

A photograph of two young women in school uniforms. The woman on the left has long, wavy brown hair and is smiling as she looks at a tablet. The woman on the right has her hair in two braids and is also smiling while looking at the tablet. They are sitting at a wooden table with several colorful markers in the foreground. The background is a library with bookshelves filled with books.

Glenlola
Collegiate
School
Prospectus
Twenty
Seventeen

Excellence
through
commitment,
contribution
and caring.



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Headmaster's Welcome

Glenlola Collegiate is a highly successful and thriving non-denominational grammar school for girls aged 11-18 years. From its establishment over 100 years ago the School has expanded in size to accommodate our girls and staff while still retaining its caring character and ethos.

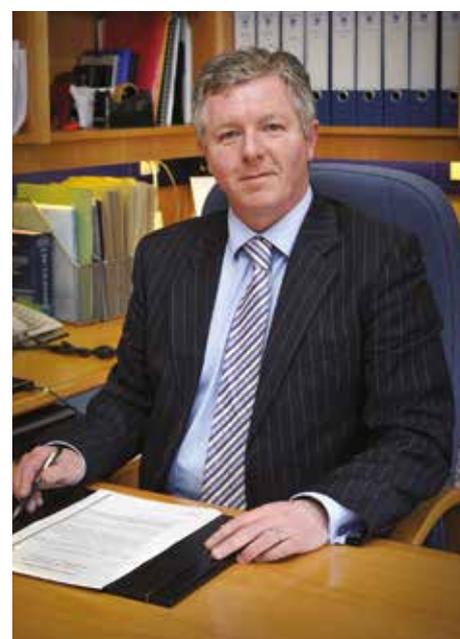
The details in this Prospectus provide only a summary of the many facets of Glenlola Collegiate, where we aim, by combining the attributes of pupils and staff, to create a stimulating and supportive environment – one in which each girl can develop her specific talents to maximum effect.

As A Grammar School we place a strong emphasis on academic achievement and provide support for our pupils as they identify and pursue their goals during their time with us. Heads of Section work closely with Heads of Year, subject teachers and the Pastoral team to ensure that each girl's learning and progress is in line with expectations.

We especially value the interest and contribution of parents in their daughter's education and every opportunity is taken to inform parents fully of academic and extra-curricular progress. The School positively welcomes parental contact whether on an individual basis, or through the consultations arranged for each Year Group.

Glenlola Collegiate is proud to have close links with partner schools in Germany, Uganda, USA and Spain. The school is also the proud recipient of the Investors in People accreditation in 2017. The school building, completed in 2003, has been designed to provide excellent, modern facilities for pupils and staff.

I hope you will find the contents of this Prospectus helpful and informative and that your daughter will be a beneficiary from the education which Glenlola Collegiate offers its pupils.



W E Thompson
Headmaster

A large group of students in school uniforms are sitting on the steps of a building. The students are arranged in several rows, with some sitting on the ground in front. They are all looking towards the camera. The building behind them has a prominent corner with a window. The overall tone is sepia or aged.

*Parents agreed that the school
is a caring place with a very high
standing in the community.*

ETI

History of the School

Glenlola Collegiate School has been at the heart of education in Bangor since 1880. From its beginnings as the Ladies Collegiate School and subsequently renamed as Bangor Collegiate School, its rollbook and reputation grew.

Nearby, a school founded by Miss Ruby Harte and her family opened in 1897 taking its name Glenlola from the house name that the school occupied. Both schools had a strong Methodist background encouraged by the Weir and Harte families who were the driving forces behind both Schools' development.

The post war years saw the size of Bangor change dramatically and discussions took place to consider the possibility of an amalgamation of both schools to create a new school for girls in Bangor. Glenlola Collegiate School was established as a single entity in 1957, although it still had to operate from four old fashioned buildings in various parts of the town. The weekly games session meant that girls had to cycle two miles from Pickie Terrace to the Valentine Playing Fields in the Castle Grounds.

By the time a new School building was provided in 1963, almost 700 pupils were on the roll and a Coat of Arms was awarded, the first school of its kind in the United Kingdom

to be granted this privilege. The school's motto 'Nisi dominus frustra', from Psalm 127 (Except the Lord build the House) acknowledges the School's strong Christian tradition.

Before long, the need for a bigger school was evident. Glenlola Collegiate may have been outgrowing its facilities but its always original ethos, character and level of high academic achievements would always remain.

The present School Building was opened in 2003, by HRH The Duke of York.

For the first time, the entire school population of 1200 girls and staff could be accommodated in one purpose-built building with modern classrooms, laboratories and resource bases as well as a Sports' Hall, Drama Lecture Theatre, Fitness Suite, Assembly Hall, Library and a Design and Technology Suite.

Today Glenlola Collegiate School maintains the same ethos and strong academic tradition that has been at the heart of its approach to education throughout its long history. Mr Eric Thompson was appointed Headmaster in March 2010. Mrs Sally McKee is Chair of the Board of Governors.

The Central location of the School in Bangor, with easy accessibility and proximity to home, enables pupils to participate in a wide variety of extra-curricular activities while avoiding excessive journeys to and from School. The School is a Controlled Grammar School for girls and is responsible through the Board of Governors to the Education Authority – South East Region. The present membership of the Board of Governors is available on request.

The Grammar School has seven year groups and it is organised in three sections.

Years 8, 9 and 10 follow the Northern Ireland Curriculum; Years 11 and 12 follow the Key Stage 4 curriculum in preparation for GCSE examinations at the end of Year 12; Years 13 and 14 undertake Post-16 studies for GCE 'AS' and 'A' Level examinations taken in the final year.

The integrated design of the building enables ease of movement between subject areas and it also caters fully for pupils with physical disabilities. For safety and security, the school operates a CCTV system and there are restricted access points to the building. All visitors must report to reception on arrival.

Academic Curriculum

At Glenlola Collegiate, we offer students a high quality learning experience supported by well qualified and enthusiastic teaching staff. Staff regularly review and adapt classroom activities to meet the needs of individual learners so as to support them sensitively and effectively.

We aim to educate and develop the whole person by providing a wide range of learning experiences that are both stimulating and challenging. This equips our girls to cope with life in the twenty-first century. It is with these thoughts in mind that we have developed an exciting and well balanced curriculum.

Glenlola Collegiate enrolls girls from all sections of our community who can benefit from the education offered in a grammar school.

Accordingly, the School complies with the requirements of the Northern Ireland Curriculum in terms of the Statutory General Learning Areas and Learning for Life and Work at Key Stage 3 and with regard to the learning opportunities and Learning Areas at Key Stage 4.

JUNIOR SCHOOL YEARS 8-10

Every girl in Junior School follows a common course of study for her first three years. This comprises:

- Art and Design
- English
- Geography
- History
- Home Economics
- ICT in Years 8&9
- Learning for Life and Work
- Mathematics
- Modern Languages – French in Years 8, 9 and 10. German or Spanish from Year 9
- Music
- Religious Studies
- Physical Education
- Science in Years 8&9 Biology, Chemistry and Physics in Year 10
- Technology and Design

Extension Opportunities
GCSE Astronomy may be studied in Year 10

Religious Studies in Junior and Middle School is taught from a non-denominational basis. Parents have the right to withdraw their daughters from these classes and the collective worship section of morning assembly on the grounds of conscience.

Instrumental and Singing tuition is provided through the School's own tutors and SEELB visiting tutors.

**All pupils study modules on Citizenship*

At an all girls' school, a girl occupies every role: every part in the play, every seat on the Student Council, every position on every team.

ETI

<http://www.ncgs.org/CaseForGirls.aspx>

MIDDLE SCHOOL YEARS 11-12

In Years 11 and 12 each girl takes a minimum of 9 GCSEs, with a significant proportion taking 10 to 11 GCSEs. Each girl chooses her subjects from the following options:

- Art and Design
- Further Mathematics
- Astronomy (taken in Year 10)
- Biology
- Business Studies
- Chemistry
- Child Development
- Drama
- English
- English Literature
- French
- Geography
- German
- History
- Home Economics
- ICT
- Learning for Life and Work
- Leisure and Tourism
- Mathematics
- Moving Image Arts
- Music
- Physical Education
- Physics
- Religious Studies – Long and Short Courses
- Single Award Science
- Spanish
- Technology and Design

SENIOR SCHOOL YEARS 13-14

Each pupil takes 3 or 4 subjects at A-Level. Girls may enter Senior School for post-16 options following a successful completion of the GCSE programme. The subject choice is extensive:

- Art and Design
- Biology
- Business Studies
- Chemistry
- English Literature
- French
- Further Mathematics
- Geography
- German
- Government and Politics
- History
- Health and Social Care
- ICT
- Mathematics
- Moving Image Arts
- Music
- Nutrition & Food Science
- Physical Education
- Physics
- Psychology
- Religious Studies
- Spanish
- Technology and Design
- Theatre Studies

A number of additional subjects is offered in collaboration with other local schools through the Bangor Learning Partnership.

In addition to the post-16 programme of study, girls in Senior School also have the opportunity to undertake a programme of study skills, career planning and university entry guidance which helps them to develop a wider range of personal skills and interests.

Any issue regarding the School's policy or practice on the curriculum, if unresolved by informal discussion with the Heads of Section or the Headmaster, may be referred to EA and attended too in accordance with statutory requirements.

A comments and/or complaints procedure is available for the use of the school community. See our website for details.

As a large grammar school, Glenlola is in a position to offer an extensive range of GCSE and A-Level subjects.



THE SCHOOL DAY

Registration	08.45	-	09.10
Period 1	09.10	-	10.10
Period 2	10.10	-	11.10
Break	11.10	-	11.30
Period 3	11.30	-	12.30
Lunch	12.30	-	1.30
Period 4	1.30	-	2.30
Period 5	2.30	-	3.30

“Glenlola has helped me to discover my true potential. It has shaped me as a person and given me the confidence and skills I will need to pursue a career in medicine. Most of all, it has inspired me to be the best that I can be in life.”

Bethany Conlon – Head Girl 2016-17

EDUCATIONAL ACHIEVEMENT

Glenlola Collegiate continues to attain consistently high standards of academic achievement through a wide range of subjects across the school curriculum. Last year, 98% of pupils achieved 5 or more A*-C grades at GCSE level. 86.5% achieved Grade A-C at AS Level (NI girls av = 78.8%) with 88.7% achieving Grade A*-C at Advanced Level (NI girls av = 84.9%).

STUDENT COUNCIL

Consisting of two pupil representatives from each year group, the Student Council meets weekly to discuss a range of issues that are of interest to staff and pupils alike. Through participation in School Council meetings, it is expected that students will be dynamic in their contribution to the ethos of the school and that these successes will contribute to the already high quality of educational experiences that they are presented with.

EXAMINATIONS

CCEA is the main Examination Board for external examinations. Other boards are used with the agreement of the Headmaster. Consistently high achievement at GCE 'A' and GCSE levels enables a majority of our girls to progress into higher and further education, including admission to Oxford and Cambridge and to the professions.

In 2016, 88.7% of all Advanced Level grades were Grades A*-C. The NI average for All Girls' Schools is 84.9%



REPORTING

All pupils received detailed subject reports once a year – Years 12, 13 and 14 in February and Years 8, 9, 10 and 11 in June. These are based on continuous assessment which occurs in all subjects and may include classwork, homework and class tests as well as examination results.

Interim progress reports are issued to all Year Groups in December and March. A Parent Consultation meeting for each year group is organised throughout the year and is designed to provide parents with the opportunity to discuss their daughter's progress with individual subject teachers.

There are also further information meetings with various year groups as necessary to deal with academic target setting, subject choice, careers etc.

Glenlola Collegiate prides itself on good working relationships with parents. Year Heads and Heads of Section are available for consultation by appointment should the need arise.

HOMEWORK

This is an essential aspect of each girl's learning experience and teachers make every effort to set homework which is purposeful, to mark it and retain a record illustrating progress. Parents are encouraged to exercise helpful supervision over their daughter's homework and to provide suitable conditions for study.

PARENT TEACHER ASSOCIATION

The PTA meets regularly to arrange a variety of events ranging from social occasions and information events to fundraising activities involving the girls.

Our PTA also provides a valuable link between parents and teachers, enabling parents to express their views on broad school issues, and to raise money for the school for the purchase of much needed extra equipment.

Along with the School Governors, the PTA is at the forefront of efforts to provide the School with the best possible equipment and facilities.

The School maintains a waiting list for applicants to Years 9-13.

Care and Discipline

Our girls take pride in their appearance and uniform is worn during school hours, when travelling both to and from school and also when pupils are representing the School at special functions. This high standard is achieved through the strong partnership and cooperation which exists between staff and parents.

A full uniform list is available on the School's website. A code of conduct is issued to each girl on entry to the School and parental support is sought in the implementation of appropriate measures.

We operate a Merit Award system which rewards pupils who behave in a way that is significantly positive. A Merit Committee reviews submissions on a regular basis and decides whether to award Bronze Merit Badges to girls in Junior School, or Merit Certificates to girls in Middle and Senior School. Where a pupil has already been awarded a bronze badge, she may be considered for a silver badge in a later year and finally, if appropriate, a gold badge.

A new Achievement System reflecting our school vision "Excellence through Commitment, Contribution and Caring", gives pupils the opportunity to have their everyday achievements recognised in a formal way.

Pupils can gain achievement entries by showing impressive Commitment, Contribution and Caring in any aspect of school life. These are then formally recognised on individual records.

In addition, a School Honours system is in place to recognise and to celebrate the commitment and achievements of pupils in extra-curricular activities. Girls may be awarded Full, Half or Junior Honours depending on the nature of their achievement and their year group in school. In Sixth Form the award of Full School Honours entitles pupils to an Honours blazer, an Honours badge and certificate; an award of Half Honours entitles pupils to a silver wire Blazer Badge displaying the award field and a certificate; an award of Junior Honours entitles pupils in Junior School to an Honours badge and a certificate.

Throughout the school there is a clear commitment to building a culture of care and support. Key strengths are the mutually respectful and caring relationships among the pupils.



Senior School

The Senior School pupils are involved in a number of collaborative projects with professional organisations and local universities. By participating in a range of different and exciting challenges they can apply their theoretical knowledge to practical situations whilst learning vital presentations and oratory skills.

Senior School pupils have the privilege of using the Senior School Centre with its own coffee bar and catering facilities. There are also two Supervised Study areas to ensure quiet working conditions. ICT equipment and learning resources are made available to all senior pupils in this pleasant and business-like study environment.

In 2016, 34% of all grades achieved at Advanced Level were A*-A compared to the NI girls' average of 31.3%



Pastoral Care

Glenlola Collegiate provides a safe, caring and purposeful environment through its pro-active pastoral system and the excellent pupil-teacher relationships throughout the School. It is also our aim that pupils behave at all times in a manner reflecting the highest possible standard of personal integrity by demonstrating consideration for others and a proper regard for authority. The success of our approach to self-discipline is seen in the mature attitudes displayed by pupils in all year groups.

In each of the seven year groups, pupils are divided into Form classes under the care of a Form Teacher. Our organisational arrangements are based on this system of Form Teachers coordinated by the Year Heads, Heads of Section and the Vice-Principals. We also have a team of Anti-Bullying Ambassadors who have been trained through funding from the Diana Award. These pupils provide practical ideas and support to prevent bullying and to ensure that everyone is happy in school. Pupils can also speak to the Pastoral Prefect.

In addition to their administrative and pastoral duties, each Form Teacher makes a major contribution to the personal and social development of each girl, providing advice, guidance and support in matters of examination preparations and study methods.

This ensures a sound framework within which each girl can pursue her academic work.

The School views its Pastoral Care system as being central to its aim of providing a safe, caring and purposeful environment. This very important aspect of school life is directed by the Head of Pastoral Care and the Pastoral Care Team, working alongside Section Staff and Year Heads. However, all staff have a well understood pupil welfare role which they take very seriously.

Glenlola Collegiate also employs a Pupil Counsellor who is available to girls on request. In addition, an independent counsellor from the organisation 'Familyworks' is available in school one morning a week. A full time Nurse is also available to deal with any ongoing or emergency health issues. Further information on Pupil Counselling is available on our website www.glenlolacollegiate.net

The School's Peer Supporters Scheme is aimed at Junior School pupils to nurture a sense of community and togetherness between the individual pupils in each Form class. It also provides a safe opportunity for pupils to share concerns and explore their own solutions to a range of difficulties. The scheme selects and trains girls from Sixth Form who work as active listeners

and facilitators. We believe it assists and enhances a more effective system of pastoral care and builds on the willingness of our senior girls to act in a positive, friendly and supportive way towards one another. This scheme has had a very positive influence on the atmosphere of our school. Glenlola Collegiate complies fully with the requirements of the Children (NI) Order 1995 with regard to Child Protection/Safeguarding and the Designated Teacher and Deputy Designated Teacher are part of the pastoral team.

CHARITIES

Charity fund-raising to support medical research, social and humanitarian projects at home and abroad has always been an important aspect of the work of Glenlola Collegiate. This encourages pupils to appreciate the privileges which they enjoy and often take for granted and gives them an opportunity to respond positively to the needs of others in less favourable circumstances.

Senior Prefects meet at the beginning of each school year to discuss potential projects and make a firm decision on which Charities will be supported. Events are then held throughout the year to generate as much money as possible. The emphasis is always on fun and enjoyment, involving as many pupils and staff as possible.

Careers

Careers Education, Information, Advice and Guidance covers a wide variety of activities throughout the year groups. These include individual interview skills training, assessment of personal skills and aptitudes, individual career interviews, career research and planning as well as special careers information events.

At Glenlola Collegiate, we are fortunate to have forged strong links with local businesses and are able to harness their expertise in developing the communication, marketing and interview skills of our girls as they prepare for Further and Higher Education and employment ahead.

Most year groups complete modules in Careers and Employability. They may also participate in conferences, conventions, work related learning and work experience. These give our girls the opportunity to gain first-hand experience and the knowledge and awareness to support their chosen career path.

When our pupils make their subject choices as they enter Middle and Senior School, we co-ordinate direct consultation involving parents, teachers and Careers Advisers which takes account of potential career paths.

Our careers team also supports senior girls in establishing their choices for higher level education, guiding them in the preparation and submission of their applications through UCAS and CAO.

Research has consistently shown that girls achieve more in single sex schools. They make better decisions about their future and are not afraid to be seen to be clever.

Association of Maintained Girls' Schools

Girls' schools create a culture of achievement in which academic progress is of great importance and the discovery and development of a girl's individual potential is paramount.

*National Coalition of Girls' Schools
<http://www.ncgs.org/CaseForGirls.aspx>*

House System

A well organised, competitive and flourishing House System operates in Glenlola Collegiate which enables our pupils to mix with other year groups and to participate in many varied activities throughout the school. There are six Houses - Clanmorris, Dufferin, Hamilton, Harte, Ward and Weir - and girls are allocated to a House on entering the School. In addition to the numerous competitions and events, the Houses also support many charitable and good causes with enthusiasm.

Each Head of House wears a tie the colour of which represents the colour of that House. Pupils also have a stripe across their blazer pocket that identifies which house they are in.





A genuine sense of supportive, sensitive responsibility for each other has been nurtured through an effective peer support programme and also through the House System.

School Partnerships



As well as developing teaching and learning opportunities inside the classroom we believe it is very important to enrich our pupils' experience by developing partnerships beyond the school environment. As well as providing a relevant context for increasing knowledge and understanding, these types of activities promote transferable skills such as working together, communication, managing information and decision-making.

Girls' schools help their pupils to develop broad horizons, offering strong female role models and providing high expectations.

Association of Maintained Girls' Schools

PRIMARY SCHOOL LINKS

Great emphasis and importance is placed on the relationship that Glenlola Collegiate has with local Primary Schools. After consultation with the primary principals, a programme of events is drawn up. Pupils from these schools are invited to attend events varying from a Fun Sports' Day and musical/drama performances to a cross-curricular learning day and Induction Evening.

In addition to these organised events, a significant number of our Senior pupils take part in the 'Teaching Practice' programme, visiting local primary schools to gain vital careers experience and provide literacy support to pupils. The delivery of Science, Mathematics and Astronomy Roadshows by our staff and pupils, has also proved very successful.

CHARLENE'S PROJECT – UGANDA

In 2013, Charlene's Project was chosen as our whole school charity. Charlene Barr was a small girl with a big heart, she had vision to create better futures for children in Uganda by building primary schools and strengthening local communities. Unfortunately, suffering from cystic fibrosis, Charlene died in 2010 at the age of 20. The very day after her funeral, building work began on the first primary school to be supported by Charlene's Project in Uganda.

One of our staff members, Mr David Barr is Charlene's brother and in the summer of 2014 & 2016, a team of 10 Senior School pupils and 2 staff members travelled to Uganda as part of a larger team from Charlene's Project. Our girls were responsible for taking lessons in primary schools, running sports camps, providing medical education and aid in very under privileged areas.



Annual fundraising efforts include the Autumn Craft and Gift Fair and the sponsored walk – Uganda Dander. With plans for further trips to Uganda in support of the charity’s ever-expanding work, we are excited for our future association with Charlene’s project.

Staff and pupils have already raised over £25,000 to build kitchens in two Primary Schools in Uganda.

www.charlenesproject.org

TALLWOOD HIGH SCHOOL

The School currently participates in an exchange organised by Tallwood High School.

Pupils and staff enjoy and benefit from a reciprocal exchange with the Global Studies and World languages Academy in Tallwood High School, Virginia Beach, USA. Our pupils have the opportunity to experience life in an American high school and to stay with

host families which enables them to experience life in an American home.

As well as shadowing their host partners, pupils are required to give talks on the education system, culture, history and politics in Northern Ireland. They also visit local attractions such as Colonial Williamsburg and participate in a series of community events such as the Sister Cities celebrations with the Mayor of Bangor and representatives from North Down Borough Council.

LORETO EXCHANGE PROGRAMME

In 1986 Miss Mary Campbell from Loreto College made contact with the Mayor of North Down, Councillor Donald Hayes with a view to establishing a cross border link between her school and a school in Bangor. Donald Hayes was at the time a senior teacher at Glenlola Collegiate and put Miss Campbell in contact with Miss Joyce McClelland then The Head of History. It was

from this that our long standing relationship with Loreto College Dublin began in what was a sensitive political situation in Northern Ireland.

The programme involves approximately 20 Year 11 pupils from each school. Pupils and staff from Loreto College travel to Bangor once a year and take part in joint cultural, educational and social activities such as trips to Stormont, Belfast Castle and Belfast City hall. There is also a more relaxed activity such as Hip Hop Dancing, Basketball Tournaments and Samba drumming which allows the two groups to get to know each other a little better.

Pupils and staff from Glenlola Collegiate travel to Dublin later in the year and enjoy a similar programme of events. This has remained a very successful event in the School Calendar with both student and staff friendships being formed over the years.

Sporting Activities

Physical Education is an integral part of our curriculum and the School provides a wide range of activities for both team and individual performers: athletics, badminton, basketball, dance, gymnastics, hockey, netball, rounders, outdoor gym, swimming, tag rugby, football, tennis and volleyball. Our main aim is to develop a healthy and active lifestyle and to enjoy the benefits from participating in sport long after the girls have left school.



An important feature of the School is the value placed on the pupils' personal development which is reflected in the good range of extra-curricular activities.

ETI

Glenlola Collegiate has been successful in many sports with pupils representing Northern Ireland, Ireland and Great Britain.

Facilities include a Sports' Hall, Gymnasium, Fitness Suite and an Assembly Hall. There are three netball courts and an astroturf hockey pitch on site, as well as smaller astroturf training area.

Regular use is also made of Bangor Aurora Aquatic & Leisure Complex, Ward Park tennis courts.

Hockey and netball teams have gone on tours to both Australia and Spain. Further tours are in the planning stage.



Other Aspects of School life



SCHOOL TOURS

Every year tours are organised by members of staff for approved visits. The aim is to widen cultural and personal horizons with, at times, the more specific objective being to develop linguistic skills.

Such tours or visits are offered as optional extras, on a voluntary basis, on payment of the appropriate charge.

Destinations vary from year to year. Recent visits have included Italy, Uganda, France, Spain, the United States, Iceland and Berlin, drama trips to Barcelona and Paris, ski trips to New England as well as sports tours to Australasia, Spain and Great Britain.

MUSIC

We offer lessons on piano, music theory, flute, clarinet, oboe, bassoon, saxophone, recorder, violin, viola, cello, trumpet, cornet, French horn, tenor horn, trombone, baritone, singing and drums. We also host ABRSM exams three times a year in school. There are many opportunities for girls to perform in public throughout the year. These include Prize Night, Annual Carol Service in Hamilton Road Presbyterian Church, Carol service in school, choir visits to local Primary Schools, Open Night, Womens' World Day of Prayer and the Spring Concert.

Our extra-curricular programme consists of Concert Band, Jazz Band, Senior Chamber Choir, Junior Chamber Choir, String Orchestra, Rock Group, Junior Choir, Senior, Junior and Senior Drumming Groups, Fiddle Club, Clarinet Ensemble, Recorder Ensemble and Flute Ensemble.

FRIENDS OF GLENLOLA COLLEGIATE

This group is a continuing focus for past staff and pupils who wish to meet up occasionally and keep in touch with old friends. One of its aims is to help build relationships and improve communications with all those both at home and abroad who may have an interest in the activities of the School.

Each year, members have an opportunity to meet and share friendship and at the Annual Dinner which is held on the first Friday of June.

Anyone with an association, past or present, with the School, is encouraged to join by visiting the school's website and registering contact details.

Additional Information

The School is always pleased to provide details of its service, and prospective parents are welcome to contact the School Secretary for assistance. Any changes made by the Board of Governors to policies or practices after the start of the school year to which this Prospectus refers, will be notified to parents. It is a key part of our wider role in educating our pupils to establish open and positive contacts with all our parents.

No charge is made to parents for tuition, text books, stationery, practice materials, equipment or external examinations in connection with the planned curricular programme.

For further information on the benefits of all girls' schools please visit:

[http:// www.ncgs.org/CaseForGirls.aspx](http://www.ncgs.org/CaseForGirls.aspx)

https://www.agsa.org.au/page/Research/Single-sex_education_for_girls_what_the_research_show/

Parents are requested to assist the School by making a contribution in support of the planned programme of activities. This valuable addition to the School's budget is invested in resources which have proved to be invaluable to pupils and staff.

Further details on School activities can be found on the website www.glenlola.net Glenlola Collegiate fulfils the statutory requirements determined by Government and accordingly has appropriate positive policies in relation to Anti-Bullying Behaviour, Health and Safety, Drugs Education, Relationships and sexual Education and Child Protection. We aim to provide an environment which is friendly and safe; where every girl feels secure and valued during her years in Glenlola Collegiate. The School greatly appreciates the parental support and interest in our work.

Details on these policies are available from School or by logging on to www.glenlola.net Comments on improvements or complaints are readily addressed through direct contact with the School Secretary. The School wishes to be proactive as well as reactive and parental opinion is highly valued.

An Open Evening is held in January to which parents and girls of transfer age in primary school are invited. In June, an Introductory Evening is held for the incoming Year 8 girls and parents in preparation for the start of their new school career.

The enclosures with this prospectus provide you with current information in relation to areas such as admission details, the School day, dates of School terms, attendance levels and the past year's examination results at GCSE, AS and GCE 'A' Level.

**Visit us online now at
www.glenlola.net**



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INVESTOR IN PEOPLE