

Glenlola Collegiate School

**Excellence through commitment,
contribution and caring**



The Annual Report To Parents

By

The Board of Governors

2015/2016

The Education Reform (NI) Order 1989 Article 125 requires the Governing Body to produce an Annual Report to parents. The Board of Governors of Glenlola Collegiate School welcomes this opportunity to advise you about our School and its achievements.

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THE BOARD OF GOVERNORS

GLENLOLA COLLEGIATE SCHOOL

2013 – 2017

CHAIR	-	Mrs S McKee
VICE CHAIR	-	Mrs A Edmund
SECRETARY	-	Mr W E Thompson (Headmaster)

MEMBERS OF BOARD OF GOVERNORS

SCHOOL YEAR 2015/16

REPRESENTING THE EDUCATION AUTHORITY SOUTH EASTERN REGION

Mrs S McKee
Mr S Maltman

REPRESENTING THE DEPARTMENT OF EDUCATION

Mrs S Ledlie
Mrs A Edmund

REPRESENTING THE PARENTS

Mrs C Dickson
Mrs M Dornan

REPRESENTING THE TEACHING STAFF

Mrs L McCombe

HEADMASTER AND SECRETARY TO THE GOVERNING BODY

Mr W E Thompson

The Board of Governors met regularly during the academic year and established a set of monthly dates for business.

GLENLOLA COLLEGIATE SCHOOL

Teaching Staff: Headmaster and 70 Teachers (including part-time teachers).

Non-Teaching Staff: 40 Full-time and part-time Staff (including 3 foreign language assistants).

Glenlola Collegiate School is a controlled grammar school for girls aged 11-18 years.

ENROLMENT

The Admissions Number to Year 8 was 157 pupils. The School was over-subscribed with applications and in accordance with its criteria for admissions (published annually in the SEELB Booklet for Parents) all places were filled for the commencement of Term.

The total enrolment number within the DENI approved level for the Grammar Department was 1080 pupils.

The organisation of the School was as follows:-

SECTION	YEARS	ENROLMENT NUMBERS	HEAD OF SECTION
Junior School	8 – 10	470	Miss C Byrne
Middle School	11 – 12	318	Mr R Spence
Senior School	13 – 14	254	Mr M Harding

ORGANISATION

Glenlola Collegiate School was managed on behalf of the Board of Governors by the Headmaster Mr W E Thompson. The Senior Leadership Team of the School comprised of the Headmaster, Vice Principals, Senior Teachers, Heads of Pastoral Care, Junior, Middle and Senior Schools and Timetabler.

ACADEMIC

The individual subjects continued to be the responsibility of the Heads of Department. Some related subjects, Learning for Life and Work and Cross Curricular Skills were further supervised by co-ordinators.

CAREERS EDUCATION, INFORMATION, ADVICE AND GUIDANCE (CEIAG)

Careers Education, Information, Advice and Guidance covers a wide variety of activities. These range from individual interviews based on an assessment of personal attitudes and aptitudes to special careers information courses.

Careers conferences, careers events and work experience are also arranged for particular year groups. These give our girls opportunities to gain first-hand knowledge and an awareness of their prospective careers whilst also providing important links with industry and commerce.

When girls enter their Middle School and Senior School years, it is necessary to make choices between certain subjects and develop their career plans. Arrangements are made for direct consultation involving parents, pupils and teachers, and the Careers Adviser, based on detailed information on the options and career requirements.

PASTORAL

The Pastoral Care Staff (Head of Pastoral Care, Deputy Head of Pastoral Care and Pastoral Assistant) worked closely with Heads of Section, Year Heads, Form Teachers, the Learning Support Team and Subject Teachers to ensure pupils were given the best help and support to meet their needs. Our pupil Counsellor continued to support a significant number of girls in the school, in addition to the counselling provided by the Department of Education one day a week. Once again, various workshops and presentations for the pupils took place in relation to numerous health and safety concerned topics.

PUPILS

All Year Groups 8, to 14 were divided into 6 Form classes.

Each Form has a Form Captain and Deputy Captain. The Heads of Section met with their respective Form Captains on a regular basis.

The pupil office bearers were:-

Charlotte Hamilton	Head Girl
Jule Michelo	Deputy Head Girl
Rae O'Dowd	Deputy Head Girl
Sophie Oliver	Deputy Head Girl
Ellen Robinson	School Games Captain
Bronte Cromie & Anna Henry	Prefects – Cygnet House
Aimee Sheldon	Prefect – Year 8
Lucy Houston	Prefect - Year 9
Molly Ryan	Prefect - Year 10
Rhiannon Wells	Prefect – Year 11
Zara Mulholland	Prefect – Year 12
Rhiannon Osborne	Prefect – Administration
Rebecca Campbell	Prefect – Pastoral Care
Laura McEachern	Chair of Student Council

HOUSE SYSTEM

The House System offered the girls the opportunity to mix with other year groups and to participate in competitions in both sporting and non-sporting activities. The Houses were also responsible for raising a substantial sum of money for charity. The House competition was hotly contested throughout the course of all 22 competitions.

The House Officials were as follows:-

HOUSE	HEAD OF HOUSE	HOUSE CAPTAIN
CLANMORRIS	Mrs J Hughes	Leah I Montgomery
DUFFERIN	Mr K Dorman	Sarah Mawhinney
HAMILTON	Mrs S Chambers	Rebecca Glasgow
HARTE	Mrs D Spence	Georgia Magee
WARD	Miss C Robinson	Kate Aspinall
WEIR	Miss C Lough	Elleana Hull

During the year many Inter-House Competitions were held with House points awarded for both sporting and non-sporting achievements. The House System continues to flourish within the school.

This year the overall winner of the Inter-House Shield was Weir closely followed by Hamilton.

Harte House won the Hunter Shield for the best GCSE results. The Lesley McMullan Cup for Choral Competition was won by Weir and the Sims Cup for General Knowledge was won by Ward.

Full details of the many activities involving the Houses, directly and indirectly, are to be found throughout the School Newsletters which are a fundamental part of the Annual Report.

COMMUNICATIONS

A Staff Bulletin was published every week and distributed to all members of Staff and Governors. It detailed administrative arrangements for the forthcoming week as well as items of interest such as staff announcements, sports reports, synopses of educational reports, circulars and abridged minutes of committee meetings. In addition, there was a weekly staff briefing which took place each Monday at break time. Staff also make use of the School emailing system for day to day communication.

A School Newsletter was produced in the spring and summer terms and detailed the extensive activities of the past year. It was circulated to all parents on request. It also contained the details of the School Calendar of activities and events. Information was also posted on the school website www.glenlola.collegiate.net

In order to reduce the number of letters and information slips sent home, and to improve communication to parents, school email became an important communication tool. This has proved to be a very effective way to provide general information directly to parents.

In addition, the School developed a twitter feed and a Youtube channel which allowed both pupils and parents to follow up to the minute successes and event information.

SECURITY OF PUPILS, STAFF AND PREMISES

The Board of Governors continues to be very mindful of the wellbeing of its pupils and staff and the need to provide secure premises. CCTV operates within the School grounds. Caretaking staff are linked in the main School via radio handsets. Emergency procedures are followed on a regular basis. The School alarm system is fully operative and effective.

Visitor's Pass – All visitors must report to the Reception desk in the General Office where they are issued with a Visitor's Pass and sign the Visitor's Book. At the completion of their visit the pass is returned and they sign out at the appropriate time.

CHARITY REPORT 2015-2016

Charity fundraising plays an integral part of Glenlola Collegiate School. At the start of the school year the girls selected their charities to be supported. The following were selected:

Junior School: The Stroke Association

Middle School: Year 11 – The Children's Cancer Unit Charity
Year 12 – Marie Curie

Senior School: Hopeful Hearts and the Neonatal Unit: Ulster Hospital

Whole School: Charlene's Project

Once again, our charity fundraising began with the RAF Wings Appeal and the Poppy Appeal. £255.25 was raised for the Poppy Appeal.

Junior School:

Junior School pupils, along with some staff participated in the Stroke Association's 'Give a hand to Stroke' campaign. This involved 'disabling' their dominant hand. The girls realised the many challenges that some stroke patients have to deal with as an effect of their illness. The girls raised a staggering £5065.93 for this worthwhile charity. In addition to this, the Year 9 pupils enjoyed a trip to the cinema and with money from non-uniform days; the total raised for the Stroke Association was £5671.39. This money was greatly received by Paul Montgomery and Tim Richardson (representatives from the charity).

Middle School:

Year 11 pupils began their fundraising through the annual House Dance Competition. This event raised £235.76 for the Children's Cancer Unit Charity. Following this, many of the Year 11 pupils participated in a Park Run – they were joined by some teachers and their little furry friends! From this, a further £935.38 was raised. Along with money from non-uniform days, The Children's Cancer Unit Charity received a cheque for £1540.00.

Year 12 pupils participated in a Zumba-thon in aid of Marie Curie. The girls had great fun and in the process raised £1000.00. With non-uniform day money, the charity received a cheque for £1400.

Senior School:

The Year 13 and 14 pupils carried out many events to fundraise for their two chosen charities, Hopeful Hearts and the Neonatal Unit at the Ulster Hospital. The Year 14 extravaganza was another great success and the girls enjoyed the first ever Glenlola Christmas Quiz! Along with the sale of bracelets made by girls in the school at Hopeful Hearts the Senior School pupils raised £2356.00. In addition to this, £696.00 of non-uniform money was donated. Hopeful Hearts received a cheque for £1250.00 and the Neonatal Unit received a donation of £1106.00. The money donated to Hopeful Hearts will help to continue giving free education to young children in Uganda and the money donated to the Neonatal Unit will help to provide a baby massage and sensory unit for premature babies.

Staff:

The staff enjoyed their annual coffee morning in aid of Macmillan. This raised £205.00 for the charity.

Whole School:

Segal House continues to be supported through our annual House Penny collection. This year £1917.72 was raised. £1000.00 was donated to Segal House and after hearing an inspiring story from Neil Stacey £800.00 was donated to the Dystonia Society.

The annual School Carol Service Retiring Offering raised a total of £723.59. A charitable donation was made to Hamilton Road Presbyterian Church and £553.59 was donated to the Salvation Army.

In November our girls were very generous through the shoe-box appeal. The pupils donated a whopping 374 boxes meaning that 374 young children received a Christmas present!

Our whole school charity fundraising event was held in June. The favourable Uganda Dander was enjoyed by all who took part and raised an incredible £7130.00.

2015-2016 has been another incredible year for charity fundraising. The staff and pupils are constantly fulfilling their motto to contribute and care, not only to the community of Glenlola Collegiate, but also the community in which they live and the international community.

It is my great pleasure to note that in this academic year a staggering £21,264.18 has been raised.

My sincere thanks to staff, pupils and parents who make this happen!

Mrs B Haslam
Charity Co-Ordinator

Under the Scheme for Local Management of Schools, Glenlola Collegiate received a fully delegated budget of £4420288 including the carry forward of £44299

This funding was allocated to a large number of expense descriptions which can be divided into a number of broad categories as follows:-

Teaching Staff Costs	£3529050	79.90%
Support Staff Costs	£473211	10.71 %
Premises costs and recurrent supplies	£494755	11.20%
Deduct Income from Fees	- £100530	-2.27%
TOTAL EXPENDITURE	£4396486	99.54%
Carry forward	£44299	1.00%

Expenditure per pupil from the delegated budget **was £3,925**

A copy of the financial outturn statement, furnished by the South Eastern Education and Library Board, is available for inspection at the School.

In addition to the finance provided under the LMS Scheme, Glenlola Collegiate School raised monies for the School Fund through contributions from parents of £100 per annum for each registered pupil (a reduced rate of £130 per family operated for parents with two or more girls attending).

Income from Contributions £63394

THE SCHOOL CURRICULUM

The Curriculum for each year group complied with the requirements of the Northern Ireland Curriculum in terms of the prescribed Areas of Study and Cross Curricular Themes, together with the life-style enhancing attitudes promoted by the School's own programmes designed to ensure breadth, balance, coherence and relevance in each girl's learning experiences.

The list of subjects offered was: -

GCSE

Additional now called Further Mathematics, Art and Design, Astronomy, Biology, Business Studies, Chemistry, Child Development, Drama, English Language, English Literature, French, Geography, German, History, Home Economics, ICT, Learning for Life and Work, Leisure and Tourism, Mathematics, Music, Physical Education, Physics, Religious Studies, Spanish, Technology and Design, and Theatre Studies.

AS and A2 Level

Art and Design, Biology, Business Studies, Chemistry, English Literature, ECDL, French, Further Mathematics, Geography, German, Government and Politics, Health and Social Care, History, ICT, Mathematics, Moving Image Arts, Music, Physical Education, Physics, Psychology, Religious Studies, Spanish, Technology and Design, and Theatre Studies.

In addition, through collaboration with other local schools, Applied Business Studies, Applied ICT, Environmental Technology, Moving Image Arts, Sociology and Public Services were offered at post-16 level.

The Curriculum was designed to ensure the spiritual, cultural, intellectual and physical development of pupils and prepare them for the opportunities and responsibilities of adult life.

The formal programme of studies was complemented by an “informal” programme which included extra-curricular activities as well as those features which produce the School’s ethos, such as the quality of pupil/parent/teacher relationships, concern for equality of opportunity, values exemplified in the way the School operates and is organised and managed. The whole Curriculum was extended and enriched by:-

- extra-curricular clubs and societies;
- outside visits
- visiting speakers, drama groups, musicians, etc;
- sporting activities of a varied nature;
- experience of the arts;
- competitions at local and national level;
- links with other schools for a variety of purposes;
- community and cross-community activities;
- links with business and industry

Consequently, each pupil was encouraged to strive towards the highest possible level of achievements.

Pages 11-16 provide an outline of the curriculum provision offered by the School in accordance with the statutory requirements of Key Stages 1 to 4.

GCE, ‘AS’ and ‘A’ Level provision is outlined on *pages 16-18*.

Sports information is shown on *page 19*.

Extra-Curricular activities are set out on *pages 20-22*.

Performance standards, targets and trends at Key Stage 3, GCSE and ‘A’ Level can be viewed on *pages 23 – 27*.

The public examination results at GCSE and GCE, ‘AS’ and ‘A’ Level are detailed at the conclusion of this Annual Report on *page 28*.

KEY STAGE 3 CURRICULUM OUTLINE 2015 / 2016

Years 8, 9 and 10 pupils followed a common course comprising the following:-

	YEAR 8		YEAR 9		YEAR 10	
	Periods per fortnight	Classes	Periods per fortnight	Classes	Periods per fortnight	Classes
English	7	6	7	6	8	6
Mathematics	6	6	6	6	7	6
Science	6	8	6	8	-	-
Biology	-	-	-	-	2	8
Chemistry	-	-	-	-	2	8
Physics	-	-	-	-	2	8
Technology & Design	2	8	2	8	2	8
Home Economics	2	8	2	8	2	8
Geography	3	6	4	6	3	6
History	4	6	3	6	3	6
Art & Design	2	8	2	8	2	8
Music	2	8	2	8	2	8
Physical Education	4	8	4	8	4	8
French	6	6	3	6	3	6
German	-	-	3	2	3	2
Spanish	-	-	3	4	3	4
Religious Education	2	8	2	6	2	8
Information Technology	2	8	1	8	-	-
Learning for Life & Work	1	6	1	6	1	6

*Modular Courses in Learning for Life and Work in Years 8, 9 & 10 enhanced the curriculum as follows:

Year 8 LLW Topics

Citizenship	Employability	Personal Development
Personal Identity	Employability skills	Managing Change
Diversity & Ethnicity	Career planning	Health, Safety and managing risk
Inclusion	Work in the local and	Relationships/including Bullying
Human Rights	global economy	Study Skills
	Enterprise	Drugs Awareness (Chrysalis)
		Managing influences and Making decisions

Year 9 LLW Topics

Citizenship	Employability	Personal Development
Exclusion	Career management	Relationships/Feelings and emotions
Equality	Work in the local and	Study Skills
Social Justice	global economy	Safety and managing risks
Poverty	Enterprise and	Drugs Awareness, including smoking and
	Entrepreneurship	alcohol (Chrysalis)

Year 10 LLW Topics

Citizenship	Employability	Personal Development
Democracy	Employability skills	Relationships & Sexuality
Decision-making	Careers information and career planning	Parenting
Laws & Rules	Decision Making and option choices	Managing influences and making decisions
Effecting change	Work in the local economy and enterprise	

Consultations with Parents

A Parents' Consultation afternoon was scheduled for each of the three year groups. In addition, parents and pupils had access to individual consultation as requested.

An Induction Evening was held in June for the New Year 8 intake and their parents. Individual interviews were also arranged for the new intake and their parents involving senior management. Year 8 Parents also attended an Information Evening in September.

Year 10 parents were invited to a target-setting and careers information evening in September.

CEIAG AT KEY STAGE 3

All pupils participated in Employability modules in each year as part of the Learning for Life and Work programme. Year 9 pupils took part in a Young Enterprise 'Explore Enterprise' programme in June and all Year 10 pupils were involved in a 'Digital Master Class' event delivered by Young Enterprise. All of Year 10 also attended a STEM event in W5 in September, organised through NDALC, which raised their awareness of STEM career pathways. Information about the Year 10 Careers programme was given through a presentation to parents at the Tracking Information Evening in September.

All Year 10 parents and pupils received a GCSE Subject Nomination booklet which included advice and detailed information on all subjects offered for GCSE.

Year 10 pupils attended a Careers assembly which outlined the key points to consider and gave advice to allow pupils to make the most appropriate subject choices. Each Year 10 class also had a careers presentation/workshop delivered by the Careers Advisers in February/March covering areas such as: choosing a career; choosing GCSE subjects; sources of careers information and labour market information.

An Options event was held in February for both parents and pupils to attend. A presentation was given outlining the GCSE options available and what to consider. Parents and pupils had the opportunity to consult with subject staff about the GCSE courses and 2 Careers Advisers were also in attendance to give careers advice and guidance.

Individual guidance interviews with pupils were carried out by careers and section staff, which parents were invited to attend, and discussed the pupil's career ideas and the GCSE subjects being considered.

At the Year 10 Parent Consultation Meeting in March, a NI Careers Service Careers Adviser was available for advice and guidance on GCSE subject choices and career pathways. In June a number of Year 10 pupils were identified, post summer examinations, for subject guidance interviews with the Head of Year, CEIAG staff and the Vice Principal. A number of these pupils subsequently selected to take up 1 or more of the applied GCSE subjects introduced (LLW, Leisure and Tourism, Moving Image Arts and Child Development).

KEY STAGE 4 CURRICULUM OUTLINE 2015 / 2016

Years 11 and 12 followed a programme of up to 9 / 10½ GCSE subjects chosen at the end of Key Stage 3, based on compulsory areas of study plus two or three optional subjects (see Nomination Booklet).

Year 12

Core Subjects	Periods per fortnight
English/English Literature	8
Mathematics	6
Further Mathematics	2
French OR	6
German OR	6
Spanish	6
Religious Studies	5
Religious Studies – short course	3
Physical Education (non-exam)	1
Science	
<i>either</i> - 3 Subjects	18
or - 2 Subjects	12
or – 1 Subject– from Biology, Chemistry, Physics	6
or – Single Award Science	6
Optional Subjects	
- Art & Design	6
- Business Studies	6
- Child Development	6
- Drama	6
- French	6
- Geography	6
- History	6
- Home Economics	6
- Information & Communication Technology	6
- Learning for Life and Work	6
- Leisure and Tourism	6
- Music	6
- Physical Education	6
- Technology & Design	6

*Further Maths is available to pupils who demonstrate ability in this subject

Year 11

Core Subjects	Periods per fortnight
English/English Literature	8
Mathematics	6
Further Mathematics	2
French OR	6
German OR	6
Spanish	6
Religious Studies	4
Religious Studies – short course	2
Physical Education (non-exam)	2
Science	
<i>either</i> - 3 Subjects	18
or - 2 Subjects	12
or – 1 Subject– from Biology, Chemistry, Physics	6
or – Single Award Science	6

Optional Subjects

- Art & Design	6
- Business Studies	6
- Child Development	6
- Drama	6
- French	6
- Geography	6
- History	6
- Home Economics	6
- Information & Communication Technology	6
- Learning for Life and Work	6
- Leisure and Tourism	6
- Moving Image Arts	6
- Music	6
- Physical Education	6
- Technology & Design	6

Study Methods

The “Tree of Knowledge” event, “Laugh in the Face of Exams” provided pupils with an insight into the importance of whole brain learning; emotional intelligence; the benefits of relaxation; conscious and sub-conscious thought and the effect of dreams and aspirations.

Areas which were covered included:-

- The importance of whole brain learning
- Emotional intelligence in youngsters and adults
- Benefits of relaxation
- The wonderful world of your mind and consciously and sub-consciously we think
- The effects of dreams and aspirations.

CEIAG

This built on the programme covered in Key Stage 3 and provided a foundation for career guidance in Senior School. All Year 11 pupils participated in the ‘Learn to Earn’ programme delivered by Young Enterprise in January.

The Careers Service Careers Advisers delivered a presentation to Year 12 on Post-16 Options in November. Each year 12 pupil completed an Application for Career’s Guidance from the NI Careers Service and had an individual interview with a Careers Adviser to discuss and support her career plans.

All Year 12 parents and pupils received an AS/A2 Level Subject Nomination and Year 13 Entry booklet which included information on Senior School and the criteria for entry as well as information and advice on choosing AS/A2 subjects.

All Year 12 pupils attended a Careers Assembly in which advice and guidance on making the most suitable AS nominations was given. Each Year 12 class also had a careers presentation/workshop delivered by the Careers Advisers in February/March covering areas such as: choosing a career; post-16 options; choosing AS subjects and labour market information.

An Options event was held on the same day in February as for Year 10, for both parents and pupils to attend. A presentation was given outlining the AS/A2 options available and what to consider when making choices. Parents and pupils had the opportunity to consult with subject staff about the AS-level courses and 2 Careers Advisers were also in attendance to give careers advice and guidance.

Year 12 pupils and parents had the opportunity to attend careers conventions facilitated by the ALC held in Regent House (January) and Bangor Grammar (February).

At the Year 12 Parent Consultation Meeting in March, NI Careers Service Careers Advisers were available for advice and guidance on AS subject nominations and career pathways.

In August, post GCSE results, a large number of prospective Year 13 pupils and parents had a consultation with Middle or Senior School staff and CEIAG staff regarding their AS level choices. This was 45% of the returning year group, who changed their choice of subjects, decreased from 4 to 3 AS subjects or increased from 3 to 4 AS subjects.

There was also a 'drop in' facility for pupils and parents which gave everyone the opportunity for advice and guidance re AS subject choice.

Consultations with Parents

In early September a Year 11 an information evening was held in and parents were also invited to a target-setting and careers information evening in late September.

A Parents' Consultation afternoon was held in December, which was designed to give feedback on progress of individuals.

In Year 12 an information evening was held in September. A Parents' Consultation afternoon was held in March, after the issue of progress reports following the mock examinations. Careers Staff were available for consultation on AS subject choices and a talk was given on Medical Professions and entry requirements.

In addition to these, parents and pupils had access to individual consultation as requested.

Parents were also invited to an evening event held by the Tree of Knowledge mirroring what students had learned during the day. This gave parents an appreciation of the course content and provided them with the knowledge necessary to reinforce this content with their daughters.

Interviews with pupils were held as necessary, following examinations and as required throughout the year as pupil information became available.

THE SENIOR SCHOOL CURRICULUM 2015 / 16

The Senior School Curriculum provides complementary, supplementary and contrasting studies and skills to fit our pupils for Higher Education and the world of work.

Every pupil followed a programme of:-

Majority Studies:

Year 13 pupils studied a *minimum of 3 'AS' level subjects chosen from the following five blocks. Only one subject could be selected from a block.

*As expected, a number of pupils opted to study 4 'AS' level subjects.

Minority Studies:

Supervised Study

Careers

Work Experience

Teaching practice (optional)

Study Skills

YEAR 13 OPTION BLOCKS

YEAR 13										23 Subjects									
OPTION A			OPTION B			OPTION C			OPTION D			OPTION E							
Subject	Class Name	No of Pupils	Subject	Class Name	No of Pupils	Subject	Class Name	No of Pupils	Subject	Class Name	No of Pupils	Subject	Class Name	No of Pupils					
Ar	a	1	Bi	b	13	Et	c	20	Bi	d	14	Bs	e	21					
Bi	a	9	Et	b	22	Ma	c	19	Fr	d	12	Ch	e	17					
Bs	a	21	Hi	b	20	Mu	c	6	Gg	d	20	Et	e	20					
Ch	a	16	Hs	b	26	Pe	c	8	Hs	d	23	Fr	e	8					
Gr	a	9	Ph	b	17	Po	c	21	It	d	7	Hi	e	12					
Ns	a	4	Sp	b	4	Tl	c	15	Ts	d	18	Py	e	20					
Ma	a	16																	
Mi	a	8																	
Rs	a	21																	
Ph	13a(g)	4																	

Year 14 pupils as a rule continued studying 3 of their 'AS' subjects to GCE 'A' Level

Further Mathematics was available to 'AS' Level in Year 14.

Supervised Study

At the beginning of Year 13 guidance was given on the value of Private Study and proper use of Senior School Centre facilities. A separate supervised study room was provided for all Year 13 pupils for use during their timetabled study classes.

A Study Skills module was provided for all pupils in Year 13

Pupils in Year 13 also had the opportunity to act as Literacy Mentors and work in local Primary and Special Schools as Sentinus Science and Maths Ambassadors. Year 14 pupils took up additional positions of responsibility within school acting as Senior Official, House Officials, Peer Supporters and Assistant Prefects.

CEIAG

Year 13

To assist girls in making informed decisions at this stage, all pupils participated in a careers module. This covered the main options on leaving school at 18, with a focus on preparation for Higher Education, as well as the preparation and follow up for Work Experience.

Careers guidance materials, lectures and visiting speakers, etc were also provided. All pupils had the opportunity to visit the UCAS Higher Education Convention in March.

All girls had the opportunity of a one week work placement in January and were able to participate in Open Days in areas such as dentistry, speech and language therapy, radiography etc. Some pupils participated in additional Work Experience in June after their AS level examinations.

All girls had the opportunity to attend the Med-link, Vet-link Conferences, the MCB Engineering, Law and Medical Conferences. A number of girls attended Stranmillis College Open day.

Pupils also had the opportunity to be part of running a small business through the Young Enterprise Scheme.

At the Year 13 Parent Consultation Meeting in February, Careers staff and a NI Careers Service Adviser were available for advice and guidance on A2 subject choices and Higher Education options.

A number of pupils and parents from Year 13 into Year 14 were invited for a consultation re A level subject choice and performance, post AS results in August, with Senior School and CEIAG staff. This resulted in pupils making changes to subjects chosen in line with A2 subject criteria and career paths.

Year 14

Girls were given guidance on applications to Higher/Further education. Visits to University Open Days and MCB Careers Convention were also arranged. A careers module was provided for all pupils.

To gain further experience of the world of work pupils could take part in the teaching practice programme in local primary schools.

An opportunity to enhance their interview skills was provided for pupils at this stage through the Sentinus programme with the help of local employers. A number of pupils were successfully awarded STEM Nuffield Bursaries allowing them to work with employers and researchers in their chosen field.

Consultations with Parents

A Senior School Information Afternoon was held in June to provide an insight for external pupils and parents considering A levels at Glenlola Collegiate.

A Target-setting Information Evening for Year 13 Parents in September provided an insight into the demands of the 'AS' Level Curriculum. This included a presentation on the tracking system, careers programme in Senior School and a talk on Oxbridge entrance.

Two Senior School Parents' Consultations were held in November and February, for Year 13 and Year 14 pupils, allowing teachers, parents and pupils to monitor individual progress. Parents of year 14 pupils were also invited to a Target-setting Evening in September. In addition, parents and pupils had access to individual consultation as requested.

Parents and pupils were invited to an information and discussion evening at which admission officers from Scottish Universities, Queens University Belfast and University of Ulster were in attendance.

SPORTING ACTIVITIES

Physical Education is an integral part of our curriculum and the School provides a wide range of activities for both team and individual performers (see below).

The School aims to encourage and promote sport and physical activity throughout the Year groups. Excluding the extensive after school programme of activities, Physical

Education as a discreet subject is allocated an appropriate amount of curriculum time in each Year group. It is also offered within the GCSE and AS and A2 subject options.

Facilities include a fitness suite, assembly hall, sports hall, netball courts and astro-turf hockey pitch on site. Also on site we now have an outdoor gym. Regular use is also made of facilities at the Aurora Leisure Centre, Ward Park tennis courts and the astro-turf hockey pitch and the athletics track provided by the Borough Council at Ballykillaire.

The participation of pupils in the various Sporting activities offered throughout the School year was as follows:-

WITHIN CURRICULUM		EXTRA-CURRICULAR CLUB	DAY	STAFF IN CHARGE	AVAILABLE TO
Athletics		Athletics Club	Thursday	Mrs Heasley	Years 8 - 10
Badminton	Years 11 - 12 option	Badminton club	Monday Friday	Mrs Hughes & Mr Barr Mrs Cousins	Year 10 -12 Years 13 - 14
Basketball	Years 11 & 12 option				
Dance	Years 8, 9 11 &12 option	Junior Dance Senior Dance	Tuesday Thursday	Mrs Heasley Miss Lough	Years 8 – 10 Years 11 -14
Fitness Suite	Years 8 - 12				
Football		Football	Competitions	Mrs Stewart	Year 8
Golf			Competitions	Mrs Heasley	Years 8 -14
Gymnastics		Gymnastics Clubs	Wednesday	Miss Lough	Years 8 - 14
Hockey		Hockey Clubs/Teams	Monday - Friday	Mrs Heasley	Years 8 - 14
Netball		Netball Club	Monday	Mrs Heasley Miss Lough	Years 8 – 14 (Sept – March)
Rounders	Years 8 - 10 Years 11 - 12			Interhouse competition	Year 8
Tag Rugby	Years 11 &12 option				
Swimming		Swimming club	Competitions	Inter-house Gala	Year 8 Years 8 - 14
Tennis	Years 8 - 10 Years 11 - 12 option	Tennis club		Mrs Heasley	Years 8 - 14 (March-June)

EXTRA – CURRICULAR ACTIVITIES 2015 - 16

CLUB	DAY	LOCATION	STAFF IN CHARGE	AVAILABLE TO
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Astronomy GCSE	Thursday	U34	Mrs Monroe	Year 10 only
Athletics	Thursday	Aurora/ Ballykillaire	Mrs Heasley	Teams only
Badminton Club	Friday	Sports Hall	Mrs Cousins	Years 13 - 14
Badminton Club	Monday lunch	Sports Hall	Mrs Hughes & Mr Barr	Year 10-12
Biology Journal Club	Thursday	U34	Mrs Monroe	Years 13 - 14
CCF	Wednesday	BGS	Mrs Spence & Mr Spence	Year 10 - 14
Coding Club	Tuesday	L3	Mrs Heron	Year 8
Computer Club	Monday	L3	Mrs Heron	Year 8 only
Concert Band	Monday	U14	Mrs Johnston	All with Grade 3+
Cross-country Club	Monday	School	Dr McCorry	Years 8 - 14
Curious club	Monthly	Senior Study	Mr Thompson	Years 13 - 14
	Tuesday	Assembly Hall	Mrs Heasley	Year 8 – 10
Dance Club	Thursday	Aurora	Miss Lough	Year 11-14
Debating Club	Wednesday	U7	Miss Cardwell	Years 8 – 10
Drama Club	Wednesday	Drama Theatre	English Department / Mrs Porter	Years 8 - 10
Drumming	Thursday	U14	Mrs Lynch	Years 8 - 14
Duke of Edinburgh Bronze	As required	U1	Mrs Acheson	Year 10
Duke of Edinburgh Silver	As required	U39	Mr Barr	Year 11
Duke of Edinburgh Gold	As required	U20	Mr McMillan	Year 13
Gardening Club	Alternate Thursdays	U34	Mrs Monroe/Mr Shanks	Years 8 – 10
Equestrian Club	For competitions only	L9/G10	Mrs Sinnerton/Mrs Hughes	Years 8 - 14
Explorer Scouts	Friday	U35 / U27	Mrs Spence / Mr Spence	Years 11 -12
Fiddle Club	Friday	U14	Mr Thompson	Years 8 - 14
Film Club	Monday	L26	Mr Thompson	Years 8 - 10
French Choir	Tuesday	U4	Mrs Hunniford	Years 11 - 14
Games Club	Wednesday	L9	Mrs Sinnerton	Years 8 - 10
Geographical Society	Tuesday - monthly	L9	Mrs Sinnerton	Years 8 - 10
Gymnastics Club	Wednesday	Sports Hall	Miss Lough	Years 8 - 14
History	Twice per term	U10	Mrs McMillan	Years 8 – 10

Hockey	Friday	GCS	Mrs Heasley, Miss Lough, Miss Corish	Year 8
Hockey 1st/2nd XI	Mon & Wed	Aurora	Mrs Heasley	Years 11 - 14
Hockey 2B / 3rd XI	Tuesday	GCS	Miss Lough	Years 11 - 14
Hockey U13	Tues & Thur	GCS	Miss Rankin/Miss Corish	Year 9
Hockey U14	Mon & Wed	GCS	Mrs Chambers	Year 10
Homework Club	Mon-Thur	Library	Librarian & Pupil Librarians	Years 8 - 14
ICT Club	Tuesday	L1	Mrs Hunniford	Years 8 - 10
Jazz Ensemble	Friday	U14	Mrs Johnson	All grade 3+ in band
Junior Book Club	Thursday (fortnightly)	U17	Mrs Harrison	Years 8 - 10
Junior Chamber Choir	Thursday	U15	Mrs Browne	Years 8 - 10 in Junior Choir
Junior Choir	Tuesday	U15	Mrs Martin	Years 8 – 10
Junior Science Club	Thursday (fortnightly)	U38	Mrs Redpath	Years 8 – 10
Junior Scripture Union	Wednesday	L24	Mr Dorman	Years 8 – 10
Knitting / Sewing Club	Thursday	U34	Mrs Monroe	Years 8 - 14
Maths club	Monday - fortnightly	L12	Mrs Wolsey	Years 8 – 10
Mod Language Club	Friday	U1	Mrs Acheson	Year 8
Netball Club	Monday	Sports Hall	Miss Lough	Year 8
Netball Club	Wednesday	Sports Hall	Miss Rankin/Miss Corish	Year 9
Netball Club	Thursday	Sports Hall	Mrs Chambers	Year 10
Netball Club	Tuesday	Sports Hall	Mrs Heasley	Years 11 - 14
Photography Club	Friday	U34	Mrs Monroe	Years 8 - 14
Public Speaking	Lunch & after school as required	U21	Mrs McCombe	All
Senior Choir	Wednesday	U14	Mrs Johnson	Years 11 - 14
Senior Chamber Choir	Thursday	U14	Mrs Johnston	Years 11 - 14
Senior Dance Team	Thursday	Aurora	Miss Drake	Years 11 - 14
Senior Scripture Union	Thursday	L24	Mr M Harding	Years 11 - 14
String Orchestra	Thursday	U14	Mrs Johnson	All with Grade 3+
Student Council	Tuesday	U16	Mrs Lewis	Years 8 - 14
Technology Club	Thursday	U29	Mrs Donnan	Years 8 - 10
Trampolining Club	Monday	Aurora	Mrs Heasley	Years 8 - 14

Wee Buns	Thursday	L26	Mrs Spence	Year 8
Young Enterprise	Tuesday	G10	Mrs J Hughes	Years 13 - 14

School Development Days 2015/16

In order to continue the process of evaluation and improvement, schools were permitted to take up to five special closures for purposes of school/staff development. This year the school was closed for staff training on 28 September 2015, 23 October 2015, 12 February 2016, 17 & 18 March 2016, 30 May 2016.

The programme for these School Development Days focussed on the key targets contained with the School Development Plan and Post-Inspection Action Plans. It included work on:

- Learning and Teaching – Assessment for learning , individual learning plans, marking for improvement, literacy, ICT in the classroom, differentiation, sharing good practice
- Raising attainment – tracking and target-setting, mentor training for Year heads and Form teachers
- Leadership and management – monitoring and evaluating

Setting Performance Standards

Glenlola Collegiate School has set and maintained the highest academic standards throughout its long and successful history. Our aim is to continue to achieve standards of excellence which have earned Glenlola Collegiate School its reputation as one of Northern Ireland's top grammar schools. Our standards are set at Corporate, Department and individual levels.

The corporate aim is to sustain the very highest levels of achievement at GCE 'AS' and 'A' levels, GCSE level and at Key Stage 3 by setting targets which equal or better the best performance of previous years, taking into account professional judgements on the overall performance of the current year groups.

This sets our targets for the period 2015 -2016 as follows:-

Public Examination	Examination Grades and Levels to be achieved	Minimum Percentage Target
GCE 'A' level	3 grades at A – C	74.0%
GCSE	5 or more grades at A* - C	98.0%
	7 or more grades at A* - C	93.0%
	7 or more grades at A* - C (including Eng and Maths)	93.0%

Key Stage 3 Performance in English and Mathematics Year 2015 / 2016

The School will publish KS3 levels on receipt of guidance which has been sought from the Department of Education.

Year 12 Targets and Performance Trends at GCSE Level (bold figures)

GCSE Level	% of pupils achieving 7 or more grades A* - C		% of pupils achieving 5 or more grades A* - C	
Year	Target Set	Performance achieved	Target Set	Performance achieved
2011 - 2012	93.1%	88.3%	97.8%	98.2%
2012 - 2013	94.0%	94.4%	99.0%	98.9%
2013 - 2014	85.0%	88.9%	95.0%	98.1%
2014 - 2015	90.0%	95.5%	97.5%	98.7%
2015 - 2016	93.0%	94.2%	98.0%	98.1%

Year 13 Performance Trends at GCE AS level (bold figures)

GCE 'AS' Level	% of pupils achieving 3 or more grades A - C	% of pupils achieving 2 or more grades A - E
Year	Performance achieved	Performance achieved
2011 - 2012	56.8%	97.1%
2012 - 2013	49.3%	95.7%
2013 - 2014	74.1%	100%
2014 - 2015	68.5%	100%
2015 - 2016	67.7 %	100%

Year 14 Targets and Performance Trends at GCE 'A' Level

GCE 'A' Level	% of pupils achieving 3 or more grades A* - C		% of pupils achieving 2 or more grades A* - E	
Year	Target Set	Performance achieved	Target Set	Performance achieved
2011 - 2012	74%	74.4%	100%	100%
2012 - 2013	70.0%	71.4%	100%	100%
2013 - 2014	65.0%	64.4%	100%	100%
2014 - 2015	75.0%	77.3%	100%	99.2%
2015 - 2016	74.0%	71.8%	100%	99.2%

GLENLOLA COLLEGIATE SCHOOL
GCSE Examination Results Summer 2016
Number of Year 12 Pupils: 155
Overall Results

Percentage entered for:		Percentage achieving Grades A*-C in:	
5 or more subjects	7 or more subjects	5 or more subjects	7 or more subjects
100.0	99.4	98.1	94.2

RESULTS BY SUBJECT

Subject	Number of Pupils	Percentage of Pupils Achieving Grade (Cumulative results)									% Achieving Grades A*-C
		A*	A	B	C	D	E	F	G	U/X	
Art & Design	28	0.0	32.1	82.1	100						100.0
Astronomy	13	15.4	69.2	92.3	92.3	100					92.3
Biology	93	8.6	34.4	83.9	96.8	99.0	100				96.8
Business Studies	33	6.1	24.3	54.6	90.9	97.0	100				90.9
Chemistry	97	9.3	43.3	84.5	94.8	100					94.8
Design and Technology	26	30.8	80.8	96.2	100						100.0
Drama	31	0.0	38.7	80.6	96.8	100					96.8
English Language	155	0.0	21.9	81.3	99.4	100					99.4
English Literature	152	8.6	46.8	85.6	98.7	100					98.7
French	119	18.5	43.7	63.0	85.7	98.3	100				85.7
Geography	68	4.4	26.5	64.7	89.7	100					89.7
German	33	12.1	30.3	66.7	84.8	97.0	100				84.8
History	77	7.8	45.5	76.7	97.4	100					97.4
Home Economics	17	0.0	11.8	76.5	100						100.0
Information Technology	26	11.5	73.0	84.5	100						100.0
Mathematics	155	8.4	35.5	80.0	98.7	98.7	100				98.7
Maths (Further)	37	13.5	35.1	70.2	89.2	97.3	100				89.2
Music	9	11.1	55.5	100							100.0
Physics	62	8.1	46.8	87.1	98.4	98.4	98.4	100			98.4
Religious Studies	100	26.0	61.0	83.0	96.0	97.0	99.0	100			96.0
Religious Studies SC	47	48.9	87.2	95.7	100						100.0
Single Award Science	12	8.3	66.6	100							100.0
Spanish	14	35.7	71.4	78.5	100						100.0
Sport/PE Studies	10	0.0	20.0	60.0	100						100.0

GLENLOLA COLLEGIATE SCHOOL
GCE 'AS' Level Examination Results Summer 2016
Number of Year 13 Pupils: 124
Overall Results

Percentage of Pupils Achieving	
3 or more passes at Grades A-C	2 or more passes at Grades A-E
67.7	100

RESULTS BY SUBJECT

Subject	Number of Pupils	Percentage of Pupils Achieving Grade (Cumulative Results)						% Achieving Grades A-E
		A	B	C	D	E	U	
Art and Design	7	28.6	57.2	85.8	100			100.0
Biology	31	48.4	58.1	67.8	87.2	100		100.0
Business Studies	38	21.1	65.8	92.1	97.4	100		100.0
Chemistry	36	38.9	66.7	77.8	86.1	91.7	100	91.7
Design & Technology	12	83.3	100					100.0
Drama and Theatre Studies	16	18.8	100					100.0
English Literature	31	16.1	51.6	100				96.8
French	20	35.0	35.0	90.0	100			100.0
Geography	12	16.7	25.0	50.0	83.3	100		100.0
German	6	16.7	66.7	83.4	100			100.0
Health and Social Care	35	11.4	54.3	91.4	100			100.0
History	23	26.1	52.2	78.3	91.3	95.6	100	95.7
ICT	6	16.7	33.4	66.7	83.4	100		85.7
Mathematics	31	61.3	87.1	93.6	96.8	100		100.0
Moving Image Art	12	100						100.0
Music	2	0.0	100					100.0
Physics	22	45.5	86.4	90.9	90.9	95.4	100	95.5
Politics	17	5.9	41.2	76.5	88.3	100		100.0
Psychology	17	35.3	52.9	70.5	70.5	94.1	100	94.1
Religious Education	21	52.4	81.0	100				100.0
Spanish	8	37.5	100					100.0
Sport (PE Studies)	5	0.0	40.0	60.0	60.0	80.0	100	80.0

GLENLOLA COLLEGIATE SCHOOL
GCE 'A' Level Examination Results Summer 2016
Number of Year 14 Pupils: 124

Overall Results

Percentage of Pupils Achieving	
3 or more passes at Grades A*- C	2 or more passes at Grades A*- E
71.8	99.2

RESULTS BY SUBJECT

Subject	Number of Pupils	Percentage of Pupils Achieving Grade							% Achieving Grades A*-E
		A*	A	B	C	D	E	U	
Art and Design	6	0.0	33.3	33.3	100				100.0
Biology	42	14.0	32.6	60.5	79.1	93.1	97.7	100	97.7
Business Studies	18	11.1	55.5	83.3	100				100.0
Chemistry	24	0.0	37.5	75.0	79.2	91.7	100		100.0
Design and Technology	9	33.3	44.1	88.8	100				100.0
Drama and Theatre Studies	11	0.0	0.0	54.5	90.9	100			100.0
English Literature	32	18.8	43.8	62.6	97.0	100			100.0
French	19	15.8	36.9	68.5	94.8	100			100.0
Geography	15	0.0	20.0	46.7	80.0	93.3	100		100.0
German	3	33.3	33.3	100					100.0
Health and Social Care	29	3.4	31.0	65.5	86.2	100			100.0
History	34	5.9	20.6	64.7	91.2	100			100.0
ICT	6	0.0	16.7	50.0	100				100.0
Mathematics	36	5.6	55.6	80.6	94.5	97.3	100		100.0
Moving Image Art*	3	0.0	0.0	33.3	100				100.0
Music	4	0.0	0.0	100					100.0
Physics	10	0.0	60.0	80.0	90.0	90.0	100		100.0
Politics	12	0.0	16.7	41.7	83.4	100			100.0
Psychology	16	0.0	18.8	25.1	50.1	93.9	100		100.0
Religious Education	18	5.6	27.8	66.7	100				100.0
Sociology*	4	25.0	25.0	25.0	25.0	75.0	100		100.0
Spanish	9	22.2	44.4	66.6	100				100.0
Sport (PE Studies)	6	16.7	33.4	50.1	66.8	100			100.0

*These subjects were taught in collaboration with another school from the North Down and Ards Learning Community

PUBLIC EXAMINATION RESULTS SUMMARY 2015/2016

GCSE Level

155 pupils entered 1390.5 subjects at GCSE level

41.5% of all grades achieved were **A* - A**

95.8% of all grades achieved were **A* - C**

98.1% of pupils at GCSE Level gained at least **5 grades A* - C**

94.2% of pupils at GCSE Level gained at least **7 grades A* - C**

Value added

% pupils exceeding expected grade – % achieving below expected grade = **+28%**
(Average for schools = 0%)

AS Level

124 pupils entered 406 subjects at 'AS' level

86.5% of all grades achieved were **A – C**

98.5% of all grades achieved were **A - E**

67.7% of pupils gained **3 'AS' Levels at Grades A - C**

100% of pupils gained **2 'AS' Levels at Grades A - E**

A2 Level

124 pupils entered 367 subjects at 'A' level

87.7% of all grades achieved were **A* - C**

99.7% of all grades achieved were **A* - E**

71.8% of pupils gained 3 'A' Levels at Grades **A* - C**

99.2% of pupils gained 2 'A' Levels at Grades **A* - E**

Value added

% pupils exceeding expected grade – % achieving below expected grade = **+36%**
(Average for schools = 0%)

PUPIL PERCENTAGE ATTENDANCE RATES

Glenlola Collegiate School - 93.4 %

SCHOOL YEAR 2015/16

TERM DATES (inclusive)	STAFF IN-SERVICE TRAINING DAYS	SCHOOL HOLIDAYS (inclusive)
Autumn 2015 25 August – 18 December	20, 21, 24 August (3) 28 September (1) 23 October (1) 21 December (1)	Half Term 26 October – 30 October Christmas 19 December – 3 January
Spring 2016 4 January – 17 March	12 February (1) 18 March (1) 1 April (1)	Half Term 15 - 19 February Easter 21 March – 1 April
Summer 2016 4 April – 29 June	30 May (1)	May Holiday 2 May Summer 30 June – 24 August

SCHOOL DAY 2015-16

PERIODS								
	Form Time	1	2	Break	3	Lunch	4	5
Mon to Fri	8.45 - 9.10	9.10 - 10.10	10.10 11.10	11.10- 11.30	11.30 - 12.30	12.30- 1.30	1.30- 2.30	2.30- 3.30

In Junior School, Year 8 pupils finish each day at 3.25 pm

DESTINATION OF LEAVERS 2015 - 16

	Year 12 %	Year 13/14 %
Total Number of Leavers		
Another School	38.2	6.66
Employment	2.94	6.66
Full-time Further Education	44.1	80
Full-time Higher Education	-	-
Full-time Training	-	-
Seeking Employment/Unemployed	-	-
Unknown/Long Term Sick/Pregnant	11.8	6.6
Emigrated	-	-

Note: Percentages may not total 100% because of rounding.