Year 11.	Internal Controlled Assessment
	Unit 2: The Development of the Child (0–5 Years)	30%	Completed Year 12 Throughout Year 12	
	Unit 3: Investigation Task.	40%		
Digital Technology	Unit 1: Digital Technology	30%	Unit completed by June Year 11	Internal Controlled Assessment
	Unit 2: Digital Authoring Concepts	40%	Unit completed by May Year 12 Written examination 1 hour 30 mins – Summer 2019	
	Unit 3: Digital Authoring Practice	30%	Ongoing during GCSE years	
Drama	<u>Component 1</u> Devised Performance	25%	Practical assessment completed during Year 11.	Performance – 15% Student Log – 10% (moderated by DVD) Controlled Assessment
	<u>Component 2</u> Scripted Performance	35%	Practical assessment completed in Spring term of Year 12.	Performance – 35% (Visiting Moderator) Controlled Assessment
	<u>Component 3</u> Knowledge and understanding of Drama	40%	External examination - 1 hr 30 mins completed at the end of Year 12.	[Stimulus for Devised performance is set annually by CCEA. One set text is studied for component 3]
English Language	<u>Unit 1</u> Writing for Purpose and Audience and Reading to Access Non-Fiction and Media Texts.	30%	Complete external exam:- 1 hour 45 mins Summer 2018 (Year 11).	

	<p><u>Unit 2</u> Speaking + Listening (6 tasks integrated into classroom activities).</p> <p><u>Unit 3</u> Studying Written Language. Studying Spoken Language.</p> <p><u>Unit 4</u> Personal or Creative writing and Reading Literary + Non-Fiction texts</p>	<p>20%</p> <p>20% (each worth 10%)</p> <p>30%</p>	<p>Complete from Sept 2017- March 2019 (Year 11 and Year 12).</p> <p>Complete Term 2 (spring) 2018 (Year 11).</p> <p>Complete Term 1 (autumn) 2018 (Year 12).</p> <p>Complete external 1 exam :- 1 hour 45 mins, Summer 2019 (Year 12).</p>	<p>Internal Controlled Assessment</p> <p>Internal Controlled Assessment</p>
English Literature	<p><u>Unit 1</u> The Study of Prose</p> <p><u>Unit 2</u> The Study of Drama and Poetry</p> <p><u>Unit 3</u> The Study of Shakespeare</p>	<p>30%</p> <p>50%</p> <p>20%</p>	<p>Complete external exam:- 1 hour 45 mins Summer 2018 (Year 11).</p> <p>Complete external exam:- 2 hours Summer 2019 (Year 12).</p> <p>Complete in autumn term 2018 (Year 12).</p>	<p>Internal Controlled Assessment</p>
Geography	<p><u>Unit 1</u> Understanding our natural world</p> <p><u>Unit 2</u> Living in our world</p> <p><u>Unit 3</u> Fieldwork</p>	<p>Unit 1 – 40% (90 minute written examination)</p> <p>Unit 2 – 40% (90 minute written examination)</p> <p>Unit 3 – 20% (60 minute written examination)</p>	<p>All units will be completed by the end of Year 12</p>	<p><u>Unit 3</u> Pupils will collect first hand data (at Magilligan Field Centre) and use this data to submit a word-processed fieldwork statement and table of data. Pupils will have access to this statement and table of data during their Unit 3 examination</p>

HISTORY	<p>Unit 1: Section A: Modern World Studies in Depth</p> <p>Unit 1: Section B: Local Study</p> <p>Unit 2: Outline Study:</p>	<p>Option 1: Life in Nazi Germany 1933-45, 30%</p> <p>Option 1: Changing Relations: Northern Ireland and its neighbours 1965-98, 30%</p> <p>International Relations 1945-2003 40%</p>	<p>Completed by Feb half term in Year 11</p> <p>Completed by end of June in Year 11</p> <p>Complete end of Year 12.</p>	No Controlled Assessments
Home Economics	<p>Component 1: Food and Nutrition</p> <p>Component 2: Practical Food and Nutrition</p>	<p>50%</p> <p>50%</p>	<p>Written paper, 2 hours at end of Year 12</p> <p>Ongoing during Winter Term of Year 12</p>	Controlled Assessment
Learning for Life and Work	Citizenship, Personal Development and Employability	<p><u>Modular</u> Citizenship – 20%, Personal Development – 20% and Employability 20%</p> <p>Controlled Assessment Task 40%</p>	<p>One or two modules will be completed by June of Year 11 and controlled assessment will begin in June Yr11 and continue into September Year 12. (Subject to change)</p>	<p>Internal Controlled Assessment</p> <p>[There will be no completion of January Modules in the Revised Specification]</p>
Leisure and Tourism	<p>Three Units in Total</p> <p>Unit 1- Understanding the Leisure, Travel and Tourism Industry</p> <p>Unit 2- Promoting and Sustaining the Leisure, Travel and Tourism Industry</p> <p>Unit 3- Working in the Leisure and Tourism Industry</p>	<p>40%</p> <p>40%</p> <p>20%</p>	<p>This unit will finish at the end of Year 11.</p> <p>This unit will finish at the end of Year 12.</p> <p>This unit will finish in the first few months of Year 12.</p>	<p>External Examination to be taken at end of Yr11</p> <p>External Examination to be taken at end of Yr12</p> <p>Internal Controlled Assessment</p>

Mathematics	Unit 1 Module 3 or 4	45%	External Exam May 2018	No Controlled Assessment
	Unit 2 Module 7 or 8	55%	External Exam May 2019	
Modern Languages	4 units: 1) Listening 2) Speaking 3) Reading 4) Writing	Each unit is worth 25%	The new specification now requires pupils to sit all components at the end of Year 12. CCEA will set exam dates for all 4 units.	Speaking – CCEA will set the dates for us to conduct the orals. We are assuming this will be in May of Year 12.
Music	Component 1 Practical Performance	35%	April / May in Year 12.	Practical exam - assessed externally Internal Controlled Assessment – composition folio. Internally marked, externally standardised. One written exam, 1 ½ hrs.
	Component 2 Composition	30%	Throughout Year 12	
	Component 3 Listening and Appraising	35%	June Year 12	
Physical Education (CCEA Specification)	Component 1: Factors Underpinning Health and Performance Component 2: Developing Performance Component 3: Individual Performances in Physical Activities and Sports.	Component 1 25% Component 2 25% Component 3 50%	Component 1 - Sept – April Year 11 Component 2 April Year 11 - May Year 12 Component 3 Ongoing throughout Year 11 and 12	Pupils are required to provide 3 practical activities. The assessments will be continuous throughout the course.
Religious Studies	Full Course Unit 3 – The Revelation of God and the Christian Church	50%	End of Year 11/start of Year 12	No Controlled Assessment
	Unit 6 – An	50%	End of Year 12	

	<p>Introduction to Christian Ethics</p> <p>Short Course</p> <p>Unit 6 – An Introduction to Christian Ethics</p>	100%	<p>End of Year 12</p> <p>No units sat before the end of Year 12.</p>	
Single Award Science	<p>Unit 2 Chemistry</p> <p>Unit 3 Physics</p> <p>Unit 1 Biology</p> <p>Unit 4- practical Booklet A</p> <p>Booklet B External written exam based on prescribed practicals and practical techniques</p>	<p>25%</p> <p>25%</p> <p>25%</p> <p>7.5%</p> <p>17.5%</p>	<p>Feb Year 11</p> <p>Nov Year 12</p> <p>June Year 12</p> <p>Jan – April Year 12</p> <p>June Year 12</p>	<p>3 prescribed practicals examined as part of each module and in unit 4</p> <p>3 prescribed practicals examined as part of each module and in unit 4</p> <p>3 prescribed practicals examined as part of each module and in unit 4</p> <p>Internal Controlled Assessment - 2 practicals carried out in class time</p>
Biology	<p>UNIT 1: Cell Biology Organisation Infection and response Bioenergetics</p> <p>UNIT 2: Homeostasis and response Inheritance, variation and evolution Ecology</p>	<p>50%</p> <p>50%</p>	<p>May Year 11</p> <p>April Year 12</p>	<p>Required practical in booklet, not assessed as part of the GCSE award.</p>
Chemistry	<p>Unit 1 Structures, trends, reactions, quantitative chemistry and analysis</p>	<p>35%</p> <p>40%</p>	<p>Completed end of Year 11</p> <p>Completed end of Year 12</p>	

	<p>Unit 2 Reactions, rates, equilibrium, organic, calculations</p> <p>Unit 3 Practical skills</p>	25% - in two parts as Booklet A and Booklet B.	Any time between Jan to June of Year 12.	Internal Controlled Assessment ,Practical skills, Booklet A 7.5% Pupils will sit two pre-released practical tasks 2hrs. Booklet B 17.5% Examination Paper 1Hr, based on practicals and practical techniques.
Physics	<p>Unit 1 Motion, Force, Density and Kinetic Theory, Energy and Atomic and Nuclear Physics</p> <p>Unit 2 Waves, Light, Electricity, Magnetism, Electromagnetism and Space Physics</p> <p>Unit 3 Practical Booklet A</p> <p>Booklet B Booklet B written examination</p>	<p>37.5%</p> <p>37.5%</p> <p>7.5%</p> <p>17.5%</p>	<p>End of Year 11</p> <p>End of Year 12</p> <p>Jan to April of Year 12 May/June of Year 12</p>	<p>Prescribed practicals (see details in unit 3)</p> <p>Prescribed practicals (see details in unit 3)</p> <p>Internal Controlled Assessment - 2 practicals carried out in class time</p>
Technology & Design	<p>UNIT 1 Technology & Design Core content</p> <p>UNIT 2 Option A Electronic & Microelectronic Control Systems</p> <p>UNIT 3 Controlled Assessment</p>	<p>25%</p> <p>25%</p> <p>50%</p>	<p>May/June of Year 11</p> <p>May of Year 12</p> <p>October- February Year12</p>	<p>Internal Controlled Assessment - Students complete a design project comprising a design portfolio and associated manufacturing task.</p>

